



Scope and Sequence

Level 1 to 6

LEVEL 1: THEME

Unit	Overview	Theme Words	High Frequency Words
1: Where is My Tail?	<ol style="list-style-type: none"> Learn to identify the parts of the face and body Learn Speaking and Conversation: Hey/ Hi/ Hello. How are you today? I'm good/ great/ wonderful. 	mouth, nose, eyes, ears, hands, tail	we, have, I, a, too
2: My Birthday Party	<ol style="list-style-type: none"> Learn to identify food and things that can be found at a party Learn Speaking and Conversation: Happy Birthday. Thank you. How old are you? I'm ... years old. 	balloons, party hats, ribbons, presents, sandwiches, sweets, ice cream, jello, birthday cake	there, is, are
3: I Love My Family	<ol style="list-style-type: none"> Learn to identify the members of a family Learn to describe what one likes to do with someone in the family Learn Speaking and Conversation: Good morning, Good afternoon, Good evening, Good night, I love you, ... 	grandmother, grandfather, father, mother, sister, brother	likes, to, with, me, my
4: The New Me	<ol style="list-style-type: none"> Learn to identify the different types of clothes Learn to give instructions: Put on ... ; Take off ... Learn opposites: old, new Learn Speaking and Conversation: Hey/ Hi/ Hello. How do I look? You look good/ great/ wonderful. 	shirt, skirt, hat, socks, shoes	take, put, off, on, this, that, these, those, old, new
5: Colors Around Us	<ol style="list-style-type: none"> Learn to identify the different colors Learn to associate colors with things e.g. blue-sky, green-leaf, yellow-sun Learn the colors of the rainbow Learn Speaking and Conversation: What color is this? It's What's your favorite color? I like 	blue, green, yellow, brown, black, red, white	where, here, is, the

LEVEL 1: THE ALPHABET

Unit	Overview	Vocabulary Words	Sight Words
1: The Alphabet Aa to Ee	<ol style="list-style-type: none"> Learn the alphabet song Identify letter names and words beginning with Aa to Ee Learn to associate words that begins with Aa to Ee Learn pre-writing skills Learn the writing strokes Aa to Ee 	Aa: apple, ax Bb: boy, ball Cc: cake, car Dd: door, dog Ee: elephant, elbow	big, small, what, start, with
2: The Alphabet Ff to Jj	<ol style="list-style-type: none"> Learn the alphabet song Identify letter names and words beginning with Ff to Jj Learn to associate words that begins with Ff to Jj Learn pre-writing skills Learn the writing strokes Ff to Jj 	Ff: feather, fish Gg: girl, gorilla Hh: house, horse Ii: insect, igloo Jj: jellyfish, jar	big, small, what, start, with
3: The Alphabet Kk to Oo	<ol style="list-style-type: none"> Learn the alphabet song Identify letter names and words beginning with Kk to Oo Learn to associate words that begins with Kk to Oo Learn pre-writing skills Learn the writing strokes Kk to Oo 	Kk: kitten, key Ll: leaf, lion Mm: mouse, moon Nn: night, nest Oo: orange, otter	big, small, what, start, with
4: The Alphabet Pp to Tt	<ol style="list-style-type: none"> Learn the alphabet song Identify letter names and words beginning with Ff to Jj Learn to associate words that begins with Ff to Jj Learn pre-writing skills Learn the writing strokes Ff to Jj 	Pp: parrot, pond Qq: queen, queue Rr: rabbit, robot Ss: sea, sail Tt: tiger, teeth	big, small, what, start, with
5: The Alphabet Uu to Zz	<ol style="list-style-type: none"> Learn the alphabet song Identify letter names and words beginning with Uu to Zz Learn to associate words that begins with Uu to Zz Learn pre-writing skills Learn the writing strokes Uu to Zz 	Uu: umbrella, underwear Vv: vegetables, vase Ww: water, wind Xx: X-ray, xylophone Yy: yolk, yo-yo Zz: zebra, zipper	big, small, what, start, with

LEVEL 2: THEME

Unit	Overview	Theme Words	High Frequency Words
1: Shapes are Everywhere	<ol style="list-style-type: none"> Learn to identify the different shapes: e.g. This is a circle. Learn to associate shapes with things in the environment: e.g. It becomes the sun. Learn Speaking and Conversation: I can ... , Tada, Good job 	circle, square, triangle, rectangle, oval, star, crescent, diamond	this, it, is, a, becomes, the
2: One More, Please	<ol style="list-style-type: none"> Learn to identify the different types of fruit: e.g. I eat a pear. Learn to ask for more: e.g. Can I have one more pear, please? Learn Speaking and Conversation: Can I have ...? Can I go ...? Sure, Thank you 	pear, banana, mango, grape, apple, orange	I, eat, a, an, can, have, one, more, please
3: Let's Eat	<ol style="list-style-type: none"> Learn to identify the different types of food: e.g. Get some rice. Learn action words related to the preparation of food: e.g. Cook the rice. Learn Speaking and Conversation: I'm Would you like ...? Yes, please. No, thank you. 	rice, soup, vegetables, meat, fish, orange, food	get, a, an, some, the
4: Fun in the Park	<ol style="list-style-type: none"> Learn to identify the things at a park/ playground: e.g. I want to play on the swing. Learn to identify the things one wants to do: e.g. I want to walk. Learn: Let's Sure. Sorry, maybe next time. 	park, rollerblade, swing, slide, seesaw, sandpit	I, want, to, play, on, the
5: Welcome to My Classroom	<ol style="list-style-type: none"> Learn to identify the things in a classroom: e.g. You can see one new desk and two old ones. Learn words to describe things (opposites): e.g. old-new, clean-dirty, small-big Learn: I did it, You did it, We did it, Yes, Hooray, High five 	desk, chair, book, pencil, sharpener, computer	one, two, and, ones

LEVEL 2: PHONICS - Beginning Sounds

Unit	Overview	Vocabulary Words	Sight Words
1: Beginning Sounds Aa to Ee	<ol style="list-style-type: none"> Sing the Beginning Sound song Introduction to the letter sounds of a to e Learn words beginning with a to e Refine fine motor skill development through coloring and pasting activities 	a: apple, ants, arrow, alligator, (axe) b: baby, bottle, boy, bubbles, (ball) c: cake, candle, cookie, candy, (car) d: door, doctor, dirty, (dog) e: elephant, egg, end, (elbow)	an, the
2: Beginning Sounds Ff to Jj	<ol style="list-style-type: none"> Sing the Beginning Sound song Introduction to the letter sounds of f to j Learn words beginning with f to j Refine fine motor skill development through coloring and pasting activities 	f: finger, four, feather, five, (fish) g: girl, goat, gate, garden, (gorilla) h: house, hungry, hamburger, happy, (horse) i: insect, iguana, (igloo) j: jacket, jeans, jellyfish, jellybeans, (jar)	a, four, five, an
3: Beginning Sounds Kk to Oo	<ol style="list-style-type: none"> Sing the Beginning Sound song Introduction to the letter sounds of k to o Learn words beginning with k to o Refine fine motor skill development through coloring and pasting activities 	k: kitten, king, kettle, kitchen, (key) l: ladybug, leaves, ladder, lemon, (lion) m: mouse, melon, milk, muffin, (moon) n: night, nurse, needle, (nest) o: ostrich, octopus, orange, (otter)	a, the, at, an
4: Beginning Sounds Pp to Tt	<ol style="list-style-type: none"> Sing the Beginning Sound song Introduction to the letter sounds of p to t Learn words beginning with p to t Refine fine motor skill development through coloring and pasting activities 	p: pets, parrot, peacock, pony, (pond) q: queen, quilt, quiet, (queue) r: rabbit, rooster, rain, rainbow, (robot) s: soap, six, socks, sea, seven, seal, (sail) t: teacher, tail, tiger, (teeth)	my, the, a, six, seven
5: Beginning Sounds Uu to Zz	<ol style="list-style-type: none"> Sing the Beginning Sound song Introduction to the letter sounds of a to e Learn words beginning with a to e Refine fine motor skill development through coloring and pasting activities 	u: uncle, under, umbrella, (underwear) v: violets, village, vegetables, van, (vase) w: woods, wolf, water, walrus, (wind) x: ox, fox, box, (ax) y: yawn, yellow, yolk, (yoyo) z: zoo, zebra, (zip)	my, under, an, a, in, the, by, yellow

LEVEL 3: THEME

Unit	Overview	Theme Words	High Frequency Words
1: Good Morning, Goodnight	<ol style="list-style-type: none"> Learn about animals that are active in the day: e.g. I see a hen. Good morning, Hen. Learn about animals that are active at night: e.g. I see a bat. Good night, Bat. Learn Speaking and Conversation: Where are you going? I'm going to ... 	what, do, you, see, out, here, there, I, see, a, an, good morning, goodnight	hen, squirrel, rabbit, bat, owl, fireflies
2: Hide and Seek	<ol style="list-style-type: none"> Learn to identify the different rooms in a house: e.g. I look into the living room. Learn Speaking and Conversation: Yes, Mom, right away. I put the ... away. 	I, look, into, is, not, there	living room, dining room, kitchen, bedroom, bathroom, storeroom, garage
3: Food We Like	<ol style="list-style-type: none"> Learn about the different kinds of food Learn to express likes: e.g. I like to eat bread. Learn to express dislikes: e.g. But I do not like to eat noodles. Learn Speaking and Conversation: What do you like to eat? I like ... 	I, he, she, like, likes, to, eat, but, do, does, not	bread, rice, noodles, fish, chicken, beef, cabbage, carrots, peas, ice cream, sweets, jello
4: Guess Who?	<ol style="list-style-type: none"> Review the members of a family: e.g. Dad, who am I? Learn to identify the different types of occupations: e.g. You are a hairdresser. Learn Speaking and Conversation: What do you want to be when you grow up? I want to be a ... 	guess, who, don't, be, wrong, you'll, you, I, a, fool, who, am, are, or, no	hairdresser, chef, waiter, pilot, astronaut, postman, policeman, fireman
5: What Is the Weather?	<ol style="list-style-type: none"> Learn to identify the different types of weather: e.g. If it's a sunny day, ... Learn to express what one likes to do on certain weather conditions: e.g. ..., I'll go for a walk. Learn Speaking and Conversation: What's the weather like today? It's .. today. Oh, I love ... days. 	if, it, is, a, day, I, will, go, for	sunny, cloudy, windy, rainy

LEVEL 3: PHONICS - Word Families

Unit	Overview	Decodable Words	Sight Words
1: Word Families with short vowel a	<ol style="list-style-type: none"> Sing the Word Families song Read 'Tad and His Dad' (ad, ag, ap) Read 'Pat at the Lab' (ab, at) Learn to blend and read words with word families Gain skills in segmenting and blending 	/ad/ bad, dad, mad, sad, (pad); /ag/ bag, rag, (nag, sag, tag, wag); /ap/ nap, (cap, map, gap, lap, tap); /ab/ cab, lab, (jab, nab, tab, dab); /at/ bat, fat, cat, (hat, mat, rat)	this, is, has, a, take, with where, in, the, on, his
2: Word Families with short vowels a and e	<ol style="list-style-type: none"> Sing the Word Families song Read 'Dan Unpacks' (am, an, ack) Read 'Ted, Meg and Ned' (ed, eg) Learn to blend and read words with word families Gain skills in segmenting and blending 	/am/ jam, ham, (dam, ram, yam); /an/ van, can, fan, (man, pan, tan); /ack/ pack, back, rack, sack, (tack, hack); /ed/ bed, red, Ned, Ted (fed, wed); /eg/ keg, leg, peg, Meg, (beg)	they, are, and, I, want, the, yellow, a, too
3: Word Families with short vowels e and i	<ol style="list-style-type: none"> Sing the Word Families songs Read 'Look and Tell' (en, et, ell) Read 'Can I?' (it, ix, ick) Learn to blend and read words with word families Gain skills in segmenting and blending 	/en/ den, hen, men, pen, ten; /et/ get, jet, net, pet, wet, (set, vet); /ell/ bell, tell, well (fell, sell, yell); /it/ hit, sit, (bit, fit, lit, pit); /ix/ fix, mix, (six); /ick/ kick, lick, (pick, sick, tick, wick)	look, one, in, two, three, on, four, five, has, like, to, what, can, I, here, please, yes, you, this, no, that, it
4: Word Families with short vowels i and o	<ol style="list-style-type: none"> Sing the Word Families songs Read 'Dig and Win' (ig, in, ill) Read 'Hog and Dog' (og) Learn to blend and read words with word families Gain skills in segmenting and blending 	/ig/ dig, fig, pig, wig, (big, jig); /in/ bin, fin, pin, tin, win, (kin); /ill/ bill, mill, pill, quill, (hill, kill); /og/ bog, dog, fog, hog, log, (jog)	what, are, in, the, let, us, have, two, and, a, three, four, big, five, one, little, this, is, and, go, into, a, where, can, you, see, jump, on
5: Word Families with short vowel o	<ol style="list-style-type: none"> Sing the Word Families song Read 'To the Dock' (od, ox, ock) Read 'Good Job, Bob' (ob, op, ot) Learn to blend and read words with word families Gain skills in segmenting and blending 	/od/ cod, pod, rod, (nod, sod); /ox/ box, (ox, fox, pox); /ock/ dock, lock, rock, sock, (cock, mock); /ob/ hob, job, Bob, (cob, rob, sob); /op/ mop, (hop, lop, pop, top); /ot/ got, hot, pot, (cot, dot, tot)	I, get, new, to, the, give, me, put, too, good

LEVEL 4: THEME

Unit	Overview	Theme Words	High Frequency Words
1: Wake Up, Little Hare	<ol style="list-style-type: none"> Learn the left and right, different parts of the body: e.g. Daddy Hare pats her left shoulder. Learn to associate action words with the parts of the body: e.g. pat-shoulder, tickle-foot, blow-ear Learn Speaking and Conversation: Good morning, Rise and shine. Good night, Sleep tight. It's time for ... 	shoulder, foot, ear, cheek	Daddy, Mommy, Little, Hare, is, still, sleeping, her, right, left, into
2: Clean Up	<ol style="list-style-type: none"> Learn to identify mess on different grounds: e.g. There are leaves on the ground. Learn to identify tools for cleaning up: e.g. Can you bring the rake and clean up, please? Learn to associate things for cleaning up: leaves-rake, rubbish-broom, dust-duster Learn Speaking and Conversation: Can you help me, please? Yes, I can. Sure. Certainly. I'm sorry, I can't. 	ground, floor, carpet, bookcase, tiles, table, rake, broom, vacuum cleaner, duster, mop, cloth	there, is, on, the, can, bring, and
3: Great Party Fun	<ol style="list-style-type: none"> Learn to identify food and things at a party: e.g. It's all about yummy food. Learn descriptive words: e.g. yummy, colorful, exciting, great Learn Speaking and Conversation: Do you like it? Yes, it's Not really. No, I don't. 	food, drinks, balloons, party hats, games, friends, presents, fun	it's, all, about
4: Who's in the Mirror?	<ol style="list-style-type: none"> Learn to describe one's own actions: e.g. When I smile, Learn to describe another person's actions: e.g. ... , he smiles. Learn Speaking and Conversation: How are you feeling? I'm ... 	look, smile, laugh, frown, dance	when, I, he, me
5: Animal Walk	<ol style="list-style-type: none"> Learn to identify animals: e.g. "I'll go for a walk over there," said Horse. Learn words that describe how animals move: e.g. Horse galloped there. Learn Speaking and Conversation: Look, I'm Be careful. Are you all right? 	horse, frog, snail, snake, duck, rabbit	I'll, she, he, go, said, saw, for, a, walk, over, there, something, and, came, back

LEVEL 4: PHONICS - Word Families and Blends

Unit	Overview	Decodable Words	High Frequency Words
1: Word Families with short vowels /u/	<ol style="list-style-type: none"> Learn the Word Families song Read 'Fun with Suds' (ub, ud, un, up, us, ut) Read 'My Mum' (ug, um) Learn to blend and read words with word families Gain skills in segmenting and blending 	/ub/ cub, tub, (hub, rub); /ud/ bud, suds, (mud); /un/ bun, fun, sun, (gun, run); /up/ cup, pup; /us/ bus <pus>; /ut/ rut (cut, gut, hut, nut, jut); /ug/ bug, mug, pug, rug, (hug, tug); /um/ bum, hum, mum, sum, (gum)	is, an, old, no, in, a, out, of, the, good what, can, you, make, with, I, and, are, this, my, mum, she, like, to, little, play, do, sit, on, pretty, look, your
2: Blends: bl, cl, fl, gl, pl, sl	<ol style="list-style-type: none"> Sing the Blends song Read 'Can You Find Them?' (bl, cl, fl, gl, pl, sl) Read ' Learn to blend and read words with blends Refine skills in segmenting and blending 	/bl/ black, block, blot, (blob, blip); /cl/ clam, clap, cliff, clip, clog (club); /fl/ flag, flat, (flap, flex, flock, flip); /gl/ glad, glum, (gloss, glib); /pl/ plan, plod, (plum, plug, plus, plop); /sl/ slab, slam, sled, slid, slit, slug	can, you, find, the, is, on, good, let, play, I, have, a, we, will, walk, up, fly, our, was, down, into
3: Blends: cr, dr, gr, tr	<ol style="list-style-type: none"> Sing the Blends song Read 'Crab on a Trip' (cr, tr) Read 'Gran Has a Plan' (dr, gr) Learn to blend and read words with blends Refine skills in segmenting and blending 	/cr/ crab, croc, crop, (crack, cross, cram); /dr/ drab, drag, drip, drop, drum, (dress); /gr/ grab, gran, grin, (grid, grill, grip); /tr/ tram, trap, trip, trod, (truck, trim)	the, went, on, a, got, saw, of, into, no, what, now, it, is, and, who, want, to, play, has, pretty, in, sit, here, he, run, away
4: Blends: br, fr, pr, sk, sm, sn	<ol style="list-style-type: none"> Sing the Blends song Read 'Prim and Brad' (br, fr, pr) Read 'I Smell a Snack' (sk, sm, sn) Learn to blend and read words with blends Refine skills in segmenting and blending 	/br/ brag, brat, Brad, (brick, brim); /fr/ fret, frog, frill, (from); /pr/ pram, prod, Prim, (press, prick, prop); /sk/ desk, dusk, risk, skid, skip, (tusk); /sm/ smell, (smack, smock, smog, smug); /sn/ snack, snug, (sniff, snip, snob)	it, is, I, am, in, what, that, into, the, look, a, on, and, run, take, just, for
5: Blends: sc, sp, st	<ol style="list-style-type: none"> Sing the Blends song Read 'Spick and Span' (sc, sp) Read 'Who's the Best' (st) Learn to blend and read words with blends Refine skills in segmenting and blending 	/sc/ scum, (disc, scab, scoff, scull); /sp/ gasp, spell, spin, spot, spick, span (spill, spit, crisp); /st/ best, dust, list, mist, nest, pest, test, step, (stack, gust, vest, stick)	away, with, out, give, do, you, think, of, my, this, at, little, put, in, are

LEVEL 5: THEME

Unit	Overview	Theme Words	High Frequency Words
1: Let's Play, Little Bugs	<ol style="list-style-type: none"> Learn to identify creepy crawlies: e.g. Come, little ants, Learn to identify the different meals of the day: e.g. ... let's play after breakfast. Learn action words: e.g. We've got to work. Learn Speaking and Conversation: What time is it? It's ... 	come, little, let's, play, after, well, we, we'll, can't, because, be, very, busy, got	ants, bees, crickets, beetles, butterflies
2: Dad's Big Car	<ol style="list-style-type: none"> Learn to identify parts of a car: e.g. Dad's big car has bright lights. Learn descriptive words: e.g. His lights are really bright. Learn Speaking and Conversation: What's wrong? My ... is really ... 	Dad's, big, car, has, his, are, really, not, like, mine	lights, wipers, wheels, horn
3: Getting into Shapes	<ol style="list-style-type: none"> Learn to identify shapes: e.g. Here's a circle. Learn descriptions: e.g. It goes round and round. Learn action words: e.g. bounce, slide, roll Learn Speaking and Conversation: Excuse me, Is this yours? Yes, it's mine. No, it's not. Can I borrow it? Yes, you can. No, you can't. 	here's, a, how, can, you, tell, it, I, can	circle, square, diamond, triangle, rectangle, oval, star
4: Helpful Animals	<ol style="list-style-type: none"> Learn to identify animals: e.g. Wolves are helpful animals. Learn how to be helpful: e.g. They bring food back to their hungry families. Learn Speaking and Conversation: Can you help me? I'm Let me get you Let me help you. 	are, helpful, animals, they, their	wolves, monkeys, whales, elephants, dogs, dolphins
5: Ethan Always Gets Lost	<ol style="list-style-type: none"> Learn the days of the week e.g. On Monday, Ethan gets lost again. Learn to identify vehicles: e.g. Mr Car, which is the way to Depot Road. Learn directions e.g. You need to go straight. Learn Speaking and Conversation: Asking for help when one is lost. 	Mr., which, is, the, way, to, you, need, it's, on	car, van, truck, bicycle, train, motorcycle

LEVEL 5: PHONICS - Blends and Digraphs

Unit	Overview	Decodable Words	High Frequency Words
1: Blends: lf, lk, lp, lt, ft	1. Sing the Blends song 2. Read 'Gifts from Elf' (lf, lk, lp, lt, ft) 3. Learn to blend and read words with blends 4. Refine skills in segmenting and blending	/lf/ elf, (self); /lk/ milk, (silk, sulk, skulk, hulk, bulk); /lp/ gulp, help, kelp, pulp, (yelp, scalp); /lt/ belt, kilt, quilt, (melt, wilt, stilt); /ft/ gift, raft, soft, (lift, sift, left)	this, is, he, has, cold, down, some, but, they, do, not, here, come, can, eat, this, it, will, you, get, for, everyone, a, yellow, white, red, thank
2: Blends: ct, nd, nt, mp	1. Sing the Blends song 2. Read 'Ant on a Hunt' (ct, nt) 3. Read 'Let's Lend a Hand' (nd) 4. Read 'At the Camp' (mp) 5. Learn to blend and read words with blends 6. Refine skills in segmenting and blending	/ct/ duct, (act, strict, pact); /nd/ fend, hand, land, lend, mend, tend, (end, stand, wind, pond, blond, band); /nt/ ant, bent, dent, hunt, mint, pants, sent, tent, vent; /mp/ bump, camp, dump, jump, lamp, plump, pump, ramp, stomp, stump, (hump, stamp, clump)	black, red, on, a, go, into, the, jump, under, find, by, got, I, can, do, many, off, will, you, me, am, at, have, walk, down, and, what, can, that, be, out, of, come, so
3: Digraphs: ng, nk, sh	1. Sing the Digraphs song 2. Read 'Pink Plays Pranks' (ng, nk) 3. Read 'When Sash Sings' (sh) 4. Learn to blend and read words with digraphs 5. Apply segmenting and blending skills	/ng/ bring, gong, spring, (hang, swing, strong) /nk/ bunk, ink, junk, pink, prank, skunk, spank, tank, yank; /sh/ shed, shell, (ship, shop, shaft, shelf); fish, flash, hush, rush, Sash, (brush, trash); shrill, shrink, shrimp, (shrub, shred, shrug)	this, is, she, up, to, no, good, like, play, on, her, him, and, down, his, a, put, it, into, hot, when, he, want, take, get, the, sing, back, their, away, in, your, make, us,
4: Digraphs: ph, wh, ch	1. Sing the Digraphs song 2. Read 'The Shell Shed' (ph, wh) 3. Read 'Chuck and Chip' (ch) 4. Learn to blend and read words with blends 5. Refine skills in segmenting and blending	/ph/ dolphin, (graph, photo, phone, trophy, alphabet, nephew, elephant); /wh/ whip, whisk, whiz, Whit, (whale, which, white, wheel, whirl); /ch/ chimp, chick, chum, chat, chess, chest, Chuck, Chip, (chop); branch, lunch, (rich, bench, punch, crunch)/tch/ (catch, hutch, witch, switch, scratch, stretch)	where, are, we, at, my, this, is, the, and, are, they, always, out, together, as, sit, on, a, help, eat, his, draw, we, will, be, best
5: Digraphs: th	1. Sing the Digraphs song 2. Read 'What Are They?' 3. Learn to blend and read words with blends 4. Refine skills in segmenting and blending	<i>voiceless</i> /th/ thin, thick, think, (thug, thank, thrust), cloth, (moth, path, broth, bath); <i>voiced</i> /th/ this, that, these, those, they	can, you, tell, me, what, they, are, it, is, I, think, a, right, black, brown, wash, good, no, don't, that

LEVEL 6: THEME

Unit	Overview	Theme Words	High Frequency Words
1: My Bodyworks	<ol style="list-style-type: none"> Learn about the brain: e.g. My brain makes me think and feel. Learn action words: e.g. curl, wiggle, smile Learn grammar: I, He, She, We, They, It; has, have Learn Speaking and Conversation: I'm Cheer Up. Get well soon. Stay calm. Have fun 	brain, body, think, feel, frown, cry, run, jump, curl, wiggle, smile, scream, kiss, hug, lick, kick	my, makes, me, and, to, give, a
2: Where Would I Live?	<ol style="list-style-type: none"> Learn to identify different homes/ places: Would I want to live in a castle with a moat? Learn grammar: naming words, one and many (add -s), this, that Learn Speaking and Conversation: Where do you live? 	castle, boat, igloo, barn, cave, tepee, treehouse, tent, home	would, I, it, want, to, live, in, a, the, with, on, or, be
3: Seasons and Me	<ol style="list-style-type: none"> Learn about the four seasons Learn things to do in the different seasons Review/ Learn grammar: naming words, one and many (add -s), action words, prepositions Learn Speaking and Conversation: What shall we do? Let's We can ... too. Good idea. Great. Let's go. 	summer, autumn, winter, spring	in, when, the, everything
4: Space Is an Awesome Place	<ol style="list-style-type: none"> Learn about space Review/ Learn grammar: naming words, action words: this, that, these, those; who, what; capital letter, period, question mark Learn Speaking and Conversation: Asking with who, what, where, when 	space, stars, planets, meteoroids, comets, aliens	what, are, from, afar, the, in, space
5: I Spy	<ol style="list-style-type: none"> Learn about animals: I spy a crab, a lobster and a penguin, ... Learn to describe animals: Two slippery eels and a little shrimp, ... Review/ Learn grammar: a, an; capital letter, comma, period, adjectives Learn Speaking and Conversation: Let's play a game. Sure. That's right. You're really good. That's wrong. Try again. 	I, spy, and, a, an	crab, lobster, penguin, eel, shrimp, turtle, marlin, walrus, dolphin, ant, spider, butterfly, bee, housefly, snail, centipede, flea, tick, squirrel, goat, cow, bear, crocodile, fox, flamingo, eagle, hippo

LEVEL 6: PHONICS - Long Vowels

Unit	Overview	Decodable Words	High Frequency Words
1: Long Vowel a: a-e, ai, ay	<ol style="list-style-type: none"> Sing the Long Vowels song Read 'A Spot in the Glade' Learn to blend and read words with long vowels Refine skills in segmenting and blending 	/a-e/ babe, fade, gaze, lake, late, laze, mate, safe, wave, ablaze, brave, crane, drake, flame, glade, snake, chase, shake (cake, plane, shape); /ai/ quaint, trail, wail, (rain, mail, jail, braid, snail, train, nail, paint); /ay/ day, stay, (hay, clay, play, tray, spray, bray, gray, pray)	by, the, in, there, is, a, where, we, could, on, as, with, its, and, to, away, from, goes, it, come, if, in, so, me, I
2: Long Vowel e: e-e, ee, ea, y	<ol style="list-style-type: none"> Sing the Long Vowels song Read 'A Day at the Beach' Learn to blend and read words with long vowels Refine skills in segmenting and blending 	/e-e/ these, complete, (theme, compete, concrete); /ee/ glee, peek, screen, (feet, deep, bleed, cheek, sheep, wheel, teeth); /ea/ sea, beat, heap, heat, leap, seal, zeal, scream, squeal, treat, each, beach, (clean, cream, sneak, peach, teach); /y/ happy, silly, hungry, (body, envy, dusty, bunny, fizzy, silly, windy)	are, be, at, out, then, into, take, like, of, for, our, let, try, cold, drink
3: Long Vowel i: i-e, ie, igh, y	<ol style="list-style-type: none"> Sing the Long Vowels song Read 'Life of a Fly' Learn to blend and read words with long vowels Refine skills in segmenting and blending 	/i-e/ bite, hide, life, time, vile, prize, slime, strike, yikes, Clive, (bike, wife, shine); /ie/ pie, (tie, lie, die); /igh/ sigh, night, sight, fright, (right, bright, flight, thigh); /y/ by, fly, spy, try, shy, (cry, sky, sty)	the, fly, in, a, by, am, and, it, is, full, just, I, like, no, too, clean, how, about, of, this, better, what, my, take, don't, be, out, never
4: Long Vowel o: o-e, oa, oe, ow	<ol style="list-style-type: none"> Sing the Long Vowels song Read 'Old Joe' Learn to blend and read words with long vowels Refine skills in segmenting and blending 	/o-e/ hole, hose, joke, mole, nose, poke, pole, pose, (doze, note, rope, phone); /oa/ boat, moan, toad, boast, cloak, croak, groan, roach, throat, Joan; /oe/ hoe, toe, Joe, Moe, (doe, roe, floe); /ow/ own, row, crow, grow, (bowl, blow, flow, grow, slow, snow, throw)	have, cold, as, she, her, you, black, say, old, can, on, my, he, did, your, know, hurt, with, there, give, please
5: Long Vowel u: u-e, ue, ew	<ol style="list-style-type: none"> Sing the Long Vowels song Read 'Matthew to the Rescue' Read 'Fun Play Date' Learn to blend and read words with long vowels Refine skills in segmenting and blending 	/u-e/ cute, (use, cube, fume, mule, mute); /ue/ cue, rescue, (hue, value, venue); /ew/ few, Mathew, (mew, skew, spew, phew)	can, very, well, you, have, him, in, many, on, the, big, he, and, look, as, a, over, his, their, with, are, so, our, come, us, there, we, little, put, them, for, or, make, give, away, at, up, if, want, get, now, just, let, us