











LEVEL 4: LESSON GUIDE

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LEVEL 4 - UNIT 1 THEME		LESSON 1: Wake Up, Little Hare	
1.1 Objectives: <ul style="list-style-type: none"> Picture walk and listen to 'Wake Up, Little Hare' Learn to identify the different parts of a body: shoulder, foot, ear, cheek Learn about right and left 		1.2 Objectives: <ul style="list-style-type: none"> Echo read 'Wake Up, Little Hare' Learn to associate action words with parts of a body: pat-shoulder, tickle-foot, blow-ear, kiss-cheek, smile, wake up 	
Slide 1: Theme Song It is morning I pat mommy's shoulder		Excuse me, Mommy May I wake my baby brother up? May I kiss my baby brother's cheek? Mommy turns around and Smiles at me and answers Of course, my dear You may do so You may tickle his tiny feet too	
1.1			
Slide 2: Reader - Picture Walk <ul style="list-style-type: none"> Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding. 		Listen <ul style="list-style-type: none"> Students listen to the book being read without interruption. The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas. 	
Slide 3: Listen and Do Invite students to listen to the instructions and do the actions.		Slide 4: Lesson/ Vocabulary Words Invite students to listen and repeat the words.	
Slide 5: I Can Match <i>(add one more word as the game needs at least 5 words to play)</i> Invite students to pair up the pictures with the matching words.		Slide 6: Thematic Worksheets p2-5	
1.2			
Slide 2: Echo Reading <ul style="list-style-type: none"> First reading: Invite students to say the next word/ phrase (especially the theme words). Allow time for students to respond before continuing. Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading. 			
Slide 7: *Lesson/ Vocabulary Words Invite students to listen and repeat the words.	Slide 8: *I Can Match <i>(add one more word as the game needs at least 5 words to play)</i> Invite students to pair up the pictures with the matching words.	Slide 9: Thematic Worksheets p6-8	Home Learning App Level 4 - Unit 1 (Theme)

**Optional: Select these additional words for revision: shoulder, foot, ear, cheek*

2.1 Objectives:

- Shadow read 'Wake Up, Little Hare'
- Review all lessons/ vocabulary words
- Sequence the story

2.2 Objectives:

- Read 'Wake Up, Little Hare' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - My Pets

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

It is morning	Excuse me, Mommy	Mommy turns around and	Of course, my dear
I pat mommy's shoulder	May I wake my baby brother up?	Smiles at me and answers	You may do so
	May I kiss my baby brother's cheek?		You may tickle his tiny feet too

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Catch and Spell

Listen to the word and click on the correct picture. Spell the word.

Slide 5: Aim and Catch

Listen to the sentence and click on the correct word.

Slide 6: Thematic Worksheets

p9-11

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p12-15

Slide 9: Time to Stretch

Use this stretching activity during or after each lesson.

Optional: Extended Learning

My Pets

Home Learning App

Level 4 - Unit 1 (Theme)

3.1 Objectives:

- Learn the word family song - /u/
- Read the eBook : 'Fun with Suds'
- Blend and read the words with word families /ub/, /ud/, /un/, /up/, /us/, /ut/

3.2 Objectives:

- Read the eBook: 'My Mum'
- Blend and read the words with word families /ug/, /um/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Word Families /u/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /u/

/t/ /ub/ - tub /b/ /ud/ - bud

/m/ /ug/ - mug

tub bud mug hum (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/s/ /un/ - sun /c/ /up/ - cup

/h/ /um/ - hum

/b/ /us/ - bus

sun cup bus puff (2x)

Now you know these words

Well done! (claps)

/p/ /uff/ - puff

Slide 2: 'Fun with Suds'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Let's Blend

Select 'b-us' to demonstrate the blending of sounds.

Slide 4: Flashcards: Word families with short vowel /u/

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 5: Form Word Families

Select Level 1.

Listen to each word and identify the word that belongs to the word family.
(Click 'Show word' if necessary.)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (Click 'Show word' if necessary.)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8 Phonics Worksheets

p2-8

3.2

Slide 9: 'My Mum'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 4: Flashcards: Word families with short vowel /u/

Select 'ug, um'. Proceed as above.

Slide 10: Form Word Families

Slide 11: Spot the Word

Slide 12: Spin and Say

Select Level 1.

Proceed as above

Slide 13: Phonics Worksheets

p9-12

Slide 14: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 4 - Unit 1 (Phonics)

4.1 Objectives:

- Review the eBooks: 'Fun with Suds', 'My Mum'
- Review the words in word families: /ub/, /ud/, /un/, /up/, /us/, /ut/, /ug/ &/um/
- Learn Magic-e: Short vowel /u/ words to Long vowel /u-e/ words (*available 1st quarter of 2025*)

4.2 Objectives:

- Learn to greet: Good morning; Rise and shine; Good night; Sleep tight
- Learn to say: It's time for breakfast/ school/ play/ bed

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: 'Fun with Suds'

Slide 3: 'My Mum'

Subsequent readings: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Form Word Families

Select Level 2. Listen to each word and identify the word that belongs to the word family. (*Click 'Show word' if necessary.*)

Slide 4: Spot the Word

Select Level 2. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (*Click 'Show word' if necessary.*)

Slide 5: Spin and Say

Select Level 2. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 6: Phonics Worksheets

p13-14

Slide 7: Magic-e: Long Vowel /u-e/
Learn words with short vowel /u/ changed into words with long vowel /u-e/: cub-cube, cut-cute, tub-tube, us-use

4.2

Slide 7: Conversation Song

Learn to sing the song.

Slide 8: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 9: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Act out each part of the day, starting with greetings like "Good morning! Rise and shine!" Prompt the students to announce activities e.g. "It's time for breakfast," "It's time for school!"

Slide 10: Thematic Worksheets

p16-19

Home Learning App

Level 4 - Unit 1 (Phonics & Theme)

1.1 Objectives:

- Picture walk and listen to 'Clean Up'
- Learn these words: ground, floor, carpet, bookcase, tiles, table, teeth
- Talk about how one can help at home, and in school

1.2 Objectives:

- Echo read 'Clean Up'
- Learn to identify tools used for cleaning up: rake, broom, vacuum cleaner, duster, mop, cloth, toothbrush
- Learn these words: leaves, rubbish, sand, dust, mud, crumbs

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

There are dry leaves on the ground	Can Adam clean it up?	No more dry leaves on the ground	Yeah!
There is rubbish all around	Can Betty clean it up?	No more rubbish all around	
There are breadcrumbs on the chair	Children, can you clean it up?	No more breadcrumbs on the chair	
Dust is everywhere	Yes, we can!	No dust anywhere	

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen, Look and Say

Invite students to listen to the instructions and find the correct room where Tom is hiding.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: I Can Match

(add one more word as the game needs at least 5 words to play)
Invite students to pair up the pictures with the matching words.

Slide 6: Thematic Worksheets

p22-25

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the items or types of floor/ ground as teacher reads aloud, e.g. *There are ... on the ...*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: *Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 8: *I Can Match

(add one more word as the game needs at least 5 words to play)
Invite students to pair up the pictures with the matching words.

Slide 9: *The Correct Match

Select the item that can be used to clean up the mess..

Slide 10: Thematic Worksheets

p26-29

Home Learning App

Level 4 - Unit 2 (Theme)

**Optional: Select these additional words for revision: ground, floor, carpet, bookcase, tiles, table*

2.1 Objectives:

- Shadow read 'Clean Up'
- Review all lessons/ vocabulary words
- Interview a friend

2.2 Objectives:

- Read 'Clean Up' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Keeping Clean

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

There are dry leaves on the ground	Can Adam clean it up?	No more dry leaves on the ground	Yeah!
There is rubbish all around	Can Betty clean it up?	No more rubbish all around	
There are breadcrumbs on the chair	Children, can you clean it up?	No more breadcrumbs on the chair	
Dust is everywhere	Yes, we can!	No dust anywhere	

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Catch and Spell

Listen to the word and click on the correct picture. Spell the word.

Slide 5: Aim and Catch

Listen to the sentence and click on the correct word.

Slide 6: Thematic Worksheets

p30-33

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p34-38

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Keeping Clean

Home Learning App

Level 4 - Unit 2 (Theme)

3.1 Objectives:

- Learn blends (1) song
- Read the eBook : 'Can You Find Them?'
- Blend and read the words starting with /bl/, /cl/, /fl/

3.2 Objectives:

- Blend and read the words starting with /pl/, /gl/, /sl/

Materials:

- Multimedia Library
- Alphabet Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Blends (1)

Let's blend these sounds and read the words together

/bl/ /bl/ /bl/ /ack/ - black

/cl/ /cl/ /cl/ /ip/ - clip

/fl/ /fl/ /fl/ /ag/ - flag

/gl/ /gl/ /gl/ /um/ - glum

/pl/ /pl/ /pl/ /od/ - plod

/sl/ /sl/ /sl/ /ed/ - sled

Very Good!

We've blended these sounds and read the words together.

Well Done!

Slide 2: 'Can You Find Them?'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: What is a Blend?

Slide 4: Let's Blend

Introduce 'What is a blend?'

Next, select 'cl-am' to demonstrate the blending of sounds.

Slide 5: Flashcards: Blends (1)

Select 'bl, cl, fl'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /bl/ot/ blot.

Slide 6: Catch a Blend

Look at the picture and listen to the word carefully. Identify the blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 7: Listen and Spell

Listen to the segmenting of the word. Click the sounds/ letters in the correct order to spell the word.

Slide 8: Spin and Say

Listen to the word. Click the correct blend to form the word. Click on the word to blend and say the word together.

Slide 9: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 10: Phonics Worksheets

p16-21

3.2

Slide 11: Catch a Blend

Slide 12: Listen and Spell

Slide 13: Spin and Say

Slide 14: Find and Snap

Proceed as above.

Slide 15: Phonics Worksheets

p22-26

Slide 16: Time for Yoga

Use this stretching activity during or after each lesson.

Home Learning App

Level 4 - Unit 2 (Phonics)

4.1 Objectives:

- Review blends (1) song
- Review the eBook: 'Can You Find Them?'
- Review the words starting with /bl/, /cl/, /fl/, /gl/, /pl/, /sl/

4.2 Objectives:

- Learn to ask: Can you help me, please?
- Learn to answer: Yes, I can; Sure; Certainly; I'm sorry, I can't

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Blends (1)'

Let's blend these sounds and read the words together

/bl/ /bl/ /bl/ /ack/ - black

/cl/ /cl/ /cl/ /ip/ - clip

/fl/ /fl/ /fl/ /ag/ - flag

/gl/ /gl/ /gl/ /um/ - glum

/pl/ /pl/ /pl/ /od/ - plod

/sl/ /sl/ /sl/ /ed/ - sled

Very Good!

We've blended these sounds and read the words together.

Well Done!

Slide 2: 'Can You Find Them'

Subsequent readings: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Flashcards: Blends (1)

Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /bl /ot/ blot.

Slide 4: Catch a Blend

Listen to the word and click on the beginning blend. Blend and read the word together.

Slide 5: Listen and Spell

Listen to the segmenting of the word. Click the sounds/ letters in the correct order to spell the word.

Slide 6: Spin and Say

Listen to the word. Click the correct blend to form the word. Click on the word to blend and say the word together

Slide 7: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 8: Sort the Blends

Click and drag the leaves into the correct sacks. At the end of the game, click 'Show word list' to read the words.

Slide 9: Phonics Worksheets

p27-30

4.2

Slide 10: Conversation Song

Learn to sing the song.

Slide 11: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 12: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Slide 13: Thematic Worksheets

p39-42

Additional activities (optional):

- Brainstorm with the students situations where someone might need help e.g. carrying something heavy, tying shoes, or finding a book.

Home Learning App

Level 4 - Unit 2 (Phonics & Theme)

1.1 Objectives:

- Picture walk and listen to 'Great Party Fun'
- Learn about things/ food at a party: food, drinks, balloons, party hats, games, friends, presents

1.2 Objectives:

- Echo Read 'Great Party Fun'
- Learn about words that describe party fun: yummy, colorful, exciting, great

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

It's all about yummy food
Exciting games
Colorful balloons
Great presents too

So come on in
My dearest friends
The party's ready to begin

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen, Look and Say

Invite students to listen and chant along.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: I Can Match

Invite students to pair up the pictures with the matching words.

Slide 6: Thematic Worksheets

p44-45

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the party words as teacher reads aloud, e.g. *It's all about yummy ...*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: Catch and Spell

Listen and click on the correct picture. Spell the word.

Slide 8: Thematic Worksheets

p46-49

Slide 9: iPlay - Patty the Party Planner

Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).

Home Learning App

Level 4 - Unit 3 (Theme)

2.1 Objectives:

- Shadow Read 'Great Party Fun'
- Review all lessons/ vocabulary words
- Count 1 to 15
- Talk about a birthday party

2.2 Objectives:

- Read 'Great Party Fun' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - My Toys

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

It's all about yummy food
Exciting games
Colorful balloons
Great presents too

So come on in
My dearest friends
The party's ready to begin

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Catch and Spell

Listen and click on the correct picture. Spell the word.

Slide 5: The Correct Match

Match the correct adjective to the given word.

Slide 6: Sorting Fun

Click and drag to rearrange the sentences correctly.

Slide 7: Thematic Worksheets

p50-53

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 8: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 9: Thematic Worksheets

p54-57

Slide 10: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

My Toys

Home Learning App

Level 4 - Unit 3 (Theme)

LEVEL 4 - UNIT 3
PHONICS

LESSON 3: Blends (2) - /cr/, /tr/; /dr/, /gr/

3.1 Objectives:

- Learn blends (2) song
- Read the eBook : 'Crab on a Trip'
- Blend and read the words starting with /cr/, /tr/

3.2 Objectives:

- Read the eBook: 'Gran Has a Plan'
- Blend and read the words starting with /dr/, /gr/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Blends (2)'

Let's blend these sounds and read the words together

/br/ /br/ /br/ /at/ - brat

/cr/ /cr/ /cr/ /ab/ - crab

/dr/ /dr/ /dr/ /um/ - drum

/fr/ /fr/ /fr/ /og/ - frog

/gr/ /gr/ /gr/ /in/ - grin

/pr/ /pr/ /pr/ /am/ - pram

/tr/ /tr/ /tr/ /ap/ - trap

Very Good!

We've blended these sounds and read the words together.

Well Done!

Slide 2: 'Crab on a Trip'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: What is a Blend?

Slide 4: Let's Blend

Introduce 'What is a blend?'

Next, select 'cr-ab' to demonstrate the blending of sounds.

Slide 5: Flashcards: Blends (1)

Select 'cr, tr'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /cr/ab/ crab.

Slide 6: Catch a Blend

Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 7: Listen and Spell

Listen to the segmenting of the word. Click the sounds/ letters in the correct order to spell the word.

Slide 8: Spin and Say

Listen to the word. Click the correct blend to form the word. Click on the word to blend and say the word together.

Slide 9: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 10: Phonics Worksheets

p32-37

3.2

Slide 11: 'Gran Has a Plan'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 12: Catch a Blend

Slide 13: Listen and Spell

Slide 14: Spin and Say

Slide 15: Find and Snap

Proceed as above.

Slide 16: Phonics Worksheets

p38-42

Slide 17: Time for Yoga

Use this stretching activity during or after each lesson.

Home Learning App

Level 4 - Unit 3 (Phonics)

4.1 Objectives:

- Review blends (2) song
- Review the eBook: 'Crab on a Trip', 'Gran Has a Plan'
- Review the words starting with /cr/, /dr/, /gr/, /tr/

4.2 Objectives:

- Learn to ask: Do you like it?
- Learn to respond: Yes, it's ...; Not really; No, I don't

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Blends (2)'

Let's blend these sounds and read the words together

/br/ /br/ /br/ /at/ - brat

/cr/ /cr/ /cr/ /ab/ - crab

/dr/ /dr/ /dr/ /um/ - drum

/fr/ /fr/ /fr/ /og/ - frog

/gr/ /gr/ /gr/ /in/ - grin

/pr/ /pr/ /pr/ /am/ - pram

/tr/ /tr/ /tr/ /ap/ - trap

Very Good!

We've blended these sounds and read the words together.

Well Done!

Slide 2: 'Crab on a Trip'

Slide 3: 'Gran Has a Plan'

Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 4: Catch a Blend

Listen to the word and click on the beginning blend. Blend and read the word together

Slide 5: Listen and Spell

Listen to the segmenting of the word. Click the sounds/ letters in the correct order to spell the word.

Slide 6: Spin and Say

Listen to the word. Click the correct blend to form the word. Click on the word to blend and say the word together.

Slide 7: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 8: Sort the Blends

Click and drag the leaves into the correct sacks. At the end of the game, click 'Show word list' to read the words.

Slide 9: Phonics Worksheets

p43-44

4.2

Slide 10: Conversation Song

Learn to sing the song.

Slide 11: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 12: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Slide 13: Thematic Worksheets

p58-61

Additional activities (optional):

- Have each student bring or choose an object, drawing, or toy to show the class. One student asks another, "Do you like it?" The other responds with "Yes, it's ... (e.g. nice/fun/cool)" or "Not really/No, I don't." Encourage polite and friendly responses, reinforcing that it's all right to have different opinions.

Home Learning App

Level 4 - Unit 3 (Phonics & Theme)

1.1 Objectives:

- Picture talk and listen to the reader 'Who's in the Mirror?'
- Learn action words: look, smile, laugh, frown, dance

1.2 Objectives:

- Echo Read 'Who's in the Mirror?'
- Count from 1 to 20 (faces; expressions)

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

When I look into the mirror
I see someone just like me
He follows everything I do
Can you do that too?

I smile, he smiles
I laugh, he laughs
I frown, he frowns
I cry, he cries

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen and Do

Listen to the instructions and do the actions.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: I Can Match

Invite students to pair up the pictures with the matching words.

Slide 6: Thematic Worksheets

p64-66

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the actions as teacher reads aloud, e.g. *When I smile, he ...*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: Catch and Spell

Invite students to listen and click on the correct picture. Spell the word.

Slide 8: Thematic Worksheets

p67-71

Slide 9: iPlay - Who's in the Mirror?

Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).

Home Learning App

Level 4 - Unit 4 (Theme)

2.1 Objectives:

- Shadow Read 'Who's in the Mirror?'
- Review all lessons/ vocabulary words
- Learn to make different facial expressions

2.2 Objectives:

- Read 'Who's in the Mirror?' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Feelings and Emotions, Doing These Things Make Me Happy

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

When I look into the mirror
I see someone just like me
He follows everything I do
Can you do that too?

I smile, he smiles

I laugh, he laughs

I frown, he frowns

I cry, he cries

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Catch and Spell

Invite students to listen and click on the correct picture. Spell the word.

Slide 5: Identify the Word

Listen to the sentence and click on the correct word.

Slide 6: Thematic Worksheets

p72-73

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p74-77

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Feelings and Emotions, Doing These Things Make Me Happy

Home Learning App

Level 4 - Unit 4 (Theme)

<p>3.1 Objectives:</p> <ul style="list-style-type: none"> ● Review blends (2) song ● Read the eBook: 'Prim and Brad' ● Blend and read the words starting with /br/, /fr/ & /pr/ 	<p>3.2 Objectives:</p> <ul style="list-style-type: none"> ● Learn blends (3) song ● Read the eBook : 'I Smell a Snack' ● Blend and read the words starting or ending with /sk/, /sm/ & /sn/ 	<p>Materials:</p> <ul style="list-style-type: none"> ● Multimedia Library ● Phonics Workbook ● Home Learning App
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3.1

<p>Slide 1: Let's Sing 'Blends (2)'</p> <p>Let's blend these sounds and read the words together</p> <p>/br/ /br/ /br/ /at/ - brat /cr/ /cr/ /cr/ /ab/ - crab /dr/ /dr/ /dr/ /um/ - drum</p>	<p>/fr/ /fr/ /fr/ /og/ - frog /gr/ /gr/ /gr/ /in/ - grin /pr/ /pr/ /pr/ /am/ - pram /tr/ /tr/ /tr/ /ap/ - trap</p>	<p>Very Good! We've blended these sounds and read the words together. Well Done!</p>
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<p>Slide 2: 'Prim and Brad'</p> <ul style="list-style-type: none"> ● Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader. ● First reading: Click 'Read to Me' to listen to the reading. ● Subsequent reading: Echo Reading, Shadow Reading, Independent Reading 	<p>Slide 3: Flashcards: Blends (2)</p> <p>Select 'br, fr, pr'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /pr/am/ pram.</p>
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<p>Slide 4: Catch a Blend</p> <p>Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.</p>	<p>Slide 5: Listen and Spell</p> <p>Listen to the segmenting of the word. Click the sounds/ letters in the correct order to spell the word.</p>
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<p>Slide 6: Spin and Say</p> <p>Listen to the word. Click the correct blend to form the word. Click on the word to blend and say the word together.</p>	<p>Slide 7: Find and Snap</p> <p>Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.</p>	<p>Slide 8: Phonics Worksheets</p> <p>p46-51</p>
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3.2

<p>Slide 9: Let's Sing 'Blends (3)'</p> <p>Let's blend these sounds and read the words together</p> <p>/sc/ /sc/ /sc/ /um/ - scum /sk/ /sk/ /sk/ /ip/ - skip</p>	<p>/sm/ /sm/ /sm/ /ell/ - smell /sn/ /sn/ /sn/ /ack/ - snack /sp/ /sp/ /sp/ /ot/ - spot /st/ /st/ /st/ /ep/ - step</p>	<p>Very Good! We've blended these sounds and read the words together. Well Done!</p>
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<p>Slide 2: 'I Smell a Snack'</p> <ul style="list-style-type: none"> ● Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader. ● First reading: Click 'Read to Me' to listen to the reading. ● Subsequent reading: Echo Reading, Shadow Reading, Independent Reading 	<p>Slide 11: Flashcards: Blends (3)</p> <p>Select 'sk, sm, sn'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /d/ /u/ /sk/ dusk.</p>
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<p>Slide 12: Catch a Blend Slide 13: Listen and Spell Slide 14: Spin and Say Proceed as above.</p>	<p>Slide 15: Phonics Worksheets</p> <p>p52-55</p>	<p>Slide 16: Time for Yoga</p> <p>Use this stretching activity during or after each lesson.</p>	<p>Home Learning App</p> <p>Level 4 - Unit 4 (Phonics)</p>
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4.1 Objectives:

- Review blends (3) song
- Review the eBooks : ‘Prim and Brad’, ‘I Smell a Snack’
- Blend and read the words starting or ending with /br/, /fr/, /pr/, /sk/, /sm/ & /sn/

4.2 Objectives:

- Learn to ask: How are you feeling?
- Learn to respond: I’m happy/ sad/ angry/ scared/ confused/ surprised/ bored/ excited

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let’s Sing ‘Blends (3)’

Let’s blend these sounds and read the words together

/sc/ /sc/ /sc/ /um/ - scum
/sk/ /sk/ /sk/ /ip/ - skip

/sm/ /sm/ /sm/ /ell/ - smell
/sn/ /sn/ /sn/ /ack/ - snack
/sp/ /sp/ /sp/ /ot/ - spot
/st/ /st/ /st/ /ep/ - step

Very Good!

We’ve blended these sounds and read the words together.

Well Done!

Slide 2: ‘Prim and Brad’

Slide 3: ‘I Smell a Snack’

Subsequent readings: Echo Reading, Shadow Reading, Independent Reading

Slide 4: Catch a Blend

Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 4: Listen and Spell

Listen to the segmenting of the word. Click the sounds/ letters in the correct order to spell the word.

Slide 6: Spin and Say

Listen to the word. Click the correct blend to form the word. Click on the word to blend and say the word together.

Slide 7: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 8: Sort the Blends

Click and drag the leaves into the correct sacks.

At the end of the game, click ‘Show word list’ to read the words.

Slide 9: Phonics Worksheets

p56-60

4.2

Slide 10: Conversation Song

Learn to sing the song.

Slide 11: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 12: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Prepare some emotion cards or pictures, and have the students act out the emotion they’re feeling while others guess.

Slide 13: Thematic Worksheets

p78-81

Home Learning App

Level 4 - Unit 4 (Phonics & Theme)

1.1 Objectives:

- Picture talk and listen to the reader 'Animal Walk'
- Learn to identify animals: horse, frog, snail, snake, duck, rabbit
- Sequence the story

1.2 Objectives:

- Echo Read 'Animal Walk'
- Learn the action words: hop, waddle, gallop, leap, crawl, slither
- Learn how animals move (horse-gallop; frog-leap; snail-crawl; snake-slither; duck-waddle; rabbit-hop)

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Hop, hop, hop
Rabbit jumps on high
Leap, leap, leap
How far can Frog leap?

Gallop, gallop here
Gallop, gallop there
Horse can run very fast like wind

Waddle, waddle here
Waddle, waddle there
This is how Duck goes home

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen and Do

Listen to the instructions and do the actions.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: I Can Match

Invite students to listen and click on the correct picture.

Slide 6: Thematic Worksheets

p84-85

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the animals as teacher reads aloud, e.g. *I'll go for a walk over there, said ...*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: *Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 8: Pair Up

Match the animals to how they move.

Slide 9: Thematic Worksheets

p86-69

Slide 10: iPlay - Animal Race

Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).

Home Learning App

Level 4 - Unit 5 (Theme)

**Optional: Select these additional words for revision: horse, frog, snail, snake, duck, rabbit*

2.1 Objectives:

- Shadow Read 'Animal Walk'
- Review all lessons/ vocabulary words
- Count animals; Learn about the numbers of legs of animals

2.2 Objectives:

- Read 'Animal Walk' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Zoo Animals, Farm Animals

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Hop, hop, hop
Rabbit jumps on high
Leap, leap, leap
How far can Frog leap?

Gallop, gallop here
Gallop, gallop there
Horse can run very fast like wind

Waddle, waddle here
Waddle, waddle there
This is how Duck goes home

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Catch and Spell

Invite students to listen and click on the correct picture. Spell the word.

Slide 5: Identify the Word

Listen to the sentence and click on the correct word.

Slide 6: Thematic Worksheets

p90-93

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p94-98

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Zoo Animals, Farm Animals

Home Learning App

Level 4 - Unit 5 (Theme)

3.1 Objectives:

- Review blends (3) song
- Read the eBook: 'Spick and Span'
- Blend and read the words starting and ending with /sc/, /sp/

3.2 Objectives:

- Review blends (3) song
- Read the eBook: 'Who's the Best?'
- Blend and read the words starting and ending with /st/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Blends (3)'

Let's blend these sounds and read the words together

/sc/ /sc/ /sc/ /um/ - scum

/sk/ /sk/ /sk/ /ip/ - skip

/sm/ /sm/ /sm/ /ell/ - smell

/sn/ /sn/ /sn/ /ack/ - snack

/sp/ /sp/ /sp/ /ot/ - spot

/st/ /st/ /st/ /ep/ - step

Very Good!

We've blended these sounds and read the words together.

Well Done!

Slide 2: 'Spick and Span'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Flashcards: Blends (3)

Select 'sc, sp'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /sc/ /um/ scum.

Slide 4: Catch a Blend

Look at the picture and listen to the word carefully. Identify the ending blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 5: Listen and Spell

Listen to the segmenting of the word. Click the sounds/ letters in the correct order to spell the word.

Slide 6: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 7: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 8: Phonics Worksheets

p61-65

3.2

Slide 9: 'Who's the Best?'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 10: Catch a Blend

Slide 11: Listen and Spell

Slide 12: Spin and Say

Slide 13: Find and Snap

Proceed as above.

Slide 14: Phonics Worksheets

p66-69

Slide 15: Time for Yoga

Use this stretching activity for fun and relaxation during or after each lesson.

Home Learning App

Level 4 - Unit 5 (Phonics)

4.1 Objectives:

- Review blends (3) song
- Review the eBooks: 'I Smell a Snack', 'Spick and Span', 'Who's the Best?'
- Review the words starting with /sc/, /sk/, /sm/, /sn/, /sp/, /st/

4.2 Objectives:

- Learn to say: Look! I'm ...
- Learn to respond: Be careful; Are you all right?

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Blends (3)'

Let's blend these sounds and read the words together

/sc/ /sc/ /sc/ /um/ - scum

/sk/ /sk/ /sk/ /ip/ - skip

/sm/ /sm/ /sm/ /ell/ - smell

/sn/ /sn/ /sn/ /ack/ - snack

/sp/ /sp/ /sp/ /ot/ - spot

/st/ /st/ /st/ /ep/ - step

Very Good!

We've blended these sounds and read the words together.

Well Done!

Slide 2: 'I Smell a Snack'

Slide 3: 'Spick and Span'

Slide 4: 'Who's the Best?'

Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

Slide 5: Catch a Blend

Look at the picture and listen to the word carefully. Identify the blend and select the correct answer. Follow to blend the sounds together and read the word.

Slide 6: Listen and Spell

Listen to the word broken down into its different sounds. Click the sounds or letters in the correct order to spell the word. Then, follow along to blend the sounds and say the word.

Slide 7: Spin and Say

Look at the picture and listen carefully to the word. Identify the blend and choose the correct answer. Click the word, blend the sounds, and read it.

Slide 8: Find and Snap

Identify all the pictures. Next, read each word on the word list and click on the matching picture. Read all the words again.

Slide 9: Sort the Blends

Click and drag the leaves into the correct sacks. At the end of the game, click 'Show word list' to read the words.

Slide 10: Phonics Worksheets

p70-75

4.2

Slide 11: Conversation Song

Learn to sing the song.

Slide 12: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 13: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Slide 14: Thematic Worksheets

p99-102

Additional activities (optional):

- Brainstorm with the students what kind of activities are challenging to do and involve some risks. Encourage the students to pretend to do some of these activities e.g. balancing on planks, while practicing both the statements and the responses.

Home Learning App

Level 4 - Unit 5 (Phonics & Theme)