



## **Scope and Sequence**

**Level 7 to 12**

**LEVEL 7: STORY WORKBOOK**

Unit	Title	Vocabulary	Language Use	Speaking	Writing
1	Sights and Sounds	sun, rain, thunder, wind, moon, stars, sparrow, rooster, owl, baby, shine, sing, crow, dance, hide, fall, roar, howl, peep, twinkle, chirp, cock-a- doodle-doo, rustle, pitter patter, howl, boom, blink, hoot, shhh	<ul style="list-style-type: none"> <li>Action words</li> <li>Sound words</li> </ul>	Describe nature's (and made-made) sights and sounds: It is morning. The ... It is afternoon. The ... It is night. The ...	Draw and write about nature's (and made-made) sights and sounds
2	A Caterpillar's Adventure	caterpillar, adventure, fence, grass, log, tree, house, tall, wet, dark, shady, cozy, sunny, crawl up, crawl across, crawl into, build, sleep, wake up, fly	<ul style="list-style-type: none"> <li>Descriptive words</li> <li>Action words and phrases</li> </ul>	I ... a ... The ... is ...	Write about the caterpillar's adventure
3	A Rainbow Feast	spider, ladybug, firefly, honeybee, grasshopper, butterfly, red, orange, yellow, green, blue, purple, colorful, rainbow, apples, tomatoes, oranges, pumpkins, lemons, corn, peas, lettuce, blueberries, grapes, Mr Spider, Mrs Spider, Mrs Ladybug, Mr Firefly, Mrs Honeybee, Mr Grasshopper, Mrs Butterfly	<ul style="list-style-type: none"> <li>Salutations: Mr and Mrs</li> <li>Descriptive words</li> <li>Singular and plural</li> </ul>	I like to eat food that is ... Daddy and Mommy buy some ... and ...	Write a passage "Crazy Colorful Food"
4	Millie Monkey	monkey, giraffe, camel, polar bear, hyena, crocodile, bat, dolphin, hamster, snake, ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred, high, smelly, wet, hot, cold, small, dark, noisy, scary	<ul style="list-style-type: none"> <li>Descriptive words</li> <li>Make phrases with descriptive and naming words</li> </ul>	Good morning/ Good afternoon/ Good evening My name is ... I'm very happy. I love...	<ul style="list-style-type: none"> <li>Stretch a phrase</li> <li>Imagine and write: "Millie Monkey tries to live with the ... The place is too ..."</li> </ul>
5	The Story of Water	cloud, air, sky, land, stream, river, ocean, snow, ice, rain, water droplet, gas, solid, liquid, flow, rise, float, fall, freeze, shine, melt, warm, warm- cool, same-different, rise- fall, float- sink, light- heavy, freeze-melt, low- high, warm-warmer, high-higher, cool-cooler, cold- colder, fluffy-fluffier, heavy-heavier, shiny-shinier, pretty-prettier	<ul style="list-style-type: none"> <li>Action words</li> <li>Adjectives of comparison</li> </ul>	What happens when ...? When ..., I ...	<ul style="list-style-type: none"> <li>Complete, order and write about the water cycle</li> </ul>

LEVEL 7 : GRAMMAR WORKBOOK		LEVEL 7 : SPEAKING AND CONVERSATION WORKBOOK
1	<ul style="list-style-type: none"> <li>• Capitalization: Start of a sentence, Names and I</li> <li>• Punctuation: Period, Question Mark</li> </ul>	Greetings and Introductions <ul style="list-style-type: none"> <li>• What's Your Name?</li> <li>• Good Morning!</li> </ul>
2	<ul style="list-style-type: none"> <li>• Naming Words</li> <li>• Action Words</li> <li>• Descriptive Words</li> </ul>	Getting Ready for School <ul style="list-style-type: none"> <li>• Time for School</li> <li>• I Can't Find My Things</li> </ul>
3	<ul style="list-style-type: none"> <li>• Capitalization: Days, Months, Festivals</li> <li>• Punctuation: Exclamation Mark, Comma</li> </ul>	Telling Time <ul style="list-style-type: none"> <li>• What Time Is It?</li> <li>• What Time Do You Wake Up?</li> </ul>
4	<ul style="list-style-type: none"> <li>• Proper Nouns</li> <li>• Countable and Uncountable Nouns</li> <li>• Singular and Plural Nouns (-s, -es)</li> </ul>	Lesson Time <ul style="list-style-type: none"> <li>• Can I Borrow It, Please?</li> <li>• Could You Repeat That, Please?</li> </ul>
5	<ul style="list-style-type: none"> <li>• Demonstrative Pronouns and Determiners: This, That, These, Those</li> <li>• Articles: a, an</li> <li>• Quantifiers: few, many</li> </ul>	School Life <ul style="list-style-type: none"> <li>• Where's the Cafeteria, Please?</li> <li>• Can I Have This, Please?</li> </ul>

**LEVEL 8: STORY WORKBOOK**

Unit	Story Workbook	Vocabulary	Language Use	Speaking	Writing
1	Mr Presto	magician, vacation, airport, handkerchief, parrots, fluffy, feathers, slip, sleepy, yell, hat, shirt, collar, sleeve, necktie, button, pocket, trousers, belt, shoes, in, on, on top of, under, around, in front of, behind, inside, outside, long, large, beautiful, white, fluffy, red, sleepy, hungry, purple, shiny	<ul style="list-style-type: none"> <li>Add prepositions to instructions</li> <li>Order of adjectives (with numbers)</li> </ul>	<p>Give instructions: Put the (ribbon) in .../ on .../ inside .../ outside .../ under .../ on top of .../ behind .../ in front of .../ around ...</p>	<ul style="list-style-type: none"> <li>Stretch a phrase: Using numbers as adjectives</li> <li>Complete sentences and put them in order to create a story</li> </ul>
2	The Cleverest Cheese Thief	cheese, thief, quiet, hungry, bottle, jar, cooker, sink, cupboard, trap, cheese thief, fruit basket, table leg, rice cooker, food cover, cookie tin, jump, crawl, run, slide, swim, look, peep, lift, dive, creep	<ul style="list-style-type: none"> <li>Use naming words as descriptive words</li> <li>Prepositions</li> <li>Make phrases with phrasal verbs</li> </ul>	<p>Where is Rodney? He is in .../ on .../ behind .../ in front of .../ beside .../ between .../ under .../ on top of ...</p> <p>Where is the book? It is in .../ on .../ behind .../ in front of .../ beside .../ between .../ under .../ on top of ...</p>	<ul style="list-style-type: none"> <li>Stretch a phrase</li> <li>Complete sentences and put them in order to create a story</li> </ul>
3	Genes & Us	picture, parents, children, animals, plants, recipe, potato, onion, sea creatures, twins, boy, girl, straight, curly, short, tall, black, blond, brown, blue, alike- same, create- make, children- kids, picture- photograph	<ul style="list-style-type: none"> <li>Synonyms</li> <li>Descriptive words about looks</li> </ul>	<p>Describe a person's appearance: He/ She is ... (name) He/ She is ... (man, woman, boy, girl) He/ She is ... (short, tall) He/ She has ... eyes. (black, brown, blue, green) He/ She has ... hair. (long, short, curly, straight) He/ She has ... hair. (black, brown, red, blond)</p>	<ul style="list-style-type: none"> <li>Learn more words to describe a person's appearance</li> <li>Observe and describe a family member's appearance</li> </ul>
4	The Tortoise and the Hare	hare, tortoise, proud, tease, whistle, nap, cheer, delight, whine, embrace, fast- last- blast, jeer- fear- cheer, race- place- face, nap- gap, long- wrong, sight- delight; line- whine; race- embrace, cheer- cheered, jump- jumped, shout- shouted, wonder- wondered, cross- crossed, jeer- jeered, love- loved, tease- teased, agree- agreed, challenge- challenged, care- cared, live- lived, cry- cried, try- tried, fry- fried, carry- carried, hurry- hurried, study- studied	<ul style="list-style-type: none"> <li>Change words in simple present to simple past tense</li> </ul>	<p>Say words of encouragement motivation: I will not give up! I will work harder next time! I will try my best!</p> <p>Ask for help: Can you help me? Will you cheer for me?</p>	<ul style="list-style-type: none"> <li>Use speech bubbles to record the speaking parts of a character</li> <li>Write a story with a beginning, middle and end</li> </ul>
5	In the Garden	hunter, garden, jungle, tadpoles, nest, gills, insects, hive, web, shady, tiny- minute, small- little, medium- sized- average- sized, large- huge- enormous, do not- don't, does not- doesn't, did not- didn't, is not- isn't, are not- aren't, was not- wasn't, were not- weren't	<ul style="list-style-type: none"> <li>Make contractions</li> <li>Make negative statements with 'don't'</li> </ul>	<p>Show and tell about animals; Talk about their habitat, movement, behavior, diet, appearance and/or life cycle</p>	<ul style="list-style-type: none"> <li>Complete information charts</li> <li>Write an information report</li> </ul>

LEVEL 8 : GRAMMAR WORKBOOK		LEVEL 8 : SPEAKING AND CONVERSATION WORKBOOK
1	<ul style="list-style-type: none"> <li>• Subject Pronouns : I, You, He, She, It, We, They</li> <li>• Object Pronouns: me, you, him, her, it, us, them</li> </ul>	Feeling Unwell <ul style="list-style-type: none"> <li>• What's the Matter?</li> <li>• What's Wrong?</li> </ul>
2	<ul style="list-style-type: none"> <li>• Primary Verbs 'to be': am, is, are</li> <li>• Primary Verbs 'to have': has, have</li> </ul>	Play Time <ul style="list-style-type: none"> <li>• Do You Want to Play?</li> <li>• You're Welcome</li> </ul>
3	<ul style="list-style-type: none"> <li>• Verbs in Simple Present Tense</li> <li>• Verbs in Simple Past Tense</li> </ul>	Party Time <ul style="list-style-type: none"> <li>• Come to My Party</li> <li>• Would You Like Some?</li> </ul>
4	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Prepositions of Place</li> </ul>	Transportation <ul style="list-style-type: none"> <li>• How Do You Go to School?</li> <li>• How Do I Get There?</li> </ul>
5	<ul style="list-style-type: none"> <li>• Conjunctions: and, but</li> <li>• Modals Verbs: can, may</li> </ul>	Affirmation and Repetition <ul style="list-style-type: none"> <li>• Let's Do It!</li> <li>• What Did You Say?</li> </ul>

**LEVEL 9: STORY WORKBOOK**

Unit	Story Workbook	Vocabulary	Language Use	Speaking	Writing
1	Earth Is Sick	fever, temperature, storm, flood, gases, fuel, carbon dioxide, ocean, dangerous, extinct, feel-feeling, rise- rising, surround-surrounding, drink-drinking, grow- growing, move-moving, burn-burning, drive-driving, make-making, have-having	<ul style="list-style-type: none"> <li>• 'ing' words</li> <li>• Using 'and' and 'because'</li> </ul>	Make commands: Go green! Reuse plastic bags! Walk more, drive less! Switch off all lights! Ride a bicycle! Stop wasting water! Save electricity! Recycle water!	<ul style="list-style-type: none"> <li>• Read a 'letter' from Earth</li> <li>• Make a "Earth is Sick" poster</li> </ul>
2	The Runaway Animals	bored, busy, sick, unhappy, lonely, surprised, worried, frightening, dangerous, noisy, escape, concert, fair, zookeeper, café, tremble, roller coaster, wobble, cages, game stalls, stage, baker, roller coaster, drums, cakes, zookeeper, animals, balloons, singers, bread, huge, golden, big, round, green, little, large, white, black, square, brown, medium-sized, rectangular, black	<ul style="list-style-type: none"> <li>• Descriptive words about feelings</li> <li>• Order of adjectives</li> </ul>	Expressing emotions: I am ...; I feel ... (bored, busy, sick, unhappy, lonely, surprised, worried) It is ... (frightening, dangerous, noisy)	Imagine to be one of the animals and write a story about the escape
3	Greedy Grace	cereal, muffins, toast, cheesecake, chicken nuggets, honey, tart, crackers, burgers, jellybeans, soon- balloon, food-rude, that- fat, night- right, pop- top, jam- ham, chips-whips, dips- lips, spices- slices, light- bite, stare- care, last-past, run- fun, bikes- hikes, play- day, thin- chin, how- now, glad- had, eat-ate, wake-woke, go-went, it-was, take-took, grow-grew, run-ran, choose-chose, get-got, say-said, come- came, don't-didn't, have-had, swim-swam, ride-rode, see-saw, feel-felt, catch-caught, lose-lost, wear- wore, teach-taught, hold-held, bring-brought, do-did	<ul style="list-style-type: none"> <li>• Irregular verbs</li> <li>• Adverbs of sequence: first, next, then, finally</li> </ul>	Read a poem 'Bad Habits'; Talk about a bad habit	Reorder and complete five rhyming poems
4	Sir Isaac Newton	scientist, professor, experiment, discovery, wonder, modest, knight, famous, sickly, lonely, windmill, water clock, sundial, prism, gravity, move-moved, explore-explored, change-changed, like-liked, work- worked, wonder-wondered, discover-discovered, explain-explained, answer-answered, study-studied, cry-cried, try-tried, carry-carried, worry-worried, do-does-did, is-am-was, are-were, has, have-had, can-could, will-would, make-made, see-saw, grow-grew, say-said, pay-paid, fall-fell, fly-flew, know-knew, come-came, become- became, think-thought	<ul style="list-style-type: none"> <li>• Regular and irregular verbs</li> <li>• Simple present and simple past tense</li> </ul>	Why is/ are the .... ..? How does/ do ... ..?	Rewrite a passage as a first-person account
5	Beethoven, the Great Composer	choir, harsh, force, practice, punish, mistake, composer, countryside, inspire, deaf, angry, stormy, peaceful, quiet, moody, frustrated, impressed, start- end, greatest- worst, love- hate, famous- unknown, lose- find, remember-forget, quiet- noisy, stormy- calm, harsh- gentle, impressed- disappointed	<ul style="list-style-type: none"> <li>• Antonyms</li> <li>• Connectors 'and', 'or', 'when'</li> </ul>	An interview with Beethoven: Why did you become a musician? What is your favorite instrument and why? How do your family and friends talk to you now that you cannot hear?	Put the sentences together to create Beethoven's biography

LEVEL 9 : GRAMMAR WORKBOOK		LEVEL 9 : SPEAKING AND CONVERSATION WORKBOOK
1	<ul style="list-style-type: none"> <li>Capitalization: Names of Places, Countries and Languages; Titles of books, Movies and Songs</li> <li>Punctuation: Comma (for before/after Yes, No, names); Apostrophe (for possession and contractions)</li> </ul>	Hobbies and Interests <ul style="list-style-type: none"> <li>What Do You Do in Your Free Time?</li> <li>Do You Want to Join Us?</li> </ul>
2	<ul style="list-style-type: none"> <li>Singular and Plural Nouns (ies, ves)</li> <li>Articles: the</li> <li>Quantifiers: some, little, much</li> </ul>	Going to the Movies <ul style="list-style-type: none"> <li>Let's Go to the Movies</li> <li>What Kind of Movie Do You Want to Watch?</li> </ul>
3	<ul style="list-style-type: none"> <li>Possessive Determiners: me, your, his, her, its, our, their</li> <li>Interrogative Pronouns: who, what, which, whose</li> </ul>	Family and Friends <ul style="list-style-type: none"> <li>This Is My Family</li> <li>Who's Your Best Friend?</li> </ul>
4	<ul style="list-style-type: none"> <li>Verbs 'to be' in the Simple past Tense: was, were</li> <li>Verbs 'to have' in the Simple past Tense: had</li> <li>Regular and Irregular Verbs</li> </ul>	Grocery Shopping <ul style="list-style-type: none"> <li>Where Can I Find It?</li> <li>How Can I Help You?</li> </ul>
5	<ul style="list-style-type: none"> <li>Present Continuous Tense</li> <li>Past Continuous Tense</li> </ul>	A Day at the Amusement Park <ul style="list-style-type: none"> <li>Let's Go on a Ride</li> <li>How Much Is That?</li> </ul>

**LEVEL 10: STORY WORKBOOK**

Unit	Story Workbook	Vocabulary	Language Use	Speaking	Writing
1	I Wish ...	elf, astronaut, helmet, diver, flippers, air tank, corals, cowboy, circus, trousers, wheee, thump, grrr, vroom, crash, boing, boom, ouch, fizz, crunch	<ul style="list-style-type: none"> <li>• Onomatopoeia</li> <li>• Direct &amp; Indirect Speech</li> <li>• Adjectives</li> </ul>	Using descriptive words to talk about appearances: He wore ... shirt with a ... hat. He wore a .... ring with a ... diamond on it.	Imagine and write what one wishes to be or become
2	Extreme Weather	hail, vehicle, disease, landslide, earthquake, crops, famine, bush fire, global warming, warning system, extreme, severe, serious, low-lying, funnel-shaped, violent, deadly, overheated, always, usually, normally, often, sometimes, occasionally, seldom, rarely, never	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Adverbs of frequency</li> </ul>	Reporting the news	Write a news script
3	Dragon, Dragon, Come and Fight	ambition, armor, aluminum foil, din, ladle, drawer, skinny, awesome, mighty, distressed, announce-announced, ravage-ravaged, dig-dug, string-strung, gleam-gleamed, scatter-scattered, grimace-grimaced, rescue-rescued	<ul style="list-style-type: none"> <li>• Verbs in simple past tense</li> <li>• Prepositions (with, without, from, to)</li> </ul>	Asking and answering politely: Would you like to ...? Yes, I would. Thank you. No, I wouldn't. Thank you.	Read a passage and answer the questions (written comprehension)
4	Mr Richie's New House	igloo, wealthy, healthy, luxury, secretary, architect, stroll, secret, chainsaw, bricks and mortar, life- wife, funny-money, healthy- wealthy, any- penny, mind- behind, bare-there, garden- pardon, clear- year, thrill- hill, thick- sick, air-airy, cream-creamy, touch-touchy, bush-bushy, gloom-gloomy, snow-snowy, ice-icy, juice-juicy, cloud-cloudy, noise-noisy, grease-greasy, mood-moody, stick-sticky, hand-handy, taste-tasty	<ul style="list-style-type: none"> <li>• Nouns to adjectives</li> <li>• Suffix -y</li> <li>• Conjunction (while)</li> </ul>	Where would you like to live?	Write a poem
5	Marco Polo, the Great Explorer	explorer, marble, trading center, merchant, empire, bandit, desert, meadow, junk, spices, record, translate, influence, trade, travel, chase, roam, appoint, publish, inspire, break-broke- broken, choose- chose- chosen, freeze- froze- frozen, steal- stole- stolen, bite- bit- bitten, hide- hid- hidden, eat- ate- eaten, take- took- taken, forgive- forgave- forgiven, write- wrote- written, grow- grew- grown, throw-threw- thrown, tear- tore- torn, sing- sang- sung	<ul style="list-style-type: none"> <li>• Active and passive voice</li> <li>• Past participles</li> </ul>	Interview with Marco Polo: Can you tell me about your childhood? Why are you in prison? How did you become an explorer? How did you travel to China? What did you see on your travels?	Write a summary



LEVEL 10 : GRAMMAR WORKBOOK		LEVEL 10 : SPEAKING AND CONVERSATION WORKBOOK
1	<ul style="list-style-type: none"> <li>• Comparison of Adjectives</li> <li>• Prepositions of Direction</li> </ul>	Offers and Favors <ul style="list-style-type: none"> <li>• Can I Help You Find Something?</li> <li>• Could You Do Me a Favor?</li> </ul>
2	<ul style="list-style-type: none"> <li>• Modal Verbs: must, should</li> <li>• Conjunctions: or, because, as</li> </ul>	Invitations <ul style="list-style-type: none"> <li>• Are You Free This Weekend?</li> <li>• Ready. Set. Go!</li> </ul>
3	<ul style="list-style-type: none"> <li>• Punctuation : Quotation Marks, Comma in Direct Speech</li> <li>• Quantifiers : no, both, all</li> </ul>	Agree and Disagree <ul style="list-style-type: none"> <li>• What Do You Think?</li> <li>• I Agree. I Disagree.</li> </ul>
4	<ul style="list-style-type: none"> <li>• Nouns that are Always Singular</li> <li>• Nouns that are Always Plural</li> <li>• Irregular Nouns</li> </ul>	Interests and Aspirations <ul style="list-style-type: none"> <li>• I'm Good at This</li> <li>• What I Really Want to Be</li> </ul>
5	<ul style="list-style-type: none"> <li>• Possessive Pronouns: mine, yours, his, hers, ours, theirs</li> </ul>	Emergency Drills <ul style="list-style-type: none"> <li>• What Do You Do in an Emergency?</li> <li>• This Is What We Have to Do</li> </ul>

**LEVEL 11: STORY WORKBOOK**

Unit	Story Workbook	Vocabulary	Language Use	Speaking	Writing
1	Alvin the Superhero	cape, park warden, weapon, public toilet, treat, mean, drag, embarrassed, defeat, groan, put on, run off, go after, slip away, look for, gobble up, turn on, come off, keep off	<ul style="list-style-type: none"> <li>Phrasal verbs</li> <li>Question words 'what', 'why', 'how'</li> </ul>	Ask questions with 'what', 'why' and 'how'	Write questions with 'what', 'why' and 'how'
2	Camping Holiday	dreadful, rucksack, farewell, campsite, silence, chatter, spiteful, postcard, collapse, miserable, worry, persuade, reassure, chat, cancel, serve, shriek, pretend, hike, panic, get the jitters, butterflies in one's stomach, bundle of nerves, shake like a leaf, break out in cold sweat	<ul style="list-style-type: none"> <li>Verbs</li> <li>Figure of Speech</li> </ul>	My favorite pastime: What is your favorite pastime? What is special about it? Why do you like it? How do you carry out this pastime? Who supports you in your pastime? Who participates in the same pastime? Who introduced it to you?	Write a postcard
3	Roboteacher	amiable, envious, hasty, argument, division, tricky, comfort, glare, factory, veranda, get on someone's nerves; try someone's patience; drive someone up the wall; blow one's top; go through the roof	<ul style="list-style-type: none"> <li>Figure of Speech</li> <li>The appositive</li> </ul>	Debate: Who would be a better teacher? Mr Smith would be a better teacher because ... The Roboteacher would be a better teacher because ...	Would you like to be taught by a Roboteacher?
4	Deep Sea Adventure	puzzled, vessel, hatch, watertight, dial, instrument, startled, tentacles, exhausted, companion, buffet, flap, steer, squirt, latch, propel, beam, threaten, find out, give up, tuck in, back away, gain on, come upon, hold on, burst out	<ul style="list-style-type: none"> <li>Verbs</li> <li>Phrasal verbs</li> </ul>	Talk about personal safety tips: road safety; home safety; food safety; fire safety	Create a poster listing personal safety tips
5	Pets for the Prince	floppy, dismay, sleek, delicate, elastic band, affection, cross, groan, exclaim, sigh, scratch, spit, arch, wriggle, choke, twist, trample, huddle up, snuggle up, stroke, boring, talking, amusing, irritating, annoying	<ul style="list-style-type: none"> <li>Verbs and phrases</li> <li>From verbs to adjectives</li> </ul>	Give reasons for something you would like to have: I would like to have ... I could .../ It could ...	Write a letter expressing a change of opinion

LEVEL 11 : GRAMMAR WORKBOOK		LEVEL 11 : SPEAKING AND CONVERSATION WORKBOOK
1	<ul style="list-style-type: none"> <li>• Comparison of Adjectives: more, most</li> <li>• Order of Adjectives</li> </ul>	Homework <ul style="list-style-type: none"> <li>• Let's Do Our Homework Together</li> <li>• What Does It Mean?</li> </ul>
2	<ul style="list-style-type: none"> <li>• Adverbs of Manner</li> <li>• Adverbs of Time</li> <li>• Question Words</li> </ul>	Giving Advice <ul style="list-style-type: none"> <li>• You Shouldn't Do That</li> <li>• You Look Upset</li> </ul>
3	<ul style="list-style-type: none"> <li>• Present Continuous Tense</li> <li>• Past Continuous Tense</li> <li>• Simple Future Tense: be going to</li> </ul>	Giving Warnings <ul style="list-style-type: none"> <li>• Look Out!</li> <li>• It Looks Dangerous</li> </ul>
4	<ul style="list-style-type: none"> <li>• Prepositions of Time and Location: in, on, at</li> <li>• Revision: Modal Verbs</li> <li>• Modal Verbs: will, shall</li> </ul>	Let's Go Shopping <ul style="list-style-type: none"> <li>• May I Help You Today?</li> <li>• Returns and Exchanges</li> </ul>
5	<ul style="list-style-type: none"> <li>• Conjunctions: but, however, although; and, as well as, too; because, as, for</li> </ul>	Getting into Trouble <ul style="list-style-type: none"> <li>• I Think I'm in Trouble</li> <li>• My Apologies</li> </ul>

## LEVEL 12: STORY WORKBOOK

Unit	Story Workbook	Vocabulary	Language Use	Speaking	Writing
1	Walter the Weatherman	graph, weather forecaster, breeze, disaster, advice, interview, musical, documentary, torrential rain, over the moon, scientific, accurate, heavy, severe, embarrassed, popular, terrible, worse, careful, furious, angry, unexpected, monstrous, enormous, whole	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Infinitives</li> </ul>	Be a weather forecaster; study weather charts and report the weather conditions	Research and write a weather report
2	Can We Live on Mars?	mineral, human population, ice caps, solar system, crater, telescope, satellite, rover, greenhouse, equipment, enrich, encourage, endanger, enrage; breathable, agreeable, usable, breakable, like, similar to, in the meantime, in fact, but, unlike, in spite of, however, although, as a result	<ul style="list-style-type: none"> <li>• Prefix en-</li> <li>• Suffix -able</li> <li>• Transition words and phrases</li> </ul>	Make a persuasive speech on the topic: "Can We Live on Mars?"	Write a persuasive essay on the topic: "Can We Live on Mars?"
3	Treasures of the Rainforest	expedition, canoe, binoculars, statue, settlement, sapphire, valley, tribe, nomad, herbs, worthy, nervous, delighted, forlorn, disappointed, pleased, stunned, troubled, worthy- deserving, forlorn- sad, stunned- shocked, delighted- overjoyed, nervous- uneasy, pleased-satisfied, troubled- disturbed, disappointed- discouraged, after, at last, during, suddenly, soon	<ul style="list-style-type: none"> <li>• Adjectives (and synonyms)</li> <li>• Transition words</li> </ul>	Describe the skills an explorer needs: I want to be an explorer of ... I want to explore ... I need skills to ... I need to know/ learn ...	Read a passage and answer the questions (written comprehension)
4	Christopher Columbus	navigate, harsh, perseverance, native, turkey, tobacco, slave, portray, parade, commemorate, to set one's heart on something; to show someone the ropes; to cost a fortune; to bear fruit, spell trouble, couch potato, night owl, written all over one's face, over the moon, pull one's socks up	<ul style="list-style-type: none"> <li>• Figure of speech</li> <li>• Infinitives</li> </ul>	Persuade with reasons: Please ... We can ...	Write persuasive statements
5	Amazing Animals	stealthy, texture, quill, skull, honeycomb, patient, artificial, laboratory, robust, limbs, mimic, stitch, penetrate, hook, extract, cushion, heal, regenerate, compress, strike, penetrate-pierce through, hook-attach, stitch-sew, extract-pull out, cushion-lesson the impact on, regenerate-regrow, mimic-copy, heal-cure, compress-press together, strike-hit, besides, furthermore, moreover, in addition	<ul style="list-style-type: none"> <li>• Verbs (and synonyms)</li> <li>• Transition words</li> </ul>	Ask questions to aid observation: what, why, how, where, when	Research and write down animal facts

LEVEL 12 : GRAMMAR WORKBOOK		LEVEL 12 : SPEAKING AND CONVERSATION WORKBOOK
1	<ul style="list-style-type: none"> <li>• Collective Nouns</li> <li>• Gender Nouns</li> <li>• Reflexive Pronouns</li> </ul>	Family Reunion <ul style="list-style-type: none"> <li>• Everyone in the Family Will Be There</li> <li>• Wouldn't You Like Some Dessert?</li> </ul>
2	<ul style="list-style-type: none"> <li>• Zero Article</li> <li>• Quantifiers: each, every</li> </ul>	Coping with the Weather
3	<ul style="list-style-type: none"> <li>• Irregular Adjectives</li> <li>• Gerunds</li> </ul>	Good News and Bad New
4	<ul style="list-style-type: none"> <li>• Adverbs of Definite/Indefinite Frequency</li> <li>• Adverbs of Degree</li> <li>• Simple Future Tense: will</li> </ul>	Going On a Vacation
5	<ul style="list-style-type: none"> <li>• Modal Verbs: could, might</li> <li>• Conjunctions: if, unless, until</li> </ul>	Looking Into the Future