LEVEL 5: LESSON GUIDE

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UNIT 3	UNIT 3	Digraphs	LESSON 1 (THEME)	Page 10
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LEVEL 5 -		LESSON	LESSON 1: Let's Play Little Bugs			
 1.1 Objectives: Picture walk and listen to 'Let's Play Little E Learn to identify creepy crawlies: ants, been butterflies Learn about parts of an insect Sequence the story 	es, crickets, beetles, • Learn to i	s: d 'Let's Play Little Bugs' identify different meals: breakfast, lunch, tea, ger puppets	dinner, supper Materials: Multimedia Library Thematic Workbook Home Learning App			
Slide 1: Theme Song Come little ants Let's go out and play Go out after breakfast	Have some fun today No big ant We can't because we're busy	We've got to go to work And then we have to study	More verses: replace 'ants-breakfast-work' with: bees-lunch-school beetles-dinner-art class			
Slide 2: Reader - Picture Walk Explore the book's title and cover, then flip and asking questions to spark curiosity and	o through the pages, discussing the pictures d understanding.	 The teacher reads the book again 	read without interruption. n, clarifying pronunciation, asking questions, and ly when descriptions differ from the students' picture			
Slide 3: Listen and Do Invite students to listen to the instructions and do	o the actions.	Slide 4: Lesson/ Vocabulary Words Invite students to listen and repeat the words.				
Slide 5: Name the Picture Invite students to name the pictures by using the	arrow keys to search for the correct name	Slide 6: Thematic Worksheets p2-4				
· · · · · · · · · · · · · · · · · · ·	bugs and the meals as teacher reads aloud out		ow time for students to respond before continuing.			
Slide 7: *Lesson/ Vocabulary Words Invite students to listen and repeat the words.	Slide 8: *Name the Picture Invite students to name the pictures by usin the arrow keys to search for the correct names.	Slide 9: Thematic Worksheets p6-7	Home Learning App Level 5 - Unit 1 (Theme)			

^{*}Optional: Select these additional words for revision: ants, bees, crickets, beetles, butterflies.

LEVEL 5 - UNIT 1 THEME/ REVISION			LESSON 2: Let's Play Littl	e Bugs		
2.1 Objectives: Shadow read 'Let's Play Little Bugs' Review all lessons / vocabulary words Learn action words: work, study, cook, bathe, sleep Learn the things that are associated with different activities Slide 1: Theme Song Come little ants A 2.2 Objectives Read 'Let's Provision: R Optional: Y Have some fun today			ttle Bugs' independently he thematic lesson and work on the n extended learning activities - Inse We've got to go to work	Materials:		
Let's go out and play Go out after breakfast	No big ant We can't because we	And then we have to study we're busy		bee	replace 'ants-breakfast-work' with: bees-lunch-school beetles-dinner-art class	
		2	2.1			
Slide 2: Reader - Shadow Reading Invite students to read aloud along with the	pre-recorded voice-over	or the teacher's reading.				
Slide 3: *Lesson/ Vocabulary Words Invite students to listen and repeat the word		Slide 4: What do I Need? Read the sentence and click on the required items.				
Slide 5: Aim and Catch Listen to the sentence and click on the corre	ct word.		Slide 6: Thematic Worksheets p8-11			
		2	2.2			
Slide 2: Independent Reading Invite students to read aloud in a group, in	pairs, or individually.					
Note: Teacher can record student's reading	during independent read	ling time.				
Slide 7: Revision Select activities identified by teachers as essential for revision and further practice.			Slide 8: Thematic Worksheets p12-15			
Slide 9: Time to Stretch Use this stretching activity for fun and relax after the lesson.	·	onal: Extended Learning ts		Home Learning App Level 5 - Unit 1 (The		

^{*}Optional: Select these additional words for revision: ants, bees, crickets, beetles, butterflies, breakfast, lunch, tea, dinner, supper

LEVEL 5 - UNIT 1 PHONICS	LESSON 3: Blends (4) - /lf/, /lk/; /ft/, /lp/, /lt/						
 3.1 Objectives: Learn blends (4) song Read the eBook: 'Gifts from Elf' Blend and read the words ending with / I 	f/,/lk/	3.2 Objectives: Blend and read the v	vords ending with /ft/, /lp/, /lt/	 Materials: Multimedia Library Phonics Workbook Home Learning App 			
		3.1					
Slide 1: Let's Sing 'Blends (4)' Let's blend these sounds and read the words to /sw//sw//sw//im/swim /tw//tw//tw//ist/twist /str//str//str//ap/strap	/lp/ / /lf/ /l /lt/ /l	lk//mi//lk/milk lp//p//ulp/pulp f//e//lf/elf t//b//elt/belt t//r//aft/raft		Very Good! We've blended these sounds and read these words together. Well Done!			
 Slide 2: 'Gifts from Elf' Picture Talk: Invite children to identify ob First reading: Click 'Read to Me' to listen Subsequent reading: Echo Reading, Shadow 	to the reading.	Slide 3: Flashcards: Blends (4) Select 'If, Ik'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /m/ /i/ /lk/ milk.					
Slide 4: Catch a Blend Look at the picture and listen to the word carefully. Identify the ending blend and select the corranswer. Follow to blend the sounds together and read the word.			Slide 5: Listen and Spell Listen to the word broken down into its different sounds. Click the sounds or letter in the correct order to spell the word. Then, follow along to blend the sounds and say the word.				
Slide 6: Spin and Say Look at the picture and listen carefully to the weending blend and choose the correct answer. It the sounds, and read it.	ord. Identify the	Slide 7: Find and Snap Identify all the pictures. Next, rea the matching picture. Read all the	d each word on the word list and click words again.	on p2-4			
		3.2					
Slide 9: Catch a Blend Slide 10: Listen and Spell Slide 11: Spin and Say Slide 12: Find and Snap Proceed as above	Slide 13: Phonics Worl p5-13	ksheets	Slide 14: Time for Yoga Use this stretching activity for fun and relaxation during or after the lesson.	Home Learning App Level 5 - Unit 1 (Phonics)			

LEVEL 5 - UNIT 1 LESSON 4: Blends (4) - Revision . What Time Is It? **PHONICS** 4.1 Objectives: 4.2 Objectives: Materials: Review blends (4) song Learn to ask: What time is it? **Multimedia Library** Review the eBook 'Gifts from Elf' Learn to answer: It's ... o'clock Phonics Workbook Review the words starting with /ft/, /lf/, /lk/, /lp/, /lt/ Thematic Workbook Home Learning App 4.1 Slide 1: Let's Sing 'Blends (4)' Let's blend these sounds and read the words together /lk//lk//mi//lk/milkVery Good! /sw//sw//im/swim /lp/ /lp/ /p/ /ulp/ pulp We've blended these sounds and read these words together. /tw//tw//ist/twist /lf/ /lf/ /e/ /lf/ elf Well Done! /lt//lt//b//elt/belt/str//str//ap/strap /ft//ft//r//aft/raft Slide 2: 'Gifts from Elf' Subsequent reading: Echo Reading, Shadow Reading, Independent Reading Slide 4: Listen and Spell Slide 3: Catch a Blend Listen to the word broken down into its different sounds. Click the sounds or letters Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word. in the correct order to spell the word. Then, follow along to blend the sounds and say the word. Slide 6: Find and Snap Slide 7: Phonics Worksheets Slide 5: Spin and Say Look at the picture and listen carefully to the word. Identify Identify all the pictures. Next, read each word on the word p14-16 the ending blend and choose the correct answer. Click the list and click on the matching picture. Read all the words word, blend the sounds, and read it. again. 4.2 Slide 8: Conversation Song Slide 9: Conversation Learn to sing the song. Listen to the conversation. Together with the title and picture clues, help students understand

Slide 10: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

Prepare a toy clock or a drawing of a clock. Have the students take turns being the "clock maker" and asking their classmates, "What time is it?" while others practice answering.

what the conversation is about and the meaning of the words.

Slide 11: Thematic Worksheets

p16-19

Home Learning App

Level 5 - Unit 1 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

LEVEL 5 - UNIT 2 THEME			LESSON 1: Dad's Big Car					
 1.1 Objectives: Picture walk and listen to 'Dad's Big Of the Learn to identify parts of a car: car, list windscreen 	1.2 Objectives: Echo read 'Do Learn descript	ad's Big Car' tive words: bright, long, heavy,	Materials: Multimedia Library Thematic Workbook Home Learning App					
Slide 1: Theme Song Dad brought me to the car showroom We took a big car out for a test drive	Getting faster Fast, fast The car was really powe Vroom!	erful	Beep, beep, bop, bop Beep, beep, bop The horn was really very loud Bop!	Left, I The	right, squeak, squeak right, squeak wipers were really very long eak!			
			.1					
Explore the book's title and cover, the and asking questions to spark curiosit Slide 3: Listen and Find Invite students to listen and find the items in	y and understanding.	ussing the pictures		ook again, clarifying pr especially when descr Words	nterruption. conunciation, asking questions, and ciptions differ from the students' picture			
Slide 5: I Can Match (add one more word as the game needs a Invite students to pair up the pictures with the	t least 5 words to play) Sele	e 6: What Is Missing? ct the missing items.			nematic Worksheets			
		1	.2					
 Slide 2: Echo Reading First reading: Invite students to identifing Second reading: Invite students to reading 	·	_		v time for students to re	spond before continuing.			
Slide 8: *Lesson/ Vocabulary Words Invite students to listen and repeat the wor	ds. Invite studen	Slide 9: *Name the Picture Invite students to name the picture search for the correct names.		Slide 10: Match the Invite students to clie the picture.	Correct Adjectives ck the word that can be used to describe			
Slide 11: Thematic Worksheets p26-28			Home Learning App Level 5 - Unit 2 (Theme)					

^{*}Optional: Select these additional words for revision: car, lights, wipers, wheels, horn.

LEVEL 5 - UNIT 2 THEME/ REVISION LESSON 2: Dad's Big Car								
2.1 Objectives: Shadow read 'Dad's Big Car' Review all lessons/vocabulary words Draw and write about a favorite toy Slide 1: Theme Song Dad brought me to the car showroom We took a big car out for a test drive	Getting faster Fast, fast, fast The car was really powerful Vroom!	Read 'Dad's Big Car' independently Revision: Review the thematic lesson and wo Optional: Work on extended learning activi Beep, beep, bop, bop Beep, beep, bop The horn was really very low Bop!	Left, right, squeak Left, right, squeak					
		2.1						
Invite students to read aloud <u>along</u> with the p			Slide 5: Thomatic Warkshoots					
Invite students to read aloud <u>along</u> with the p	Slide 4: Sortin		Slide 5: Thematic Worksheets p29-31					
Slide 3: Lesson/ Vocabulary Words	Slide 4: Sortin	g Fun						
Invite students to read aloud along with the positive Slide 3: Lesson/Vocabulary Words Select all the words for revision.	Slide 4: Sortin Click and drag airs, or individually.	g Fun g to rearrange the sentences correctly.						
Invite students to read aloud along with the post of the students to read aloud along with the post of the students to read aloud along with the post of the students to read aloud in a group, in post of the students to read aloud in a group, in post of the students to read aloud in a group, in post of the students to read aloud in a group, in post of the students to read aloud in a group, in post of the students to read aloud in a group, in post of the students to read aloud in a group, in post of the students to read aloud along with the students to read aloud along with the students to read aloud along with the post of the students to read aloud along with the students to read aloud al	Slide 4: Sortin Click and drag airs, or individually. during independent reading time.	g Fun g to rearrange the sentences correctly. 2.2 Slide 7: Thematic Worksheet	p29-31					

LEVEL 5 - UNIT 2 PHONICS	LESSON 3: Blends (5) - /ct/, /nt/; /nd/						
3.1 Objectives: • Learn blends (5) song • Read the eBook: 'Ant on a Hunt' • Blend and read the words ending with /ct/, /nt/			s: d read the words ending with /nd/			Materials: Multimedia Library Phonics Workbook Home Learning App	
		3	.1				
Slide 1: Let's Sing 'Blends (5)' Let's blend these sounds and read the words toget /ct//ct/ /d//uct/duct	/nd/ /	omp/ stomp			/nt//nt/ /m//int/ mint Very Good! We've blended these Well Done!	e sounds and read these words together.	
Slide 2: 'Ant on a Hunt' Picture Talk: Invite children to identify objects or pictures they can see on each page of the First reading: Click 'Read to Me' to listen to the reading. Subsequent reading: Echo Reading, Shadow Reading, Independent Reading				Slide 3: What is a Blend? e reader. Slide 4: Let's Blend Introduce 'What is a blend?' Next, 'str-i-ct' to demonstrate the blending of sounds.			
Slide 5: Flashcards: Blends (1) Select 'ct, nt'. Click on the word and listen to the le sounds. Invite children to blend the letter sounds at word. Highlight and emphasize the letter sounds we blending the word e.g. /d//u//ct/duct.	5: Flashcards: Blends (1) 'ct, nt'. Click on the word and listen to the letter s. Invite children to blend the letter sounds and say the Highlight and emphasize the letter sounds when Slide 6: Catch a Blend Look at the picture and listen to the ending blend and select the blend the sounds together and			e correct answer. Follow to the sounds or letters in the correct order to spel			
Slide 8: Spin and Say Look at the picture and listen carefully to the word the ending blend and choose the correct answer. O word, blend the sounds, and read it.	. Identify Identify	: Find and Snap v all the pictures. Next, click on the matching p			Slide 10: Phonics W p18-23	'orksheets	
		3	.2				
 Slide 11: 'Let's Lend a Hand' Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader. First reading: Click 'Read to Me' to listen to the reading. Subsequent reading: Echo Reading, Shadow Reading, Independent Reading 			Slide 13: Slide 14: Slide 15:	Catch a Blend Listen and Spell Spin and Say Find and Snap as above.			
Slide 16: Phonics Worksheets p24-26	Use this	7: Time for Yoga s stretching activity for f e lesson.	un and rel	axation during or	Home Learning App Level 5 - Unit 2 (Pho		

LEVEL 5 - UNIT 2 PHONICS/ SPEAKING

LESSON 4: Blends (1) - Revision . What's Wrong?

4.1 Objectives:

- Review blends (5) song
- Read the eBook:'At the Camp'
- Blend and read the words ending with /mp/

4.2 Objectives:

- Learn to ask: What's wrong?
- Learn to answer: My ... is really ...

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Blends (5)'	/mp/ /mp/	/nt/ /nt/
Let's blend these sounds and read the words together	/st//omp/stomp	/m/ /int/ mint
/ct/ /ct/	/nd/ /nd/	Very Good!
/d/ /uct/ duct	/h/ /and/ hand	We've blended these sounds and read these words together.
		Well Done!

Slide 2: 'At the Camp'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Flashcards: Blends (5)

Select 'mp'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /c//a//mp/ camp.

Slide 4: Catch a Blend

Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 7: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 5: Listen and Spell

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 8: Sort the Blends

Click and drag the leaves into the correct sacks.

At the end of the game, click 'Show word list' to read the words.

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Slide 6: Spin and Say

Look at the picture and listen carefully to the word. Identify the ending blend and choose the correct answer. Click the word, blend the sounds, and read it.

Slide 9: Phonics Worksheets

p27-29, 30-32 (revision)

Slide 10: Conversation Song

Learn to sing the song.

Slide 11: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 12: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

• Prepare some props e.g. a toy stethoscope, a thermometer, bandages, a water bottle, a blanket, a tissue box, a pair of sunglasses. Ask the students to act and pretend they're not feeling well and the rest of the class guess what's wrong with them and offer them possible solutions.

Slide 13: Thematic Worksheets

p36-39

Home Learning App

Level 5 - Unit 2 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

LEVEL 5 - UNIT 3 THEME 1.1 Objectives: Picture walk and listen to 'Getting Into Shapes' Learn about the names of shapes: circle, square, rectangle, triangle, oval, star Hunt for shapes around the room				LESSON 1: Getting Into Shapes						
				Objectives: Echo Read 'Getting Into Shapes' Learn about these words: bounce, Imagine and draw something out of	Materials: Multimedia Library Thematic Workbook Home Learning App					
Slide 1: Theme Song Here's a circle How can you tell? How can you It goes round and round I thas four early I can bounce it off the Ground	ı tell?	Here's a rectangle How can you tell? It has four sides and Two sides are wide		Here's a triangle How can you tell? It has three sides I can use it as a slide	Here's an oval How can you tell? It looks like an egg I can roll it down my leg	Here is a star How can you tell? It has five points See how they join				
Slide 2: Reader - Picture Walk Explore the book's title and cover, then and asking questions to spark curiosity			tures	 The teacher reads the book 	k being read without interrup ok again, clarifying pronuncion especially when descriptions					
Slide 3: Listen and Find Listen to the instructions and find the items.				Slide 4: Lesson/ Vocabulary V Invite students to listen and rep						
Slide 5: I Can Match Invite students to pair up the pictures with the words.	matching	Slide 6: Draw Faces Form faces with the g shapes.	Using Shapes given shapes. Invite students to name the p42-43		Slide 7: Thematic Workshe p42-43	heets				
Slide 2: Echo Reading • First reading: Invite students to identify to Second reading: Invite students to read	•	_			ond before continuing.					
Slide 8: *Lesson/ Vocabulary Words Invite students to listen and repeat the words.				Slide 9: Name the Picture Invite students to name the pictures by using the arrow keys to search for the correct name						
Slide 10: Draw Animals Using Shapes Form animals with the given shapes. Invite st the shapes.	udents to name	Slide 11: Thematic W	orksheets .		Home Learning App Level 5 - Unit 3 (Theme)					

^{*}Optional: Select these additional words for revision: circle, square, rectangle, triangle, oval, star.

LEVEL 5 - UNIT 3 THEME/ REVISION			LESSON 2: Getting Into Shapes						
2.1 Objectives: Shadow Read 'Getting Review all lessons/ voc Describe shapes		• Revisi	tives: 'Getting Into Shapes' independentlion: Review the thematic lesson and onal: Work on extended learning ac	Materials: Multimedia Library Thematic Workbook Home Learning App					
Slide 1: Theme Song Here's a circle How can you tell? It goes round and round I can bounce it off the ground	Here's a square and How can you tell? It has four equal sides Make a diamond if you	Here's a rectangle How can you tell? It has four sides and like Two sides are wide	Here's a triangle How can you tell? It has three sides I can use it as a slide	Here's an oval How can you tell? It looks like an egg I can roll it down my leg	Here is a star How can you tell? It has five points See how they join				
Slide 2: Reader - Shadow Re Invite students to read aloud		d voice-over or the teacher's r	2.1 reading.						
Slide 3: Lesson/ Vocabulary Select all the words for revisi			Slide 4: Name the Picture Invite students to name th	e ne pictures by using the arrow keys	s to search for the correct names.				
Slide 5: Sorting Fun Click and drag to rearrange	the sentences correctly.		Slide 6: Thematic Worksh p48-51	Slide 6: Thematic Worksheets p48-51					
			2.2						
Slide 2: Independent Readin Invite students to read aloud	-	vidually.							
Note: Teacher can record st	udent's reading during inde	pendent reading time.							
Slide 7: Revision Select activities identified by teachers as essential for revision and further practice.			Slide 8: Thematic Worksh p52-55	Slide 8: Thematic Worksheets p52-55					
Slide 9: Time to Stretch Use this stretching activity for fun and relaxation during or Balls/ Games			earning	Home Learning App Level 5 - Unit 3 (Theme)					

after the lesson.

LEVEL 5 -	UNIT 3
PHON	ICS

Proceed as above.

LESSON 3: Digraphs (1) - /ng/, /nk/; /sh/, /shr/

3.1 Objectives:				3.2 Objectives:					Mate	
• Learn digraphs (1) song			Read the eBook: 'When Sash Sings'							Multimedia Library
Read the eBook : 'Pink Plays Pranks'				 Blend and read the words starting or ending with /sh/, /shr/ 						Phonics Workbook
Blend and read the word	ds ending with / no	g/,/nk/							•	Home Learning App
					3.1					
Slide 1: Let's Sing 'Digraphs										
When two letter sounds are p			-		T					
Words ending with n-g	Words ending v			ting with s-h	Words ending w		Words containing p			Words starting with w-h /wh/
/ng/	/nk/	/sh,	•		Oh Daddy pleas		have a (nephew 3	-		I draw a (whale 3x)
It's the season of (spring 3x)	Pink drips some		it a (sho	•	Do not make me		te loves to take (pl			I paint it (white 3x)
Let's sit on the (swing 3x)	In her daddy's (a (shed 3x)	I will bring out th		te has won a (trop	•	I .	l put it on a (wheel 3x)
What joy it will (bring 3x)	She gets a (spar	•		(ship 3x)	It'll be done in a	(flash 3x) F	or the photo of a ((dolphin :	3x) L	Look how it whirls 3x)
Till the bell goes (ring 3x)	For her nasty (p			a (shell 3x)						
We're done with our digraphs	s song. We hope	you had fun with us	s. See y	ou next time my	friends. Till then ta	ke care, Goodby	е			
Slide 2: 'Pink Plays Pranks'		SI	lide 3: \	What is a Digaph	n ę					
Picture Talk: Invite children	en to identify obje	ects or pictures SI	Slide 4: Let's Blend							
they can see on each pa	ge of the reader.	In	Introduce 'What is a digraph?' Next, select 'g-o-ng' and 'sk-u-nk' to demonstrate the blending of sounds.							
 First reading: Click 'Read 	d to Me' to listen to	o the reading. SI	Slide 5: Flashcards: Digraphs (1)							
 Subsequent reading: Ech 	no Reading, Shad	ow Reading, Se	Select 'ng, nk'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word.							
Independent Reading		Н	lighlight	and emphasize	the letter sounds v	hen blending the	e word e.g. /g /o	/ /ng/	gong.	
Slide 6: Rhyming Digraphs		SI	lide 7: (Catch a Digraph			Slide 8: Sortin	g Digrap	hs	
Listen to the words. Click 'Mat	tch' when two wo						ord and c	and drop the picture into the correct		
the same digraph sound.		aı	and read the word together.							
Slide 9: Word Search		1			Slide 10: Ph	onics Worksheet	's			
Identify the pictures or read th	ne words. Next, fii	nd each word in the	e word	search puzzle.	p35-41					
				·	3.2					
Slide 11: 'When Sash Sings'						Slide 5: Flashce	ards: Digraphs (1)			
	en to identify obie	ects or pictures they	ey can see on each page of the reader.			Select 'sh-, -sh, shr-'. Click on the word and listen to the letter sounds. Invite				n to the letter sounds. Invite
First reading: Click 'Read to Me' to listen to the reading.						children to blend the letter sounds and say the word. Highlight and emphasize				
 Subsequent reading: Ech 		•	endent	Readina			ds when blending t			
<u> </u>	, g , 				61:1 3 = -					
Slide 12: Rhyming Digraphs		Slide 16: Phonics	Worksh	neets		Time for Yoga Home Lo			•	
Slide 13: Catch a Digraph		p42-44				tching activity for		Level 5	- Unit (3 (Phonics)
Slide 14: Sorting Digraphs					relaxation of	luring or after the	e lesson.			
Slide 15: Word Search										

LEVEL 5 - UNIT 3
PHONICS/ SPEAKING

LESSON 4: Digraphs (1) - Revision . Is This Yours?

PHONICS/ SPEAKING	
4.1 Objectives:	
 Review digraphs (1) song 	
 Review eBooks: 'Pink Plays Prank', 'When 	Sash Sings'
Review words starting or ending with / ng	g/, /nk/, /sh/, /shr/
	· · · · · · · · · · · · · · · · · · ·
Slide 1: Let's Sing 'Digraphs (1)'	
See above	
Slide 2: 'Pink Plays Prank'	

4.2 Objectives:

- Learn to ask and answer: Excuse me. Is This Yours?; Yes, it's mine. No,
- Learn to ask and answer: Can I borrow it?; Yes, you can. No, you can't.

Materials:

- **Multimedia Library**
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 2: 'Pink Plays Prank' Slide 3: 'When Sash Sings' Subsequent reading: Echo Reading, Shadow Reading, Independent Reading Slide 4: Rhyming Digraphs Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 5: Catch a Digraph Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 6: Sorting Digraphs Listen to the word and drop the picture into the correct carriage.

Slide 7: Word Search Identify the pictures or read the words. Next, find each word in the word search puzzle.

4.2

Slide 8: Phonics Worksheets p45-48

Slide 9: Conversation Song Learn to sing the song.

Slide 10: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 11: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Slide 12: Thematic Worksheets p56-59

Additional activities (optional):

Gather from each student an item that belongs to them. Have students take turns borrowing and lending the items.

Home Learning App

Level 5 - Unit 3 (Phonics & Theme)

LEVEL 5 - UNIT 4 THEME		LESSON 1: Helpful Animals				
Picture talk and listen to the reader 'Helpt Learn the names of animals: wolves, mondags, dolphins, sharks	ul Animals' keys, whales, elephants, Lec	i jectives: ho Read 'Helpful Animals' arn about one and many (e.g. dog vs dogs) arn about descriptive words: hungry, itchy, injured, he angerous	Materials: Multimedia Library Thematic Workbook Home Learning App			
Slide 1: Theme Song Wolves are helpful animals Doo-dah, doo-dah They bring food to their families Oh doo-dah day		Monkeys are helpful animals Doo-dah, doo-dah They pick fleas off their itchy friends Oh doo-dah day				
Slide 2: Reader - Picture Walk Explore the book's title and cover, then fli and asking questions to spark curiosity ar		 The teacher reads the book again, c 	nd without interruption. larifying pronunciation, asking questions, and when descriptions differ from the students' picture			
Slide 3: Listen and Guess Listen to the description and guess the animal.		Slide 4: Lesson/ Vocabulary Words Invite students to listen and repeat the wo	ords.			
Slide 5: Name the Picture Invite students to name the pictures by using th	e arrow keys to search for the correc	, and the second				
Slide 2: Echo Reading First reading: Invite students to identify the Second reading: Invite students to read a		1.2 cher reads aloud, e.g are helpful animals. I'm Arer or the teacher's reading.	llow time for students to respond before continuing.			
Slide 7: *Lesson/ Vocabulary Words Invite students to listen and repeat the words.	Slide 8: *Name the Picture Invite students to name the pictures the arrow keys to search for the connames.	, , ,	Home Learning App Level 5 - Unit 4 (Theme)			

^{*}Optional: Select these additional words for revision: wolves, monkeys, whales, elephants, dogs, dolphins, sharks.

LEVEL 5 - UNIT 4 THEME/ REVISION	LESSON 2: Helpful Animals				
2.1 Objectives: Shadow Read 'Helpful Animals' Review all lessons/ vocabulary words Talk about how one can be helpful Slide 1: Theme Song Wolves are helpful animals Doo-dah, doo-dah They bring food to their families Oh doo-dah day		Optional: Work on Mor Doo They	als' independently e thematic lesson and work extended learning activitie nkeys are helpful animals o-dah, doo-dah y pick fleas off their itchy fri	s - Sea Creatures	Materials: Multimedia Library Thematic Workbook Home Learning App
Slide 2: Reader - Shadow Reading		2.1			
Slide 3: Lesson/ Vocabulary Words Select all the words for revision. Slide 5: Identify the Word Listen to the sentence and click on the correct words.	Slide 4: I Can Match Invite students to pair up the pictures with the matching words. Slide 6: Thematic Worksheets p68-71			ds.	
		2.2			
Slide 2: Independent Reading Invite students to read aloud in a group, in pairs Note: Teacher can record student's reading dur	•	<i>e.</i>			
Slide 7: Revision Select activities identified by teachers as essenti	al for revision and further pr		e 8: Thematic Worksheets 2-75		
Slide 9: Time to Stretch Use this stretching activity for fun and relaxation after the lesson.		xtended Learning res		Home Learning App Level 5 - Unit 4 (Theme)	

LEVEL 5 - UNIT 4 PHONICS		LES	SSON 3: Digraphs (1) - /ph/, /	wh/; Digraphs (1) -	- Revision
 3.1 Objectives: Review digraphs (1) song Read the eBook: 'The She Blend and read the word 	ell Shed'	 3.2 Objectives: Read the eBook: 'When Sash Sings' Review the words starting or ending with / ng/, / nk/, / sh//ph/, / wh/ 			 Materials: Multimedia Library Phonics Workbook Home Learning App
			3.1		
Slide 1: Let's Sing 'Digraphs (When two letter sounds are put Words ending with n-g /ng/ It's the season of (spring 3x) Let's sit on the (swing 3x) What joy it will (bring 3x) Till the bell goes (ring 3x)	together and they make a rewards ending with n-k /nk/ Pink drips some (ink 3x) In her daddy's (drink 3x) She gets a (spank 3x) For her nasty (prank 3x)	Words starting with s-h /sh/ I visit a (shop 3x) It looks like a (shed 3x) I buy a toy (ship 3x) Made from a (shell 3x)	Words ending with s-h / sh/ Oh Daddy please (hush 3x) Do not make me (rush 3x) I will bring out the (trash 3x) It'll be done in a (flash 3x) friends. Till then take care, Good	Words containing p I have a (nephew 3 He loves to take (p He has won a (trop For the photo of a	I draw a (whale 3x) hotos 3x) I paint it (white 3x) bhy 3x) I put it on a (wheel 3x)
they can see on each pagFirst reading: Click 'Read	en to identify objects or pictur ge of the reader. to Me' to listen to the readin o Reading, Shadow Reading	g. Slide 4: Flashcards: Digra, Select 'ph, wh'. Click on	the word and listen to the letter	sounds. Invite child	ren to blend the letter sounds and say the
Slide 5: Rhyming Digraphs Listen to the words. Click 'Mat the same digraph sound. Slide 8: Word Search Identify the pictures or read th		Slide 6: Catch a Digraph Listen to the word and cli and read the word togeth Slide 9: Question Words d Learn to read the questio	rd and click on the matching digraph. Blend ord together. Listen to the word and drop the picture into the carriage.		
in the word search puzzle.		why, which, how	3.2		
Slide 11: Rhyming Digraphs Slide 12: Catch a Digraph Slide 13: Sorting Digraphs Slide 14: Word Search Proceed as above.	Slide 15: P p55-56	honics Worksheets	Slide 16: Time for Yoga Use this stretching activity each lesson.	during or after	Home Learning App Level 5 - Unit 4 (Phonics)

LEVEL 5 - UNIT 4 PHONICS/ SPEAKING

LESSON 4: Digraphs (2) - /ch/, /tch/ . Can You Help Me?

4.1 Objectives:

- Learn digraphs (2) song
- Read the eBook: 'Chuck and Chip'
- Blend and read the words starting or ending with /ch/, and words ending with /tch/

4.2 Objectives:

- Learn to ask: Can you help me? I'm
- Learn to respond: Let me get you; Let me help you ...

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Digraphs (2)'

When two letter sounds are put together and they make a new sound, you get a digraph!

Words starting with c-h	Words ending with c-h	Words starting with t-h /th/
/ch/	/ch/	(voiced)
There is a (chimp 3x)	Let's find a (bench 3x)	Tilt your head like (this 3x)
His friend is a (chick 3x)	Under a (branch 3x)	Take a look at (these 3x)
They like to (chat 3x)	We'll have our (lunch 3x)	Tilt your head like (that 3x)
As they play (chess 3x)	And drink some (punch 3x)	Take a look at (those 3x)

Words starting with t-h / th/ (voiceless)

(voiceless)

Mister Barber I (think 3x)

My hair's too (thin 3x)

If you'd make it look (thick 3x)

To you I'd (thank 3x)

Words ending with t-h / th/ (voiceless)

Look it's a (moth 3x)

Along the (path 3x)

I chase it with a (cloth 3x)

Oops it's in your (broth 3x)

We're done with our digraphs song. We hope you had fun with us. See you next time my friends. Till then take care, Goodbye

Slide 2: 'Chuck and Chip'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Let's Blend

- /ch/ Select 'ch-i-ck' to demonstrate the blending of sounds.
- /tch/ Select 'c-a-tch' to demonstrate the blending of sounds.

Slide 4: Flashcards: Digraphs (2)

Select 'ch-, -ch, -tch'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /ch//i//mp/ chimp.

Slide 5: Rhyming Digraphs

Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 6: Catch a Digraph

Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 7: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 8: Word Search

Identify the pictures or read the words. Next, find each word in the word search puzzle.

4.2

Slide 9: Phonics Worksheets

p57-64

Slide 10: Conversation Song Learn to sing the song.

Slide 11: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 12: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

• Using the given scenarios, the teacher selects one, sets it up with props, and invites students to act it out with the lines.

Slide 13: Thematic Worksheets

p76-79

Home Learning App

Level 5 - Unit 4 (Phonics & Theme)

LEVEL 5 - UNIT 5 THEME				LESSON 1: Ethan Alw	vays Gets Lost		
1.1 Objectives:	•			Ethan Always Gets Lost' lays of the week			Materials: ■ Multimedia Library ■ Thematic Workbook ■ Home Learning App
Monday (2x) It happened on Monday	He asked a big re Red car (2x) He asked a big re Which is the way	Go straigh d car Red car so		Again on a Tuesday Tuesday (2x) Again on a Tuesday Ethan lost his way	He asked a big Blue truck (2x) He asked a big Which is the wo	blue truck	Blue truck said to Go straight (3x) Blue truck said to go straight That's the way to the zoo
Slide 2: Reader - Picture Walk Explore the book's title and and asking questions to spa	•		sing the pictures		book again, clarifyi	ng pronunciatio	n. on, asking questions, and fer from the students' picture
Slide 3: Listen and Do Listen to the instructions and do t	he actions.			Slide 4: Lesson/ Vocabular Invite students to listen and	•		
Slide 5: Name the Picture Invite students to name the picture	res by using the ar	row keys to search for th	ne correct names.	Slide 6: Thematic Workshee p84, 86	ets		
				1.2			
 Slide 2: Echo Reading First reading: Invite students time for students to respond Second reading: Invite stud 	l before continuin	g.		-	n gets lost (again). M	Ir, which is	the way to Depot Road? Allow
Slide 7: Describe the Picture Read the sentences and match the with the correct descriptions.		ide 8: Thematic Worksho	eets	Slide 9: iPlay - Direction Go Play this game for some fur during or after the lesson. A on the webcam and read th	n and relaxation Make sure to turn	Home Learnin Level 5 - Unit	•

LEVEL 5 - UNIT 5 THEME/ REVISION	1	LESSON 2: Ethan Always Gets Lost					
 2.1 Objectives: Shadow Read 'Ethan Alwa Learn about road safety Learn directions: go straigh across, in front of 	ys Gets Lost' t, turn right, turn left, U-turn,	Revision: Review the thematic lesson and work on the activities Thematic V			Multimedia Library Thematic Workbook		
Slide 1: Theme Song It happened on Monday Monday (2x) It happened on Monday Ethan lost his way	He asked a big red can Red car (2x) He asked a big red can Which is the way to the	Go straight (3x) Tuesday (2x) Red car said to go straight Again on a Tuesday			esday He	e asked a big blue truck ue truck (2x) e asked a big blue truck hich is the way to the zoo?	
	2.1						
Slide 2: Reader - Shadow Read Invite students to read aloud alo	•	ce-over or the teacher's reading.					
Slide 3: *Lesson/ Vocabulary V Invite students to listen and repe							
Slide 5: Sorting Fun			Slide 6: Themati	c Worksheets			
Click and drag to rearrange the	sentences correctly.		p92-95				
Slide 2: Independent Reading Invite students to read aloud in a			2				
Note: Teacher can record stude	nf's reading during independ	ent reading time.					
Slide 7: Revision Select activities identified by teachers as essential for revision and further practice. Slide 8: Thematic Worksheets p96-99							
Slide 9: Time to Stretch Use this stretching activity for ful after the lesson.	Use this stretching activity for fun and relaxation during or		Home Learning App Level 5 - Unit 5 (Theme)				

^{*}Optional: Select these additional words for revision: car, van, truck, bicycle, train, motorcycles.

LEVEL 5 -	UNIT 5
PHONICS/	SPEAKING

LESSON 3: Digraphs (2) - Voiced and Voiceless /th/

3.1 Objectives:

- Review digraphs (2) song
- Review the eBook: 'What Are They?'
- Blend and read the words starting and ending with voiced and voiceless /th/

3.2 Objectives:

 Blend and read the words starting and ending with voiced /th/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Digraphs (2)'

When two letter sounds are put together and they make a new sound, you get a digraph!

Words starting with c-h	Words ending with c-h
/ch/	/ch/
There is a (chimp 3x)	Let's find a (bench 3x)
His friend is a (chick 3x)	Under a (branch 3x)
They like to (chat 3x)	We'll have our (lunch 3x)
As they play (chess 3x)	And drink some (punch 3x)

Words starting with t-h /th/
(voiced)
Tilt your head like (this 3x)
Take a look at (these 3x)
Tilt your head like (that 3x)
Take a look at (those 3x)

Words starting with t-h /th/
(voiceless)
Mister Barber I (think 3x)
My hair's too (thin 3x)
If you'd make it look (thick 3x)
To you I'd (thank 3x)

Words ending with t-h / th/ (voiceless)
Look it's a (moth 3x)
Along the (path 3x)
I chase it with a (cloth 3x)
Oops it's in your (broth 3x)

We're done with our digraphs song. We hope you had fun with us. See you next time my friends. Till then take care, Goodbye

Slide 2: 'What Are They?'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Let's Blend

voiced /th/: Select 'th-a-t' to demonstrate the blending of sounds. voiceless /th/: Select 'th-i-ck' to demonstrate the blending of sounds.

Slide 4: Flashcards: Digraphs (2)

Select all 'th'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word /th//is/ this.

Slide 5: Rhyming Digraphs

Listen to the words. Click 'Match' when two words end with the same digraph sound.

Slide 6: Catch a Digraph

Listen to the word and click on the matching digraph. Blend and read the word together.

Slide 7: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 8: Phonics Worksheets

p66-70

3.2

Slide 9: Sorting Digraphs

Listen to the word and drop the picture into the correct carriage.

Slide 10: Word Search

Identify the pictures or read the words. Next, find each word in the word search puzzle.

Slide 11: When to Use 'This, That, These, Those'

Learn the rules of using 'this, that, these, those'.

Slide 12: What is a Digraph? Voiced and Voiceless 'th'

Compare and read words with voiced /th/and voiceless /th/.

Slide 13: Thematic Worksheets

p71-75

Slide 14: Time for Yoga Use this stretching activity during

Use this stretching activity during or after each lesson.

Home Learning App

Level 5 - Unit 5 (Phonic)

 4.1 Objectives: Review digraphs (1) & (2) song Review eBooks: 'Pink Plays Pranks', 'W 'Chuck and Chip', 'What Are They?' Review the words starting/ ending with /sh/, /shr/, /ch/, /tch/, /th/ 	hen Sash Sings', 'The S		ves:			
	n /ng/, /nk/, /ph/,		 4.2 Objectives: Learn to ask for help when one is lost Share about one's personal particulars 		Materials: Multimedia Library Phonics Workbook Thematic Workbook Home Learning App	
		4	.1			
Slides 1-2:Let's Sing 'Digraphs (1) & (2)' (check previous lessons for the lyrics)						
Slide 3: "Pink Plays Prank" Slide 4: "When Sash Sings"	Slide 5: 'The Shell Slide 6: 'Chuck an		Slide 7: 'What Are They?'			
Subsequent reading: Echo Reading, Shadov	w Reading, Independer	nt Reading				
isten to the words. Click 'Match' when two words end with Listen to the wo		ide 9: Catch a Digraph sten to the word and click on nd read the word together.	n to the word and click on the matching digraph. Blend		Slide 10: Sorting Digraphs Listen to the word and drop the picture into the correct carriage.	
Slide 11: Word Search Identify the pictures or read the words. Nex	t, find each word in the	e word search puzzle.	Slide 12: Phonics Worksheets p76-80			
		4	J.2			
Slide 13: Conversation Song Learn to sing the song.	Slide 14: Converse Listen to the conve of the words.		le and picture clues, help studen	ts understand what the co	onversation is about and the meanin	
Slide 15: Role-Play Talk about each scene briefly and invite stud	lents to complete the lin	nes.		Slide 16: Thematic Wo	rksheets	
Additional activities (optional): • Create a scenario where a student pret	ends to be lost (e.g. in	a park or a mall) and asks fo	or help.	Home Learning App Level 5 - Unit 5 (Phonic	cs & Theme)	

the thematic activities.