

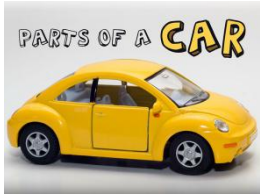




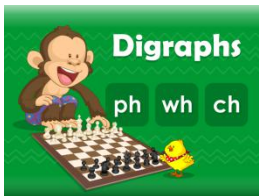




LEVEL 5: LESSON GUIDE

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**LEVEL 5 - UNIT 1
THEME/ REVISION**

LESSON 2: Let's Play Little Bugs

2.1 Objectives:

- Shadow read 'Let's Play Little Bugs'
- Review all lessons/ vocabulary words
- Learn action words: work, study, cook, bathe, sleep
- Learn the things that are associated with different activities

2.2 Objectives:

- Read 'Let's Play Little Bugs' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Insects

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Come little ants
Let's go out and play
Go out after breakfast

Have some fun today
No big ant
We can't because we're busy

We've got to go to work
And then we have to study

More verses:
replace 'ants-breakfast-work' with:
bees-lunch-school
beetles-dinner-art class

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: *Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 4: What do I Need?

Read the sentence and click on the required items.

Slide 5: Aim and Catch

Listen to the sentence and click on the correct word.

Slide 6: Thematic Worksheets

p8-11

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p12-15

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Insects

Home Learning App

Level 5 - Unit 1 (Theme)

**Optional: Select these additional words for revision: ants, bees, crickets, beetles, butterflies, breakfast, lunch, tea, dinner, supper*

LEVEL 5 - UNIT 1
PHONICS

LESSON 3: Blends (4) - /lf/, /lk/; /ft/, /lp/, /lt/

3.1 Objectives:

- Learn blends (4) song
- Read the eBook: 'Gifts from Elf'
- Blend and read the words ending with /lf/, /lk/

3.2 Objectives:

- Blend and read the words ending with /ft/, /lp/, /lt/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Blends (4)'

Let's blend these sounds and read the words together

/sw/ /sw/ /sw/ /im/ swim
/tw/ /tw/ /tw/ /ist/ twist
/str/ /str/ /str/ /ap/ strap

/lk/ /lk/ /mi/ /lk/ milk
/lp/ /lp/ /p/ /ulp/ pulp
/lf/ /lf/ /e/ /lf/ elf
/lt/ /lt/ /b/ /elt/ belt
/ft/ /ft/ /r/ /aft/ raft

Very Good!

We've blended these sounds and read these words together. Well Done!

Slide 2: 'Gifts from Elf'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
 - First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Flashcards: Blends (4)

Select 'lf, lk'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /m/ /i/ /lk/ milk.

Slide 4: Catch a Blend

Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 5: Listen and Spell

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 6: Spin and Say

Look at the picture and listen carefully to the word. Identify the ending blend and choose the correct answer. Click the word, blend the sounds, and read it.

Slide 7: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 8: Phonics Worksheets

p2-4

3.2

Slide 9: Catch a Blend
Slide 10: Listen and Spell
Slide 11: Spin and Say
Slide 12: Find and Snap
Proceed as above

Slide 13: Phonics Worksheets
p5-13

Slide 14: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App
Level 5 - Unit 1 (Phonics)

**LEVEL 5 - UNIT 1
PHONICS**

LESSON 4: Blends (4) - Revision . What Time Is It?

4.1 Objectives:

- Review blends (4) song
- Review the eBook 'Gifts from Elf'
- Review the words starting with /ft/, /lf/, /lk/, /lp/, /lt/

4.2 Objectives:

- Learn to ask: What time is it?
- Learn to answer: It's ... o'clock

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Blends (4)'

Let's blend these sounds and read the words together

/sw/ /sw/ /sw/ /im/ swim
/tw/ /tw/ /tw/ /ist/ twist
/str/ /str/ /str/ /ap/ strap

/lk/ /lk/ /mi/ /lk/ milk
/lp/ /lp/ /p/ /ulp/ pulp
/lf/ /lf/ /e/ /lf/ elf
/lt/ /lt/ /b/ /elt/ belt
/ft/ /ft/ /r/ /aft/ raft

Very Good!

We've blended these sounds and read these words together.
Well Done!

Slide 2: 'Gifts from Elf'

Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Catch a Blend

Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 4: Listen and Spell

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 5: Spin and Say

Look at the picture and listen carefully to the word. Identify the ending blend and choose the correct answer. Click the word, blend the sounds, and read it.

Slide 6: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 7: Phonics Worksheets

p14-16

4.2

Slide 8: Conversation Song

Learn to sing the song.

Slide 9: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 10: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Slide 11: Thematic Worksheets

p16-19

Additional activities (optional):

- Prepare a toy clock or a drawing of a clock. Have the students take turns being the "clock maker" and asking their classmates, "What time is it?" while others practice answering.

Home Learning App

Level 5 - Unit 1 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

2.1 Objectives:

- Shadow read 'Dad's Big Car'
- Review all lessons/ vocabulary words
- Draw and write about a favorite toy

2.2 Objectives:

- Read 'Dad's Big Car' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Transportation

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Dad brought me to the car showroom
We took a big car out for a test drive

Getting faster
Fast, fast, fast
The car was really powerful
Vroom!

Beep, beep, bop, bop
Beep, beep, bop
The horn was really very loud
Bop!

Left, right, squeak, squeak
Left, right, squeak
The wipers were really very long
Squeak!

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Sorting Fun

Click and drag to rearrange the sentences correctly.

Slide 5: Thematic Worksheets

p29-31

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 6: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 7: Thematic Worksheets

p32-35

Slide 8: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Transportation

Home Learning App

Level 5 - Unit 2 (Theme)

3.1 Objectives:

- Learn blends (5) song
- Read the eBook : 'Ant on a Hunt'
- Blend and read the words ending with /ct/, /nt/

3.2 Objectives:

- Blend and read the words ending with /nd/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Blends (5)'

Let's blend these sounds and read the words together
/ct/ /ct/
/d/ /uct/ duct

/mp/ /mp/

/st/ /omp/ stomp

/nd/ /nd/

/h/ /and/ hand

/nt/ /nt/

/m/ /int/ mint

Very Good!

We've blended these sounds and read these words together.
Well Done!

Slide 2: 'Ant on a Hunt'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: What is a Blend?

Slide 4: Let's Blend

Introduce 'What is a blend?'
Next, 'str-i-ct' to demonstrate the blending of sounds.

Slide 5: Flashcards: Blends (1)

Select 'ct, nt'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /d/ /u/ /ct/ duct.

Slide 6: Catch a Blend

Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 7: Listen and Spell

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 8: Spin and Say

Look at the picture and listen carefully to the word. Identify the ending blend and choose the correct answer. Click the word, blend the sounds, and read it.

Slide 9: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 10: Phonics Worksheets

p18-23

3.2

Slide 11: 'Let's Lend a Hand'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 12: Catch a Blend

Slide 13: Listen and Spell

Slide 14: Spin and Say

Slide 15: Find and Snap

Proceed as above.

Slide 16: Phonics Worksheets

p24-26

Slide 17: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 5 - Unit 2 (Phonics)

4.1 Objectives:

- Review blends (5) song
- Read the eBook: 'At the Camp'
- Blend and read the words ending with /mp/

4.2 Objectives:

- Learn to ask: What's wrong?
- Learn to answer: My ... is really ...

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Blends (5)'

Let's blend these sounds and read the words together
/ct/ /ct/
/d/ /uct/ duct

/mp/ /mp/
/st/ /omp/ stomp
/nd/ /nd/
/h/ /and/ hand

/nt/ /nt/
/m/ /int/ mint
Very Good!
We've blended these sounds and read these words together.
Well Done!

Slide 2: 'At the Camp'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Flashcards: Blends (5)

Select 'mp'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /c/ /a/ /mp/ camp.

Slide 4: Catch a Blend

Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 5: Listen and Spell

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 6: Spin and Say

Look at the picture and listen carefully to the word. Identify the ending blend and choose the correct answer. Click the word, blend the sounds, and read it.

Slide 7: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 8: Sort the Blends

Click and drag the leaves into the correct sacks. At the end of the game, click 'Show word list' to read the words.

Slide 9: Phonics Worksheets

p27-29, 30-32 (revision)

4.2

Slide 10: Conversation Song

Learn to sing the song.

Slide 11: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 12: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Slide 13: Thematic Worksheets

p36-39

Additional activities (optional):

- Prepare some props e.g. a toy stethoscope, a thermometer, bandages, a water bottle, a blanket, a tissue box, a pair of sunglasses. Ask the students to act and pretend they're not feeling well and the rest of the class guess what's wrong with them and offer them possible solutions.

Home Learning App

Level 5 - Unit 2 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

LEVEL 5 - UNIT 3 THEME		LESSON 1: Getting Into Shapes																											
1.1 Objectives: <ul style="list-style-type: none"> Picture walk and listen to 'Getting Into Shapes' Learn about the names of shapes: circle, square, rectangle, triangle, oval, star Hunt for shapes around the room 		1.2 Objectives: <ul style="list-style-type: none"> Echo Read 'Getting Into Shapes' Learn about these words: bounce, wide, slide, roll Imagine and draw something out of a given shape 		Materials: <ul style="list-style-type: none"> Multimedia Library Thematic Workbook Home Learning App 																									
Slide 1: Theme Song <table border="0" style="width: 100%;"> <tr> <td style="width: 16.6%;">Here's a circle</td> <td style="width: 16.6%;">Here's a square and</td> <td style="width: 16.6%;">Here's a rectangle</td> <td style="width: 16.6%;">Here's a triangle</td> <td style="width: 16.6%;">Here's an oval</td> <td style="width: 16.6%;">Here is a star</td> </tr> <tr> <td>How can you tell?</td> <td>How can you tell?</td> <td>How can you tell?</td> <td>How can you tell?</td> <td>How can you tell?</td> <td>How can you tell?</td> </tr> <tr> <td>It goes round and round</td> <td>It has four equal sides</td> <td>It has four sides and</td> <td>It has three sides</td> <td>It looks like an egg</td> <td>It has five points</td> </tr> <tr> <td>I can bounce it off the ground</td> <td>Make a diamond if you like</td> <td>Two sides are wide</td> <td>I can use it as a slide</td> <td>I can roll it down my leg</td> <td>See how they join</td> </tr> </table>						Here's a circle	Here's a square and	Here's a rectangle	Here's a triangle	Here's an oval	Here is a star	How can you tell?	How can you tell?	How can you tell?	How can you tell?	How can you tell?	How can you tell?	It goes round and round	It has four equal sides	It has four sides and	It has three sides	It looks like an egg	It has five points	I can bounce it off the ground	Make a diamond if you like	Two sides are wide	I can use it as a slide	I can roll it down my leg	See how they join
Here's a circle	Here's a square and	Here's a rectangle	Here's a triangle	Here's an oval	Here is a star																								
How can you tell?	How can you tell?	How can you tell?	How can you tell?	How can you tell?	How can you tell?																								
It goes round and round	It has four equal sides	It has four sides and	It has three sides	It looks like an egg	It has five points																								
I can bounce it off the ground	Make a diamond if you like	Two sides are wide	I can use it as a slide	I can roll it down my leg	See how they join																								
1.1																													
Slide 2: Reader - Picture Walk <ul style="list-style-type: none"> Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding. 			Listen <ul style="list-style-type: none"> Students listen to the book being read without interruption. The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas. 																										
Slide 3: Listen and Find Listen to the instructions and find the items.			Slide 4: Lesson/ Vocabulary Words Invite students to listen and repeat the words.																										
Slide 5: I Can Match Invite students to pair up the pictures with the matching words.		Slide 6: Draw Faces Using Shapes Form faces with the given shapes. Invite students to name the shapes.		Slide 7: Thematic Worksheets p42-43																									
1.2																													
Slide 2: Echo Reading <ul style="list-style-type: none"> First reading: Invite students to identify the shape as teacher reads aloud, e.g. <i>Here's a ...</i>. Allow time for students to respond before continuing. Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading. 																													
Slide 8: *Lesson/ Vocabulary Words Invite students to listen and repeat the words.			Slide 9: Name the Picture Invite students to name the pictures by using the arrow keys to search for the correct names.																										
Slide 10: Draw Animals Using Shapes Form animals with the given shapes. Invite students to name the shapes.		Slide 11: Thematic Worksheets p44-47		Home Learning App Level 5 - Unit 3 (Theme)																									

*Optional: Select these additional words for revision: *circle, square, rectangle, triangle, oval, star.*

2.1 Objectives:

- Shadow Read 'Getting Into Shapes'
- Review all lessons/ vocabulary words
- Describe shapes

2.2 Objectives:

- Read 'Getting Into Shapes' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Balls/ Games

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Here's a circle How can you tell? It goes round and round I can bounce it off the ground	Here's a square and How can you tell? It has four equal sides Make a diamond if you like	Here's a rectangle How can you tell? It has four sides and Two sides are wide	Here's a triangle How can you tell? It has three sides I can use it as a slide	Here's an oval How can you tell? It looks like an egg I can roll it down my leg	Here is a star How can you tell? It has five points See how they join
---	---	--	---	--	--

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Name the Picture

Invite students to name the pictures by using the arrow keys to search for the correct names.

Slide 5: Sorting Fun

Click and drag to rearrange the sentences correctly.

Slide 6: Thematic Worksheets

p48-51

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p52-55

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Balls/ Games

Home Learning App

Level 5 - Unit 3 (Theme)

3.1 Objectives:

- Learn digraphs (1) song
- Read the eBook : 'Pink Plays Pranks'
- Blend and read the words ending with /ng/, /nk/

3.2 Objectives:

- Read the eBook: 'When Sash Sings'
- Blend and read the words starting or ending with /sh/, /shr/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Digraphs (1)'

When two letter sounds are put together and they make a new sound, you get a digraph!

Words ending with n-g
/ng/

It's the season of (spring 3x)

Let's sit on the (swing 3x)

What joy it will (bring 3x)

Till the bell goes (ring 3x)

Words ending with n-k
/nk/

Pink drips some (ink 3x)

In her daddy's (drink 3x)

She gets a (spank 3x)

For her nasty (prank 3x)

Words starting with s-h
/sh/

I visit a (shop 3x)

It looks like a (shed 3x)

I buy a toy (ship 3x)

Made from a (shell 3x)

Words ending with s-h /sh/
Oh Daddy please (hush 3x)

Do not make me (rush 3x)

I will bring out the (trash 3x)

It'll be done in a (flash 3x)

Words containing p-h /ph/
I have a (nephew 3x)

He loves to take (photos 3x)

He has won a (trophy 3x)

For the photo of a (dolphin 3x)

Words starting with w-h /wh/
I draw a (whale 3x)

I paint it (white 3x)

I put it on a (wheel 3x)

Look how it whirls 3x)

We're done with our digraphs song. We hope you had fun with us. See you next time my friends. Till then take care, Goodbye

Slide 2: 'Pink Plays Pranks'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: What is a Digraph?

Slide 4: Let's Blend

Introduce 'What is a digraph?' Next, select 'g-o-ng' and 'sk-u-nk' to demonstrate the blending of sounds.

Slide 5: Flashcards: Digraphs (1)

Select 'ng, nk'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /g /o/ /ng/ gong.

Slide 6: Rhyming Digraphs

Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 7: Catch a Digraph

Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 8: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 9: Word Search

Identify the pictures or read the words. Next, find each word in the word search puzzle.

Slide 10: Phonics Worksheets

p35-41

3.2

Slide 11: 'When Sash Sings'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 5: Flashcards: Digraphs (1)

Select 'sh-, -sh, shr-'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /sh /ell/ shell.

Slide 12: Rhyming Digraphs

Slide 13: Catch a Digraph

Slide 14: Sorting Digraphs

Slide 15: Word Search

Proceed as above.

Slide 16: Phonics Worksheets

p42-44

Slide 17: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 5 - Unit 3 (Phonics)

4.1 Objectives:

- Review digraphs (1) song
- Review eBooks: 'Pink Plays Prank', 'When Sash Sings'
- Review words starting or ending with /ng/, /nk/, /sh/, /shr/

4.2 Objectives:

- Learn to ask and answer: Excuse me. Is This Yours?; Yes, it's mine. No, it's not.
- Learn to ask and answer: Can I borrow it?; Yes, you can. No, you can't.

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Digraphs (1)'

See above

Slide 2: 'Pink Plays Prank'

Slide 3: 'When Sash Sings'

Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 4: Rhyming Digraphs

Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 5: Catch a Digraph

Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 6: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 7: Word Search

Identify the pictures or read the words. Next, find each word in the word search puzzle.

Slide 8: Phonics Worksheets

p45-48

4.2

Slide 9: Conversation Song

Learn to sing the song.

Slide 10: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 11: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Gather from each student an item that belongs to them. Have students take turns borrowing and lending the items.

Slide 12: Thematic Worksheets

p56-59

Home Learning App

Level 5 - Unit 3 (Phonics & Theme)

1.1 Objectives:

- Picture talk and listen to the reader 'Helpful Animals'
- Learn the names of animals: wolves, monkeys, whales, elephants, dogs, dolphins, sharks

1.2 Objectives:

- Echo Read 'Helpful Animals'
- Learn about one and many (e.g. dog vs dogs)
- Learn about descriptive words: hungry, itchy, injured, heavy, blind, dangerous

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Wolves are helpful animals
Doo-dah, doo-dah
They bring food to their families
Oh doo-dah day

Monkeys are helpful animals
Doo-dah, doo-dah
They pick fleas off their itchy friends
Oh doo-dah day

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen and Guess

Listen to the description and guess the animal.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: Name the Picture

Invite students to name the pictures by using the arrow keys to search for the correct names.

Slide 6: Thematic Worksheets

p62-63

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the animals and their conditions as teacher reads aloud, e.g. *... are helpful animals. I'm ...*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: *Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 8: *Name the Picture

Invite students to name the pictures by using the arrow keys to search for the correct names.

Slide 9: Thematic Worksheets

p64-67

Home Learning App

Level 5 - Unit 4 (Theme)

*Optional: Select these additional words for revision: *wolves, monkeys, whales, elephants, dogs, dolphins, sharks*.

LEVEL 5 - UNIT 4
THEME/ REVISION

LESSON 2: Helpful Animals

2.1 Objectives:

- Shadow Read 'Helpful Animals'
- Review all lessons/ vocabulary words
- Talk about how one can be helpful

2.2 Objectives:

- Read 'Helpful Animals' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Sea Creatures

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Wolves are helpful animals
Doo-dah, doo-dah
They bring food to their families
Oh doo-dah day

Monkeys are helpful animals
Doo-dah, doo-dah
They pick fleas off their itchy friends
Oh doo-dah day

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: I Can Match

Invite students to pair up the pictures with the matching words.

Slide 5: Identify the Word

Listen to the sentence and click on the correct word.

Slide 6: Thematic Worksheets

p68-71

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p72-75

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Sea Creatures

Home Learning App

Level 5 - Unit 4 (Theme)

3.1 Objectives:

- Review digraphs (1) song
- Read the eBook: 'The Shell Shed'
- Blend and read the words with /ph/, /wh/

3.2 Objectives:

- Read the eBook: 'When Sash Sings'
- Review the words starting or ending with /ng/, /nk/, /sh/, /ph/, /wh/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Digraphs (1)'

When two letter sounds are put together and they make a new sound, you get a digraph!

Words ending with n-g
/ng/

It's the season of (spring 3x)

Let's sit on the (swing 3x)

What joy it will (bring 3x)

Till the bell goes (ring 3x)

Words ending with n-k
/nk/

Pink drips some (ink 3x)

In her daddy's (drink 3x)

She gets a (spank 3x)

For her nasty (prank 3x)

Words starting with s-h
/sh/

I visit a (shop 3x)

It looks like a (shed 3x)

I buy a toy (ship 3x)

Made from a (shell 3x)

Words ending with s-h /sh/
Oh Daddy please (hush 3x)

Do not make me (rush 3x)

I will bring out the (trash 3x)

It'll be done in a (flash 3x)

Words containing p-h /ph/
I have a (nephew 3x)

He loves to take (photos 3x)

He has won a (trophy 3x)

For the photo of a (dolphin 3x)

Words starting with w-h /wh/
I draw a (whale 3x)

I paint it (white 3x)

I put it on a (wheel 3x)

Look how it whirls 3x)

We're done with our digraphs song. We hope you had fun with us. See you next time my friends. Till then take care, Goodbye

Slide 2: 'The Shell Shed'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Let's Blend

Select 'gr-a-ph' and 'wh-i-sk' to demonstrate the blending of sounds.

Slide 4: Flashcards: Digraphs (1)

Select 'ph, wh'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /d//o//l//ph//in/ dolphin.

Slide 5: Rhyming Digraphs

Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 6: Catch a Digraph

Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 7: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 8: Word Search

Identify the pictures or read the words. Next, find each word in the word search puzzle.

Slide 9: Question Words

Learn to read the question words: who, what, when, where, why, which, how

Slide 10: Phonics Worksheets

p50-54

3.2

Slide 11: Rhyming Digraphs

Slide 12: Catch a Digraph

Slide 13: Sorting Digraphs

Slide 14: Word Search

Proceed as above.

Slide 15: Phonics Worksheets

p55-56

Slide 16: Time for Yoga

Use this stretching activity during or after each lesson.

Home Learning App

Level 5 - Unit 4 (Phonics)

4.1 Objectives:

- Learn digraphs (2) song
- Read the eBook : 'Chuck and Chip'
- Blend and read the words starting or ending with /ch/, and words ending with /tch/

4.2 Objectives:

- Learn to ask: Can you help me? I'm
- Learn to respond: Let me get you ; Let me help you ...

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Digraphs (2)'

When two letter sounds are put together and they make a new sound, you get a digraph!

Words starting with c-h
/ch/

There is a (chimp 3x)
His friend is a (chick 3x)
They like to (chat 3x)
As they play (chess 3x)

Words ending with c-h
/ch/

Let's find a (bench 3x)
Under a (branch 3x)
We'll have our (lunch 3x)
And drink some (punch 3x)

Words starting with t-h /th/
(voiced)

Tilt your head like (this 3x)
Take a look at (these 3x)
Tilt your head like (that 3x)
Take a look at (those 3x)

Words starting with t-h /th/
(voiceless)

Mister Barber I (think 3x)
My hair's too (thin 3x)
If you'd make it look (thick 3x)
To you I'd (thank 3x)

Words ending with t-h /th/ (voiceless)

Look it's a (moth 3x)
Along the (path 3x)
I chase it with a (cloth 3x)
Oops it's in your (broth 3x)

We're done with our digraphs song. We hope you had fun with us. See you next time my friends. Till then take care, Goodbye

Slide 2: 'Chuck and Chip'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Let's Blend

/ch/ - Select 'ch-i-ck' to demonstrate the blending of sounds.
/tch/ - Select 'c-a-tch' to demonstrate the blending of sounds.

Slide 4: Flashcards: Digraphs (2)

Select 'ch-, -ch, -tch'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /ch//i/ /mp/ chimp.

Slide 5: Rhyming Digraphs

Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 6: Catch a Digraph

Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 7: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 8: Word Search

Identify the pictures or read the words. Next, find each word in the word search puzzle.

Slide 9: Phonics Worksheets

p57-64

4.2

Slide 10: Conversation Song

Learn to sing the song.

Slide 11: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 12: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Using the given scenarios, the teacher selects one, sets it up with props, and invites students to act it out with the lines.

Slide 13: Thematic Worksheets

p76-79

Home Learning App

Level 5 - Unit 4 (Phonics & Theme)

1.1 Objectives:

- Picture talk and listen to 'Ethan Always Gets Lost'
- Learn to identify vehicles: car, van, truck, bicycle, train, motorcycle
- Make stick puppets

1.2 Objectives:

- Echo Read 'Ethan Always Gets Lost'
- Learn the days of the week

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

It happened on Monday
Monday (2x)

He asked a big red car
Red car (2x)

Red car said to
Go straight (3x)

Again on a Tuesday
Tuesday (2x)

He asked a big blue truck
Blue truck (2x)

Blue truck said to
Go straight (3x)

It happened on Monday
Ethan lost his way

He asked a big red car
Which is the way to the zoo?

Red car said to go straight
That's the way to the zoo

Again on a Tuesday
Ethan lost his way

He asked a big blue truck
Which is the way to the zoo?

Blue truck said to go straight
That's the way to the zoo

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen and Do

Listen to the instructions and do the actions.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: Name the Picture

Invite students to name the pictures by using the arrow keys to search for the correct names.

Slide 6: Thematic Worksheets

p84, 86

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the days of the week and the vehicles as teacher reads aloud, e.g. *On ..., Ethan gets lost (again). Mr. ... , which is the way to Depot Road?* Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: Describe the Picture

Read the sentences and match the picture with the correct descriptions.

Slide 8: Thematic Worksheets

p82, 88-91

Slide 9: iPlay - Direction Game

Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).

Home Learning App

Level 5 - Unit 5 (Theme)

2.1 Objectives:

- Shadow Read 'Ethan Always Gets Lost'
- Learn about road safety
- Learn directions: go straight, turn right, turn left, U-turn, across, in front of

2.2 Objectives:

- Read 'Ethan Always Gets Lost' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - On the Street

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

It happened on Monday
Monday (2x)
It happened on Monday
Ethan lost his way

He asked a big red car
Red car (2x)

He asked a big red car
Which is the way to the zoo?

Red car said to
Go straight (3x)

Red car said to go straight
That's the way to the zoo

Again on a Tuesday
Tuesday (2x)

Again on a Tuesday
Ethan lost his way

He asked a big blue truck
Blue truck (2x)

He asked a big blue truck
Which is the way to the zoo?

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: *Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 4: *Name the Picture

Invite students to name the pictures by using the arrow keys to search for the correct names.

Slide 5: Sorting Fun

Click and drag to rearrange the sentences correctly.

Slide 6: Thematic Worksheets

p92-95

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p96-99

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

On the Street

Home Learning App

Level 5 - Unit 5 (Theme)

*Optional: Select these additional words for revision: *car, van, truck, bicycle, train, motorcycles.*

3.1 Objectives:

- Review digraphs (2) song
- Review the eBook: 'What Are They?'
- Blend and read the words starting and ending with voiced and voiceless /th/

3.2 Objectives:

- Blend and read the words starting and ending with voiced /th/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Digraphs (2)'

When two letter sounds are put together and they make a new sound, you get a digraph!

Words starting with c-h /ch/

There is a (chimp 3x)
His friend is a (chick 3x)
They like to (chat 3x)
As they play (chess 3x)

Words ending with c-h /ch/

Let's find a (bench 3x)
Under a (branch 3x)
We'll have our (lunch 3x)
And drink some (punch 3x)

Words starting with t-h /th/ (voiced)

Tilt your head like (this 3x)
Take a look at (these 3x)
Tilt your head like (that 3x)
Take a look at (those 3x)

Words starting with t-h /th/ (voiceless)

Mister Barber I (think 3x)
My hair's too (thin 3x)
If you'd make it look (thick 3x)
To you I'd (thank 3x)

Words ending with t-h /th/ (voiceless)

Look it's a (moth 3x)
Along the (path 3x)
I chase it with a (cloth 3x)
Oops it's in your (broth 3x)

We're done with our digraphs song. We hope you had fun with us. See you next time my friends. Till then take care, Goodbye

Slide 2: 'What Are They?'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Let's Blend

voiced /th/: Select 'th-a-t' to demonstrate the blending of sounds. voiceless /th/: Select 'th-i-ck' to demonstrate the blending of sounds.

Slide 4: Flashcards: Digraphs (2)

Select all 'th'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word /th//is/ this.

Slide 5: Rhyming Digraphs

Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 6: Catch a Digraph

Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 7: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 8: Phonics Worksheets

p66-70

3.2

Slide 9: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 10: Word Search

Identify the pictures or read the words. Next, find each word in the word search puzzle.

Slide 11: When to Use 'This, That, These, Those'

Learn the rules of using 'this, that, these, those'.

Slide 12: What is a Digraph? Voiced and Voiceless 'th'

Compare and read words with voiced /th/ and voiceless /th/.

Slide 13: Thematic Worksheets

p71-75

Slide 14: Time for Yoga

Use this stretching activity during or after each lesson.

Home Learning App

Level 5 - Unit 5 (Phonic)

4.1 Objectives:

- Review digraphs (1) & (2) song
- Review eBooks: 'Pink Plays Pranks', 'When Sash Sings', 'The Shell Shed', 'Chuck and Chip', 'What Are They?'
- Review the words starting/ ending with /ng/, /nk/, /ph/, /wh/, /sh/, /shr/, /ch/, /tch/, /th/

4.2 Objectives:

- Learn to ask for help when one is lost
- Share about one's personal particulars

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slides 1-2: Let's Sing 'Digraphs (1) & (2)'

(check previous lessons for the lyrics)

Slide 3: 'Pink Plays Prank'

Slide 4: 'When Sash Sings'

Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 5: 'The Shell Shed'

Slide 6: 'Chuck and Chip'

Slide 7: 'What Are They?'

Slide 8: Rhyming Digraphs

Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 9: Catch a Digraph

Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 10: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 11: Word Search

Identify the pictures or read the words. Next, find each word in the word search puzzle.

Slide 12: Phonics Worksheets

p76-80

4.2

Slide 13: Conversation Song

Learn to sing the song.

Slide 14: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 15: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Create a scenario where a student pretends to be lost (e.g. in a park or a mall) and asks for help.

Slide 16: Thematic Worksheets

p100-104

Home Learning App

Level 5 - Unit 5 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.