




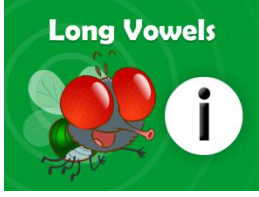


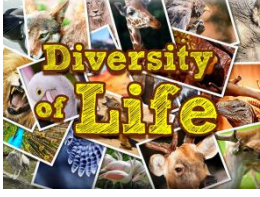



LEVEL 6: LESSON GUIDE

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LEVEL 6 - UNIT 1 THEME		LESSON 1: My Bodyworks	
1.1 Objectives: <ul style="list-style-type: none"> Picture walk and listen to the reader 'My Bodyworks' Learn these words: brain, body, think, feel, frown, cry, run, jump Learn grammar: I, He, She 		1.2 Objectives: <ul style="list-style-type: none"> Echo read 'My Bodyworks' Learn these words: curl, wiggle, smile, scream, kiss, hug, lick, kick Learn grammar: You, We, They, It 	
Materials: <ul style="list-style-type: none"> Multimedia Library Thematic Workbook Home Learning App 			
Slide 1: Theme Song My brain makes me think and feel Frown and cry and run and jump (2x)		My brain tells me To give a smile To give a scream To give a kiss (2x)	
		All because my brain tells me so Whoa... Yah ... (2x)	
1.1			
Slide 2: Reader - Picture Walk <ul style="list-style-type: none"> Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding. 		Listen <ul style="list-style-type: none"> Students listen to the book being read without interruption. The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas. 	
Slide 3: Listen and Do - Jumping Jack Invite students to listen to the instructions and do the actions.		Slide 4: Lesson (Vocabulary Words) Invite students to listen and repeat the words.	
Slide 5: Find the Word Invite students to look at the picture and spell the word. Click 'Hint' if needed.	Slide 6: I, He, She Learn to use the subject pronouns correctly.	Slide 7: Thematic Worksheets p2-3	
1.2			
Slide 2: Echo Reading <ul style="list-style-type: none"> First reading: Invite students to identify the actions as teacher reads aloud, e.g. <i>My brain makes me To give a</i> Allow time for students to respond before continuing. Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading. 			
Slide 8: *Lesson (Vocabulary Words) Invite students to listen and repeat the words.	Slide 9: *Find the Word Invite students to look at the picture and spell the word. Click 'Hint' if needed.	Slide 10: You, We, They, It Learn to use the subject pronouns correctly.	
Slide 11: Thematic Worksheets p4-6	Slide 12: iPlay - Action Man Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).	Home Learning App Level 6 - Unit 1 (Theme)	

**Optional: Select these additional words for revision: brain, body, think, feel, frown, cry, run, jump.*

LEVEL 6 - UNIT 1 THEME/ REVISION	LESSON 2: My Bodyworks	
2.1 Objectives: <ul style="list-style-type: none"> Shadow read 'My Bodyworks' Review all vocabulary words Form sentences Learn grammar: has, have 	2.2 Objectives: <ul style="list-style-type: none"> Read 'My Bodyworks' independently Revision: Review the thematic lesson and work on the activities Optional: Work on extended learning activities - Sports and Sports Equipment 	Materials: <ul style="list-style-type: none"> Multimedia Library Thematic Workbook Home Learning App
Slide 1: Theme Song My brain makes me think and feel Frown and cry and run and jump (2x)	My brain tells me To give a smile To give a scream To give a kiss (2x)	All because my brain tells me so Whoa... Yah ... (2x)
2.1		
Slide 2: Reader - Shadow Reading Invite students to read aloud <u>along with</u> the pre-recorded voice-over or the teacher's reading.		
Slide 3: Lesson (Vocabulary Words) Select all the words for revision.	Slide 4: Sorting Fun Click and drag the words/ phrases to form the sentence correctly. Read the sentence before proceeding to the next question.	
Slide 5: Has, Have Learn to use the 'has' after 'He, She, or It' and 'have' after 'I, You, We, or They'.	Slide 6: Thematic Worksheets p7-11	
2.2		
Slide 2: Independent Reading Invite students to read aloud in a group, in pairs, or individually. <i>Note: Teacher can record student's reading during independent reading time.</i>		
Slide 7: Revision Select activities identified by teachers as essential for revision and further practice.	Slide 8: Thematic Worksheets p12-15	
Slide 9: Time to Stretch Use this stretching activity for fun and relaxation during or after the lesson.	Optional: Extended Learning Sports and Sports Equipment	Home Learning App Level 6 - Unit 1 (Theme)

**LEVEL 6 - UNIT 1
PHONICS**

LESSON 3: Long Vowels (1) - /a-e/, /ai/, /ay/

3.1 Objectives:

- Learn long vowels /a/ song
- Read the eBook : 'A Spot in the Glade'
- Blend and read the words containing /a-e/, /ai/, /ay/

3.2 Objectives:

- Review the words containing long vowels /a/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Long Vowels'

When there is a letter between a-e
It makes the same sound as ai, ay
Yes, a-e, ai, ay
They make the sound /a/

a-e - cake, lake
ai - rain, pain
ay - day, hay
Yes, a-e, ai, ay
They make the sound /a/

Come on, let's learn some more!
a-e - drake, snake
ai - snail, train
ay - tray, spray

Yes, a-e, ai, ay
They make the sound /a/

Slide 2: 'A Spot in the Glade'

- Picture Walk: Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading

Slide 3: Let's Blend: Long Vowel /a/

Select 'a-e, ai, ay' to demonstrate the blending of sounds for the words 'cake, rain, hay'.

Slide 4: Flashcards: Long Vowel /a/

Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /c/ /a-e/ /k/ cake.

Slide 5: Listen and Spell

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 6: Short or Long Vowel

Listen and decide if the /a/ sound in each picture is a short or long vowel. Drag the pictures into the correct boxes and read the words.

Slide 7: Phonics Worksheets

p2-9

3.2

Slide 8: The Missing Long Vowel

Listen to the word and click on the missing long vowel. Follow along to blend the sounds and say the word.

Slide 9: Long Vowel Hunt

Listen to or read the words. Click the word with the long /a/ sound. Use the arrows to move right for more words or left to go back. Move the arrow to the center girl to stop.

Slide 10: Phonics Worksheets

p10-13

Slide 11: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 6 - Unit 1 (Phonics)

LEVEL 6 - UNIT 1
PHONICS

LESSON 4: Long Vowel /a/ - Revision . Conversation - Cheer Up

4.1 Objectives:

- Review eBook: 'A Spot in the Glade'
- Review the words containing long vowels /a/

4.2 Objectives:

- Learn to say: I'm upset; I'm sick; I'm scared; We're excited
- Learn to respond: Cheer up; Get well soon; Stay calm; Have fun

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: 'A Spot in the Glade'

Subsequent reading: Shadow Reading, Independent Reading

Slide 2: Listen and Spell

Slide 3: Short or Long Vowel

Slide 4: The Missing Long Vowel

Slide 5: Long Vowel Hunt

Revision: Proceed as described in the previous lesson.

Slide 6: Homophones

Homophones are words that sound the same but have different spellings and meanings.

Learn homophones that contain long vowel /a/.

<new words: plain, sale, tail, tale, male, pane>

Slide 7: Phonics Worksheets

p14-16

4.2

Slide 8: Conversation Song

Learn to sing the song.

Slide 9: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 10: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- **Assign Roles:** Divide students into pairs or small groups and assign speaking roles based on the conversation. Briefly discuss the emotions each character might feel (upset, sick, scared, excited) to help them understand their role.
- **Add Props:** Introduce simple props (e.g. a face mask for someone acting sick, a beach ball for someone acting excited) or scenarios (e.g. a school trip, a birthday party) to make it more engaging.
- **Practice and Role-Play:** Have students practice expressing emotions with their voices and facial expressions. For example, demonstrate what "excited" or "scared" looks and sounds like. Let them exaggerate for fun and clarity. As students act out the conversation, encourage them to respond with phrases like "Cheer up!" or "Stay calm!" matching the emotions of the situation. Allow some improvisation to keep it lively.

Slide 11: Thematic Worksheets

p16-19

Home Learning App

Level 6 - Unit 1 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

1.1 Objectives:

- Picture walk and listen to the reader 'Where Would I Live?'
- Learn to identify the different homes/ places: castle, boat, igloo, barn, cave, tepee, tree house, tent, home
- Learn grammar: naming words

1.2 Objectives:

- Echo read 'Where Would I Live?'
- Learn about these words: moat, river, ice, mice, mountains, fountain, woods
- Learn about one and many (add -s, singular and plural nouns)

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Would I want to live in a castle with a moat? Or would it be on a river with a boat?	Would it be an igloo made of ice? Or would it be a barn with three blind mice? Where do you think is the best best place for me?	Would it be a cave with a grizzly bear? Or would it be a tepee with a bouncy hare? Would it be a tree house in the woods?	Or would it be a tent with Robin Hood? Where do you think is the best best place for me?
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1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Think and Say

Look at the pictures and invite students to pick a place and share a reason why he/ she would like to live there.

Slide 4: Lesson (Vocabulary Words)

Invite students to listen and repeat the words.

Slide 5: Find the Word

Invite students to look at the picture and spell the word. Click 'Hint' if needed.

Slide 6: Naming Words

Learn that a naming word (a noun) refers to a person, an animal, a place, or a thing.

Slide 7: Thematic Worksheets (Grammar)

p22-25

1.2

Slide 2: Echo Reading

- Teacher pauses as and when appropriate, and prompts students to say the next word/ phrase (e.g. the theme words: castle, boat, igloo, barn, cave, tepee, tree house, tent, home).
- Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 8: *Lesson (Vocabulary Words)

Invite students to listen and repeat the words.

Slide 9: *Find the Word

Invite students to look at the picture and spell the word. Click 'Hint' if needed.

Slide 10: One and Many

Learn to add -s to singular naming words to make the plural form.

Slide 11: Thematic Worksheets

p26-27

Slide 12: iPlay - Where Would I Live?

Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).

Home Learning App

Level 6 - Unit 2 (Theme)

**Optional: Select these additional words for revision: castle, boat, igloo, barn, cave, tepee, tree house, tent, home.*

2.1 Objectives:

- Shadow read 'Where Would I Live?'
- Review all lessons (vocabulary words)
- Learn the definition of words
- Learn grammar: this, that

2.2 Objectives:

- Read 'Where Would I Live?' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Countries and Places

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Would I want to live in a castle with a moat? Or would it be on a river with a boat?	Would it be an igloo made of ice? Or would it be a barn with three blind mice? Where do you think is the best best place for me?	Would it be a cave with a grizzly bear? Or would it be a tepee with a bouncy hare? Would it be a tree house in the woods?	Or would it be a tent with Robin Hood? Where do you think is the best best place for me?
---	--	---	---

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson (Vocabulary Words)

Select all the words for revision.

Slide 4: Read and Spot

Read the definition and the sentence. Identify and click the word in the sentence that matches the definition.

Slide 5: This, That

Learn that 'this' refers to things that are near, and 'that' refers to things that are far away.

Slide 6: Thematic Worksheets (Grammar)

p28-31

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p32-36

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Countries and Places

Home Learning App

Level 6 - Unit 2 (Theme)

LEVEL 6 - UNIT 2
PHONICS

LESSON 3: Long Vowels (1) - /ee/, /e-e/, /ea/, /y/; Revision

3.1 Objectives:

- Learn long vowels /e/ song
- Read the eBook : 'A Day at the Beach'
- Blend and read the words containing /ee/, /e-e/, /ea/, /y/

3.2 Objectives:

- Review the words containing long vowels /e/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Long Vowels /e/
When there is a letter between e-e
It makes the same sound as ee, ea, y
Yes, e-e, ee, ea, y
They make the sound /e/

e-e - these, theme
ee - feet, peek
ea - sea, leap
y - happy, silly
Yes, e-e, ee, ea, y
They make the sound /e/

Come on, let's learn some more!
e-e - compete, concrete
ee - cheek, sheep
ea - scream, peach
And lastly y - windy, hungry

Yes, e-e, ee, ea, y
They make the sound /e/

Slide 2: 'A Day at the Beach'

- Picture Walk: Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading

Slide 3: Let's Blend

Select 'e-e, ee, ea, y' to demonstrate the blending of sounds for the words 'these, feet, sea, body'.

Slide 4: Flashcards: Long Vowel /e/

Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /th/ /e-e/ /s/ these.

Slide 5: Listen and Spell

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 6: Short or Long Vowel

Listen and decide if the /e/ sound in each picture is a short or long vowel. Drag the pictures into the correct boxes and read the words.

Slide 7: Phonics Worksheets

p18-24

3.2

Slide 8: The Missing Long Vowel

Listen to the word and click on the missing long vowel. Follow along to blend the sounds and say the word.

Slide 9: Long Vowel Hunt

Listen to or read the words. Click the word with the long /e/ sound. Use the arrows to move right for more words or left to go back. Move the arrow to the center girl to stop.

Slide 10: Phonics Worksheets

p25-28

Slide 11: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 6 - Unit 2 (Phonics)

4.1 Objectives:

- Review eBook 'A Day at the Beach'
- Review the words containing long vowels /e/

4.2 Objectives:

- Learn to ask for help when one is lost
- Learn to give personal information (name, address)
- Key Expressions: I can't find my way home. Can you help me?
What's your name? I'm Where do you live? I live at

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: 'A Day at the Beach'

Subsequent reading: Shadow Reading, Independent Reading

Slide 2: Listen and Spell

Slide 3: Short or Long Vowel

Slide 4: The Missing Long Vowel

Slide 5: Long Vowel Hunt

Revision: Proceed as described in the previous lesson.

Slide 6: Homophones

Homophones are words that sound the same but have different spellings and meanings.

Learn homophones that contain long vowel /e/.

<new words: read, reed, flea, flee, steal, steel, meat, meet>

Slide 7: Phonics Worksheets

p29-32

4.2

Slide 8: Conversation Song

Learn to sing the song.

Slide 9: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 10: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Assign Roles: Divide students into pairs or small groups. Assign one student to play the role of the person who is lost and the other as the helper giving directions.
- Add Props: Introduce simple props (e.g. mobile phone, map) to make it more engaging.
- Practice & Role-Play: Practice key phases in the conversation. Encourage the "lost" student to act anxious or confused, and the "helper" to act kind and patient. As students act out the conversation, encourage them to use gestures like pointing in directions, to make the conversation lively.

Slide 11: Thematic Worksheets

p37-40

Home Learning App

Level 6 - Unit 2 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

1.1 Objectives:

- Picture walk and listen to the reader 'Seasons and Me'
- Learn about the four seasons: spring, summer, fall, winter
- Learn these words: garden, tree, branches, leaves, rake, rain
- Learn what one can do during the four seasons
- Learn grammar: naming words; one and many

1.2 Objectives:

- Echo Read 'Seasons and Me'
- Learn these words: grows, spreads, wither, die, bare
- Learn action words and prepositions

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Spring, summer, fall, and winter
Spring, summer, fall, and winter

Flowers bloom in spring time
Sunshine rules the summer

Trees shed their leaves in fall
Snow we see in winter

Spring, summer, fall, and winter
Spring, summer, fall, and winter

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Think and Say

Listen to the instructions and find the items.

Slide 4: Lesson (Vocabulary Words)

Invite students to listen and repeat the words.

Slide 5: Find the Word

Invite students to look at the picture and spell the word. Click 'Hint' if needed.

Slide 6: Naming Words

Review: A naming word refers to a person, an animal, a place, or a thing.

Slide 7: One and Many

Review: Add -s to singular naming words to make the plural form.

Slide 8: Thematic Worksheets

p42-45

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the shapes as teacher reads aloud, e.g. *Here's a ...*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 9: *Lesson (Vocabulary Words)

Invite students to listen and repeat the words.

Slide 10: *Find the Word

Invite students to look at the picture and spell the word. Click 'Hint' if needed.

Slide 11: Action Words

A verb is a word that describes an action. Sometimes, verbs are called action words.

Slide 12: Thematic Worksheets

p46-49

Home Learning App

Level 6 - Unit 3 (Theme)

*Optional: Select these additional words for revision: *spring, summer, fall, winter, garden, tree, branches, leaves, rake, rain*

2.1 Objectives:

- Shadow Read 'Seasons and Me'
- Review all lessons (vocabulary words)
- Learn prepositions: up, down, in, out, under, on
- Learn about rhyming words

2.2 Objectives:

- Read 'Seasons and Me' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Weather and Seasons

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Spring, summer, fall, and winter
Spring, summer, fall, and winter

Flowers bloom in spring time
Sunshine rules the summer

Trees shed their leaves in fall
Snow we see in winter

Spring, summer, fall, and winter
Spring, summer, fall, and winter

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson (Vocabulary Words)

Select all the words for revision.

Slide 4: Listen and Complete

Listen to the passage and fill in the blanks.

Slide 5: Prepositions

Learn that prepositions describe the location or direction of someone or something.

Slide 6: Thematic Worksheets

p50-51

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p52-55

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Weather and Seasons

Home Learning App

Level 6 - Unit 3 (Theme)

3.1 Objectives:

- Learn long vowels /i/ song
- Read the eBook : 'Life of a Fly'
- Blend and read the words containing /i-e/, /ie/, /igh/, /y/

3.2 Objectives:

- Read the eBook: 'When Sash Sings'
- Blend and read the words starting or ending with /sh/, /shr/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Long Vowels i'

When there is a letter between i-e
It makes the same sound as ie, y, igh
Yes, i-e, ie, y, igh
They make the sound /i/

i-e - bite, hide
ie - pie, tie
y-y - fly, cry
And igh - night, bright
Yes, i-e, ie, y, igh
They make the sound /i/

Come on, let's learn some more
i-e - slime, prize
ie - lie, die
y-y - sky, spy
And igh - flight, thigh

Yes, i-e, ie, y, igh
They make the sound /i/

Slide 2: 'Life of a Fly'

- Picture Walk: Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading

Slide 3: Let's Blend

Select 'i-e, ie, igh, y' to demonstrate the blending of sounds for 'bite, pie, sigh, fly'.

Slide 4: Flashcards: Long Vowel /i/

Listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /b//i-e/ /t/ bite.

Slide 5: Listen and Spell

Click the word and listen to the blending of the sounds to form the word. Follow along to blend the sounds and say the word. Repeat as needed to practice blending and saying the word.

Slide 6: Short or Long Vowel

Listen and decide if the /i/ sound in each picture is a short or long vowel. Drag the pictures into the correct boxes and read the words.

Slide 7: Phonics Worksheets

p34-41

3.2

Slide 8: The Missing Long Vowel

Listen to the word and click on the missing long vowel. Follow along to blend the sounds and say the word.

Slide 9: Long Vowel Hunt

Listen to or read the words. Click the word with the long /i/ sound. Use the arrows to move right for more words or left to go back. Move the arrow to the center girl to stop.

Slide 10: Phonics Worksheets

p42-45

Slide 11: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 6 - Unit 3 (Phonics)

4.1 Objectives:

- Review eBook 'Life of a Fly'
- Review the words containing long vowels /i/

4.2 Objectives:

- Learn to ask: What shall we do?
- Learn to answer: Let's ... ; We can ... too
- Learn to express agreement: Good idea; Great; Let's go

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: 'Life of a Fly'

Subsequent reading: Shadow Reading, Independent Reading

Slide 2: Listen and Spell

Slide 3: Short or Long Vowel

Slide 4: The Missing Long Vowel

Slide 5: Long Vowel Hunt

Revision: Proceed as described in the previous lesson.

Slide 6: Homophones

Homophones are words that sound the same but have different spellings and meanings.

Learn homophones that contain long vowel /i/.

<new words: dye, thyme, mite, site, tide, tied>

Slide 7: Phonics Worksheets

p46-48

4.2

Slide 8: Conversation Song

Learn to sing the song.

Slide 9: Conversation

Listen to the conversation. Together with the picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 10: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Assign Roles: Divide students into pairs or small groups and have them plan a pretend weekend or outing together. They must ask, answer, and express agreement while discussing their plans.
- Add Props: Use simple props or pictures (e.g. a park, cinema, or sports equipment) to set the scene.
- Practice & Role-Play: Practice key phases in the conversation. Encourage enthusiasm and creativity, like adding gestures or pretending to carry out the activity. Teachers can also write activity ideas (e.g., go swimming, play soccer) on slips of paper. Students pick a slip, then act out a conversation using the phrases to suggest and agree on the activity.

Slide 11: Thematic Worksheets

p56-59

Home Learning App

Level 6 - Unit 3 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

1.1 Objectives:

- Picture talk and listen to the reader 'Space is an Awesome Place'
- Learn about space: space, twinkling stars, glowing planets, shining meteoroids, blazing comets, waving aliens
- Learn grammar: naming and action words

1.2 Objectives:

- Echo Read 'Space is an Awesome Place'
- Learn grammar: this, that, these, those; who, what

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

What are twinkling from afar?

The stars in space are twinkling from afar

What are glowing from afar?

The planets in space are glowing from afar

What are shining from afar?

The meteorites in space are shining from afar

What are blazing from afar?

The comets in space are blazing from afar

What are waving from afar?

The aliens in space are waving from afar

There is no place like outer space

Space is an awesome place

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen and Do

Listen to the instructions and do the actions.

Slide 4: Lesson (Vocabulary Words)

Invite students to listen and repeat the words.

Slide 5: Find the Word

Invite students to look at the picture and spell the word. Click 'Hint' if needed.

Slide 6: Naming Words

Review: A naming word refers to a person, an animal, a place, or a thing.

Slide 7: Action Words

Review: A verb is a word that describes an action.

Slide 8: Thematic Worksheets

p62-65

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the things in space and their movements as teacher reads aloud, e.g. *The ... in space are ... from afar.* Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 9: This, That, These, Those

Learn that 'This, These' refer to things that are near, and 'That, Those' refer to things that are far.

Slide 10: Who, What

Learn that 'who' is used to ask about people, and 'what' is used to ask about things or animals.

Slide 11: Thematic Worksheets

p66-69

Slide 12: iPlay - Space Explorer

Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).

Home Learning App

Level 6 - Unit 4 (Theme)

2.1 Objectives:

- Shadow Read 'Space is an Awesome Place'
- Review all lessons (vocabulary words)
- Learn grammar: capital letter, period, question mark

2.2 Objectives:

- Read 'Space is an Awesome Place' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Space and Planets

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

What are twinkling from afar?

The stars in space are twinkling from afar

What are glowing from afar?

The planets in space are glowing from afar

What are shining from afar?

The meteorites in space are shining from afar

What are blazing from afar?

The comets in space are blazing from afar

What are waving from afar?

The aliens in space are waving from afar

There is no place like outer space

Space is an awesome place

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson (Vocabulary Words)

Select all the words for revision.

Slide 4: Sorting Fun

Invite students to listen and repeat the words.

Slides 5-7: Punctuation

Learn about the punctuation rules (capital letters, period, question mark)

Slide 8: Thematic Worksheets

p70-71

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Slide 9: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 10: Thematic Worksheets

p72-76

Slide 11: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Space and Planets

Home Learning App

Level 6 - Unit 4 (Theme)

3.1 Objectives:

- Learn long vowels /o/ song
- Read the eBook 'Old Joe'
- Blend and read the words containing /o-e/, /oa/, /oe/, /ow/

3.2 Objectives:

- Review the words containing long vowels /o/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Long Vowels /o/'
When there is a letter between o-e
It makes the same sound as oa, oe, ow
Yes, o-e, oa, oe, ow
They make the sound /o/

o-e - hose, mole
oa - boat, toad
oe - toe, hoe
And ow - row, snow
Yes, o-e, oa, oe, ow
They make the sound /o/

Come on, let's learn some more
o-e - stone, globe
oa - croak, throat
oe - doe, roe
And ow - grow slow

Yes, o-e, oa, oe, ow
They make the sound /o/

Slide 2: 'Old Joe'

- Picture Walk: Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading

Slide 3: Let's Blend

Learn the blending of sounds for 'poke, boat, toe, row'.

Slide 4: Flashcards: Long Vowel /o/

Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /p//o-e/ /k/ poke.

Slide 5: Listen and Spell

Click the word and listen to the blending of the sounds to form the word. Follow along to blend the sounds and say the word. Repeat as needed to practice blending and saying the word.

Slide 6: Short or Long Vowel

Listen and decide if the /o/ sound in each picture is a short or long vowel. Drag the pictures into the correct boxes and read the words.

Slide 7: Phonics Worksheets

p50-57

3.2

Slide 8: The Missing Long Vowel

Listen to the word and click on the missing long vowel. Follow along to blend the sounds and say the word.

Slide 9: Long Vowel Hunt

Listen to or read the words. Click the word with the long /o/ sound. Use the arrows to move right for more words or left to go back. Move the arrow to the center girl to stop.

Slide 10: Phonics Worksheets

p58-60

Slide 11: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 6 - Unit 4 (Phonics)

4.1 Objectives:

- Review the eBook
- Review the words containing long vowels 'o'

4.2 Objectives:

- Learn to ask: What ...? Who ...? Where ...? Where ... ?

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: 'Old Joe'

Subsequent reading: Shadow Reading, Independent Reading

Slide 2: Listen and Spell

Slide 3: Short or Long Vowel

Slide 4: The Missing Long Vowel

Slide 5: Long Vowel Hunt

Revision: Proceed as described in the previous lesson.

Slide 6: Homophones

Homophones are words that sound the same but have different spellings and meanings.

Learn homophones that contain long vowel /o/.

<new words: rose, road, rode, grown>

Slide 7: Phonics Worksheets

p61-64

4.2

Slide 8: Conversation Song

Learn to sing the song.

Slide 9: Conversation

Listen to the questions using 'what, who, where, when'. Use the picture clues to help students understand the questions and try to answer them for fun.

Slide 10: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Assign Roles: Divide students into pairs or small groups.
- Practice & Role-Play: Explain the use of the question words. (Who: asks about a person. What: asks about a thing or action. Where: asks about a place. When: asks about a time.) Then, start to ask the questions based on the pictures, and the other group tries to answer them. Teacher can also show pictures of various scenarios (e.g., a birthday party, a park, a classroom) and ask students questions using the question words, like, "Who is at the party?", "Where is the dog?"

Slide 11: Thematic Worksheets

p77-80

Home Learning App

Level 6 - Unit 4 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

1.1 Objectives:

- Picture talk and listen to the reader 'I Spy'
- Learn to identify animals (crab, lobster, penguin, walrus, ant, spider, butterfly, squirrel, goat, cow)
- Learn grammar (a, an)
- Learn grammar (capital letter, comma, and period)

1.2 Objectives:

- Echo Read 'I Spy'
- Learn to use descriptive words to identify animals: slippery, little, slow, huge, pink, humming, noisy, slimy, green, tiny, many, growling, hungry, cunning, pretty, screaming, dancing
- Learn grammar: words that describe

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song - refer to the reader

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Look and Say

Listen to the instructions and do the actions.

Slide 4: Lesson (Vocabulary Words)

Invite students to listen and repeat the words.

Slide 5: Find the Word

Invite the student to look at the picture and spell the word. Click 'hint' if needed.

Slide 6: A, An

Learn that 'a' is used for words starting with a consonant sound, and 'an' is used before words starting with a vowel sound.

Slide 7: Writing a Sentence (Punctuation)

Fill in the correct punctuation marks to complete the sentences.

Slide 8: Thematic Worksheets

p82-85

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the animals as teacher reads aloud. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 9: *Lesson (Vocabulary Words)

Invite students to listen and repeat the words.

Slide 10: *Find the Word

Invite students to look at the picture and spell the word. Click 'Hint' if needed.

Slide 11: Words That Describe

Learn that adjectives are words used to describe a noun.

Slide 12: Thematic Worksheets

p86-89

Slide 13: iPlay - Battle of the Birds

Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).

Home Learning App

Level 6 - Unit 5 (Theme)

*Optional: Select these additional words for revision - *crab, lobster, penguin, walrus, ant, spider, butterfly, squirrel, goat, cow.*

2.1 Objectives:

- Shadow Read 'I Spy'
- Review grammar: a, an; words that describe

2.2 Objectives:

- Read 'I Spy' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Plants and Trees

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

It happened on Monday
Monday (2x)
It happened on Monday
Ethan lost his way

He asked a big red car
Red car (2x)
He asked a big red car
Which is the way to the zoo?

Red car said to
Go straight (3x)
Red car said to go straight
That's the way to the zoo

Again on a Tuesday
Tuesday (2x)
Again on a Tuesday
Ethan lost his way

He asked a big blue truck
Blue truck (2x)
He asked a big blue truck
Which is the way to the zoo?

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson (Vocabulary Words)

Select all the words for revision.

Slide 4: Read and Spot

Invite students to name the pictures by using the arrow keys to search for the correct names.

Slide 5: A, An

Review: 'a' is used for words starting with a consonant sound, and 'an' is used before words starting with a vowel sound.

Slide 6: Words That Describe

Review: Adjectives are words used to describe a noun.

Slide 7: Thematic Worksheets

p90-91

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 8: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 9: Thematic Worksheets

p92-98

Slide 10: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Plants and Trees

Home Learning App

Level 6 - Unit 5 (Theme)

**LEVEL 6 - UNIT 5
PHONICS/ SPEAKING**

LESSON 3: Long Vowels (3) - /u-e/, /ue/, /ew/; Revision

3.1 Objectives:

- Learn long vowels u song
- Read the eBook: 'Matthew to the Rescue'
- Blend and read the words containing /u-e/, /ue/, /ew/

3.2 Objectives:

- Review the words containing long vowels /u/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Long Vowels 'u'

When there is a letter between u-e
It makes the same sound as ue, ew
Yes, u-e, ue, ew
They make the sound /u/

u-e cute, cube

ue - hue, cue

e-w - few, mew

Yes, u-e, ue, ew

They make the sound /u/

Come on, let's learn some more!

u-e - fume, mule

ue - value, rescue

e-w - skew, spew

Yes, u-e, ue, ew

They make the sound /u/

Slide 2: 'Matthew to the Rescue'

- Picture Walk: Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading

Slide 3: Let's Blend

Learn the blending of sounds for the words 'cute, hue, few'.

Slide 4: Flashcards: Long Vowel /u/

Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /c//u-e/ /t/ cute.

Slide 5: Listen and Spell

Click the word and listen to the blending of the sounds to form the word. Follow along to blend the sounds and say the word. Repeat as needed to practice blending and saying the word.

Slide 6: Short or Long Vowel

Listen and decide if the /u/ sound in each picture is a short or long vowel. Drag the pictures into the correct boxes and read the words.

Slide 7: Phonics Worksheets

p66-72

3.2

Slide 8: The Missing Long Vowel

Listen to the word and click on the missing long vowel. Follow along to blend the sounds and say the word.

Slide 9: Long Vowel Hunt

Listen to or read the words. Click the word with the long /u/ sound. Use the arrows to move right for more words or left to go back. Move the arrow to the center girl to stop.

Slide 10: Homophones

Homophones are words that sound the same but have different spellings and meanings. Learn homophones that contain long vowel /u/.
<new words: dew, due, you, ewe, new, knew, queue>

Slide 11: Thematic Worksheets

p73-75

Slide 12: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 6 - Unit 5 (Phonic)

4.1 Objectives:

- Read 'Fun Play Date'
- Review the words containing long vowels /a/, /e/, /i/, /o/, and /u/

4.2 Objectives:

- Learn to ask: Let's play a game
- Learn to reply: Sure
- Learn to comment: That's right. You're really good.; That's wrong. Try again.

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: 'Fun Play Date'

Subsequent reading: Shadow Reading, Independent Reading

Slide 2: Listen and Spell

Slide 3: Short or Long Vowel

Slide 4: The Missing Long Vowel

Slide 5: Long Vowel Hunt

Revision: Select all the long sounds /a/ to /u/, or a few sounds at a time for revision.

Proceed as described in the previous lesson.

Slide 6: Phonics Worksheets

p76-84

4.2

Slide 7: Conversation Song

Learn to sing the song.

Slide 8: Conversation

Listen to the conversation. Together with picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 9: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Assign Roles: Divide the class into pairs or 2 small groups.
- Add Props: If available, bring along some board, card games, or a soccer ball to set the scene.
- Practice & Role-Play: Assign one student to lead the group with, "Let's play a game," while others take turns replying and commenting during the game. Teacher can also encourage students to act out inviting each other to play any game they choose, for example, rock-paper-scissors and improvise the phrases.

Slide 10: Thematic Worksheets

p99-102

Home Learning App

Level 6 - Unit 5 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.