

Level 6 Assessment

Note for Teachers:

A) The student is assessed in these areas:

Part 1: Speaking (10 marks)

• Full marks if the student is able to respond to the teacher in English without prompting. Deduct 1 mark for every word the teacher prompts the student.

Part 2: Listening (10 marks)

- Teacher says the following. Student listens and numbers the pictures.
 - 1. Write the number 1 beside this picture: My brain makes me curl my fingers.
 - 2. Write the number 2 beside this picture: Would it be an igloo made of ice?
 - 3. Write the number 3 beside this picture: Out in the garden, grows a big tree.
 - 4. Write the number 4 beside this picture: The stars in space are twinkling from afar.

5. Write the number 5 beside this picture: I saw a crab, a lobster and a penguin. Part 3: Reading (15 marks)

• Teacher reads the whole sentence once. Teacher reads again and pauses at the <u>underlined</u> vocabulary word(s) for the student to read.

Part 4: Writing (15 marks)

• Student rewrites the passage, filling in the missing words.

B) The student must respond to all questions in English.

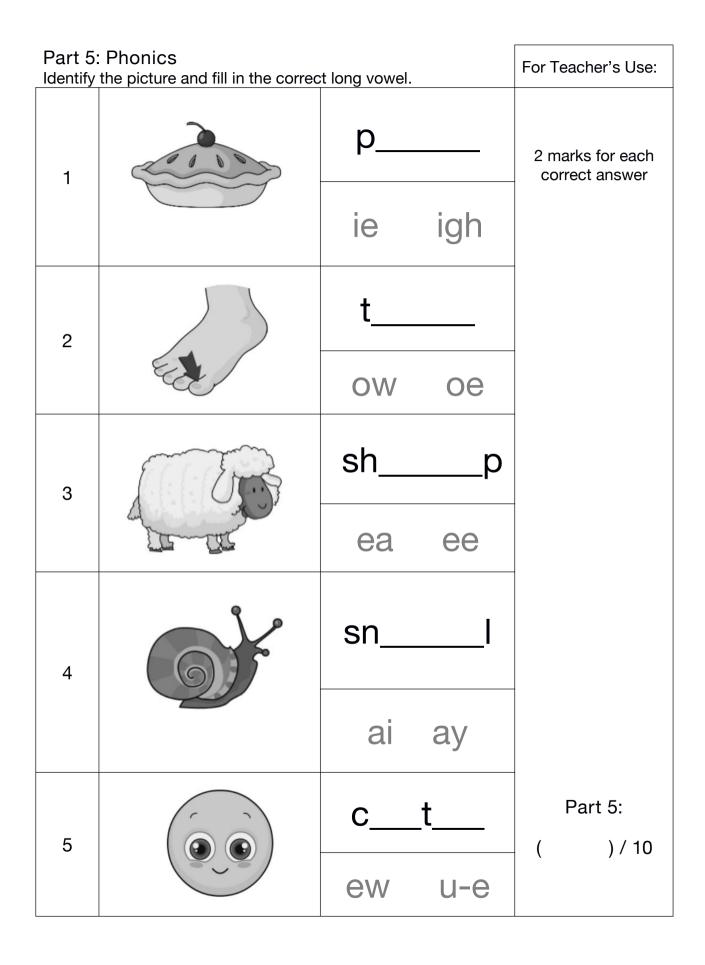
New MidiEnglish – Level 6 Assessment

Name:	Age:
Part 1: Speaking	For Teacher's Use:
 Teacher: Good morning/ afternoon. Student:, (teacher's name) 	
Teacher: What is your name? Student:	Part 1:
 Teacher: What do you like to do in summer? Student: 	() / 10
 Teacher: Name 3 things that can be found in the sky or outerspace. Student: 	

Part 2: Listening
Listen and number the pictures in the boxes. For Teacher's
Use: Image: Constraint of the pictures in the boxes. 2 marks for each correct answer Image: Constraint of the pictures in the boxes. 2 marks for each correct answer Image: Constraint of the pictures in the boxes. 2 marks for each correct answer Image: Constraint of the pictures in the boxes. 2 marks for each correct answer Image: Constraint of the pictures in the boxes. Part 2: Image: Constraint of the pictures in the boxes. Part 2: Image: Constraint of the pictures in the boxes. Part 2: Image: Constraint of the pictures in the boxes. Part 2: Image: Constraint of the pictures in the boxes. Part 2:

	Reading sentences with your teacher.	For Teacher's Use:
1	My <u>brain</u> makes me <u>curl my fingers</u> .	2 marks for each correct sentence
2	Would it be an <u>igloo</u> made of <u>ice</u> ?	
3	In <u>summer</u> , I like to stay there to <u>play</u> <u>and</u> <u>hide</u> .	
4	The <u>stars</u> in <u>space</u> are <u>twinkling</u> from afar.	
5	Five <u>humming bees</u> and a <u>noisy housefly</u> .	Part 3: () / 10

Part 4: Writing Rewrite the passage with the correct answers.	For Teacher's Use:
Hi, am Sam. These are my friends.	
is Leo is Jane.	2 marks for each correct answer
are from the same school.	
This is Tommy is our pet cat.	
Helping words: He, She, I, We, It	
	Part 4:
	() / 10



For Teacher's Use:

Level 6 Assessment

TOTAL MARKS () / 50

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