











LEVEL 3: LESSON GUIDE

UNIT 1			LESSON 1 (THEME)	Page 2
			LESSON 2 (THEME / EXTENSION)	Page 3
			LESSON 3 (PHONICS)	Page 4
			LESSON 4 (PHONICS / SPEAKING)	Page 5
UNIT 2			LESSON 1 (THEME)	Page 6
			LESSON 2 (THEME / EXTENSION)	Page 7
			LESSON 3 (PHONICS)	Page 8
			LESSON 4 (PHONICS / SPEAKING)	Page 9
UNIT 3			LESSON 1 (THEME)	Page 10
			LESSON 2 (THEME / EXTENSION)	Page 11
			LESSON 3 (PHONICS)	Page 12
			LESSON 4 (PHONICS / SPEAKING)	Page 13
UNIT 4			LESSON 1 (THEME)	Page 14
			LESSON 2 (THEME / EXTENSION)	Page 15
			LESSON 3 (PHONICS)	Page 16
			LESSON 4 (PHONICS / SPEAKING)	Page 17
UNIT 5			LESSON 1 (THEME)	Page 18
			LESSON 2 (THEME / EXTENSION)	Page 19
			LESSON 3 (PHONICS)	Page 20
			LESSON 4 (PHONICS / SPEAKING)	Page 21

1.1 Objectives:

- Picture walk and listen to the reader 'Good Morning, Good Night'
- Learn to identify animals: hen, squirrel, rabbit, bat, owl, fireflies
- Learn about morning and night

1.2 Objectives:

- Echo read 'Good Morning, Good Night'
- Make finger puppets
- Draw and talk about what one can do during the day and the night

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

What do you see out there today?
I see a bunny coming out to play.

What do you see out there today?
I see a little bird fly away.

What do you see out there tonight?
I see a full moon shining bright.

What do you see out there tonight?
I see my mommy hugging me tight.

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen and Do

Invite students to listen to the instructions and do the actions.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: Memory Game

Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.

Slide 6: Thematic Worksheets

p2-5

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the animal and time of the day as teacher reads aloud, e.g. *I see a ... Good ...,*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: Matching Pictures with Words

Click on the 'hint' button and ask children to remember the positions of the pictures and words.
Invite children to match the pictures.

Slide 8: Thematic Worksheets

p8-11

Home Learning App

Level 3 - Unit 1 (Theme)

2.1 Objectives:

- Shadow read 'Shapes Are Everywhere'
- Review all lessons/ vocabulary words

2.2 Objectives:

- Read 'Shapes Are Everywhere' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Daytime, Nighttime

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

2.1

Slide 1: Theme Song

What do you see out there today?
I see a bunny coming out to play.

What do you see out there today?
I see a little bird fly away.

What do you see out there tonight?
I see a full moon shining bright.

What do you see out there tonight?
I see my mommy hugging me tight.

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Memory Game

Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.

Slide 5: Matching Pictures with Words

Click on the 'hint' button and ask children to remember the positions of the pictures and words. Invite children to match the pictures

Slide 6: Thematic Worksheets

p12-15

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p16-19

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Daytime, Nighttime

Home Learning App

Level 3 - Unit 1 (Theme)

LEVEL 3 - UNIT 1
PHONICS

LESSON 3: Word Families with Short Vowel /a/ - /ad/, /ag/, /ap/, /ab/, /at/

3.1 Objectives:

- Learn the word family song - /a/
- Read 'Tad and His Dad'
- Blend and read the words with word families /ad/, /ag/ & /ap/

3.2 Objectives:

- Read the eBook: 'Pat at the Lab'
- Blend and read the words with word families /ab/, /at/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Word Families /a/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /a/

/c/ /ab/ - cab /d/ /ad/ - dad

/b/ /ag/ - bag /m/ /ap/ - map

cab dad bag map (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/j/ /am/ - jam /v/ /an/ - van

/h/ /at/ - hat /s/ /ack/ - sack

jam van hat sack (2x)

Now you know these words

Well done! (claps)

Slide 2: 'Tad and His Dad'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 3: Let's Blend

- Select 'd-ad' to demonstrate the blending of sounds.

Slide 4: Flashcards: Word families with short vowel /a/

Select 'ad, ag, ap'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /d/ /ad/ dad.

Slide 5: Form Word Families

Select Level 1.
Listen to each word and identify the word that belongs to the word family.
(Click 'Show word' if necessary.)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (Click 'Show word' if necessary.)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8 Phonics Worksheets

p2-8

3.2

Slide 9: 'Pat at the Lab'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 4: Flashcards: Word families with short vowel /a/

Select 'ab, at'. Proceed as above.

Slide 10: Form Word Families

Slide 11: Spot the Word

Slide 12: Spin and Say

Select Level 1.
Proceed as above

Slide 13: Phonics Worksheets

p9-12

Slide 14: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 3 - Unit 1 (Phonics)

4.1 Objectives:

- Review the word family song - /a/
- Review reading: 'Tad and His Dad' , 'Pat at the Lab'
- Review blending and reading the words with word families /a/

4.2 Objectives:

- Learn to ask: Where are you going?
- Learn to answer: I'm going

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Word Families /a/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /a/

/c/ /ab/ - cab /d/ /ad/ - dad

/b/ /ag/ - bag /m/ /ap/ - map

cab dad bag map (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/j/ /am/ - jam /v/ /an/ - van

/h/ /at/ - hat /s/ /ack/ - sack

jam van hat sack (2x)

Now you know these words

Well done! (claps)

Slide 2: 'Tad and His Dad'

Slide 3: 'Pat at the Lab'

Subsequent readings: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 10: Form Word Families

Slide 11: Spot the Word

Slide 12: Spin and Say

Select Level 2.

Proceed as above

Slide 7: Phonics Worksheets

p13-14

4.2

Slide 8: Conversation Song

Learn to sing the song.

Slide 9: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 10: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Provide paper and crayons for students to draw the places they would like to go, or the things they would like to do. Once finished, write "Where are you going?" on the whiteboard, and the students take turns to show their drawings and say, "I'm going ... !"

Slide 11: Thematic Worksheets

p20-25

Home Learning App

Level 3 - Unit 1 (Phonics & Theme)

1.1 Objectives:

- Picture walk and listen to the reader 'Hide and Seek'
- Learn to identify rooms in a house: living room, dining room, kitchen, bedroom, bathroom, storeroom, garage
- Learn to associate things that are found in a particular room

1.2 Objectives:

- Echo read 'Hide and Seek'
- Talk about the number of rooms in a house; name the rooms; talk about one's favorite room

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Hide & seek (2x)

Let's go, play!

Close your eyes

Don't peek!

Count to ten

One two and three four

Five six and seven eight

Nine and ten

Time to find!

Living room, bedroom

Where is Tom?

Dining room, kitchen

Where is Tom?

Where is Tom?

Do you know?

Oh please tell me where he is!

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen, Look and Say

Invite students to listen to the instructions and find the correct room where Tom is hiding.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: Memory Game

Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.

Slide 6: Thematic Worksheets

p28-31

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the rooms as teacher reads aloud, e.g. *I look into ...*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: Matching Pictures with Words

Click on the 'hint' button and ask children to remember the positions of the pictures and words. Invite children to match the pictures.

Slide 8: Thematic Worksheets

p32-35

Home Learning App

Level 3 - Unit 2 (Theme)

2.1 Objectives:

- Shadow read 'Hide and Seek'
- Talk about what the children are doing in the living room: mopping, sweeping, scrubbing, wiping/cleaning/ polishing

2.2 Objectives:

- Read 'Hide and Seek' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Places at Home

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Hide & seek (2x)

One two and three four

Living room, bedroom

Where is Tom?

Let's go, play!

Five six and seven eight

Where is Tom?

Do you know?

Close your eyes

Nine and ten

Dining room, kitchen

Oh please tell me where he is!

Don't peek!

Time to find!

Where is Tom?

Count to ten

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Memory Game

Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.

Slide 5: Matching Pictures with Words

Click on the 'hint' button and ask children to remember the positions of the pictures and words. Invite children to match the pictures

Slide 6: Thematic Worksheets

p36-39

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice..

Slide 8: Thematic Worksheets

p40-43

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Places at Home

Home Learning App

Level 3 - Unit 2 (Theme)

3.1 Objectives:

- Review the word family song - /a/
- Read the eBook 'Dan Unpacks'
- Blend and read the words with word families /am/, /an/ & /ack/
- Learn Magic-e: Short vowel /a/ words to Long vowel /a-e/ words (available 1st quarter of 2025)

3.2 Objectives:

- Review blending and reading the words with word families /a/

Materials:

- Multimedia Library
- Alphabet Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Word Families /a/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /a/

/c/ /ab/ - cab /d/ /ad/ - dad

/b/ /ag/ - bag /m/ /ap/ - map

cab dad bag map (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/i/ /am/ - jam /v/ /an/ - van

/h/ /at/ - hat /s/ /ack/ - sack

jam van hat sack (2x)

Now you know these words

Well done! (claps)

Slide 2: 'Dan Unpacks'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading (Teacher can record student's reading during independent reading.)

Slide 3: Let's Blend

- Select 'd-ad' to demonstrate the blending of sounds.

Slide 4: Flashcards: Word families with short vowel /a/

Select 'am, an, ack'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /d/ /ad/ dad.

Slide 5: Form Word Families

Select Level 1.

Listen to each word and identify the word that belongs to the word family. (Click 'Show word' if necessary.)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (Click 'Show word' if necessary.)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8: Phonics Worksheets

p16-21

3.2

Slide 9: Form Word Families

Slide 10: Spot the Word

Slide 11: Spin and Say

Select Level 2.

Proceed as above

Slide 12: Phonics Worksheets

p22-23

Slide 13: Magic-e: Long Vowel /a-e/

Learn words with short vowel /a/ changed into words with long vowel /a-e/: cap-cape, hat-hate, man-mane, pan-pane, tap-tape

Extra words for practice: mad-made, fad-fade, gap-gape, pal-pale, dam-dame, can-cane, pan-pane, fat-fate, mat-mate, rat-rate

Slide 14: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 3 - Unit 2 (Phonics)

4.1 Objectives:

- Learn the word family song - /e/
- Read the eBook 'Ted, Meg and Ned'
- Blend and read the words with word families /ed/, /eg/

4.2 Objectives:

- Learn to express obedience/ cooperation: Yes, Mom; Right away
- Learn to make statements: I put the ... away; I put them in the proper place

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Word Families /e/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /a/

/b/ /ed/ - bed /l/ /eg/ - leg

/t/ /en/ - ten

/w/ /et/ - wet

bed leg ten wet (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/n/ /eck/ - neck

/y/ /ell/ - yell

/l/ /ess/ - less

m/ /ess/ - mess

neck yell less mess (2x)

Now you know these words

Well done! (claps)

Slide 2: 'Ted, Meg and Ned'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent readings: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 3: Let's Blend

- Select 'b-ed' to demonstrate the blending of sounds.

Slide 4: Flashcards: Word families with short vowel /e/

Select 'ed, eg'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /b/ /ed/ bed.

Slide 5: Form Word Families

Select Level 1. Listen to each word and identify the word that belongs to the word family. (*Click 'Show word' if necessary.*)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (*Click 'Show word' if necessary.*)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8: Phonics Worksheets
p24-30

4.2

Slide 9: Conversation Song

Learn to sing the song.

Slide 10: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 11: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Set up a mini clean-up scenario (e.g. toys or pretend mess) and invite students to role-play and say the lines at the same time. (Replace 'Mom' with 'Teacher')

Slide 12: Thematic Worksheets

p44-47

Home Learning App

Level 3 - Unit 2 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

1.1 Objectives:

- Picture walk and listen to the reader 'Food We Like'
- Learn about different kinds of food: cabbage, carrots, peas, ice cream, jello
- Talk about one's favorite fruit, vegetable, drink, and snack

1.2 Objectives:

- Echo Read 'Food We Like'
- Learn about different kinds of food: bread, rice, noodles, fish, chicken, beef
- Talk about the food one likes and dislikes

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

I like to eat rice
But I do not like mice
I like to eat sweets
But I do not like meat

I like to eat peas
But I do not like fleas
Oh I like noodles
And I like to giggle!

I like to eat chicken
But I do not like kittens
I like to eat carrots
But I do not like parrots

I like to eat cabbage
But I do not like garbage
Oh I like ice cream and I like to scream!

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen, Look and Say

Invite students to listen to the instructions and make thumbs up (to express agreement), or thumbs down (to express disagreement).

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: Memory Game

Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.

Slide 6: Thematic Worksheets

p50-53

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the food as teacher reads aloud, e.g. *I like to eat ...*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: *Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 9: Matching Pictures with Words

Click on the 'hint' button and ask children to remember the positions of the pictures and words. Invite children to match the pictures.

Slide 8: *Memory Game

Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.

Slide 10: Thematic Worksheets

p54-57

Home Learning App

Level 3 - Unit 3 (Theme)

*Optional: Select these additional words for revision: cabbage, carrots, peas, ice cream, jello.

2.1 Objectives:

- Shadow Read 'Food We Like'
- Review all lessons/ vocabulary words
- Talk about what some animals eat

2.2 Objectives:

- Read 'Food We Like' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Food

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

I like to eat rice
But I do not like mice
I like to eat sweets
But I do not like meat

I like to eat peas
But I do not like fleas
Oh I like noodles
And I like to giggle!

I like to eat chicken
But I do not like kittens
I like to eat carrots
But I do not like parrots

I like to eat cabbage
But I do not like garbage
Oh I like ice cream and I like to scream!

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Matching Pictures with Words

Click on the 'hint' button and ask children to remember the positions of the pictures and words. Invite children to match the pictures.

Slide 5: Listen and Shop

Listen and drag the items into the trolley (accepts random order; click on the boy with the headphones to listen again). Then, match the item with its name with teacher's assistance.

Slide 6: Thematic Worksheets

p58-61

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p62-66

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Food

Home Learning App

Level 3 - Unit 3 (Theme)

**LEVEL 3 - UNIT 3
PHONICS**

LESSON 3: Word Families (2) with short vowel /e/- /en/, /et/, /ell/; Revision

3.1 Objectives:

- Review the word family song - /e/
- Read the eBook: 'Look and Tell'
- Blend and read the words with word families /en/, /et/, /ell/

3.2 Objectives:

- Review the words in word families: /ed/, /eg/, /en/, /et/, /ell/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Word Families /e/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /e/

/b/ /ed/ - bed /l/ /eg/ - leg

/t/ /en/ - ten

bed leg ten wet (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/n/ /eck/ - neck /y/ /ell/ - yell

/w/ /et/ - wet

/l/ /ess/ - less

neck yell less mess (2x)

Now you know these words

Well done! (claps)

m/ /ess/ - mess

Slide 2: 'Look and Tell'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent readings: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 4: Flashcards: Word families with short vowel /e/

Select 'en, et, ell'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /b/ /ed/ bed.

Slide 5: Form Word Families

Select Level 1. Listen to each word and identify the word that belongs to the word family. (*Click 'Show word' if necessary.*)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (*Click 'Show word' if necessary.*)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8: Phonics Worksheets

p32-37

3.2

Slide 9: Form Word Families

Slide 10: Spot the Word

Slide 11: Spin and Say

Select Level 2.
Proceed as above

Slide 12: Phonics Worksheets

p38-39

Slide 13: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 3 - Unit 3 (Phonics)

4.1 Objectives:

- Learn the word family song - /i/
- Read the eBook : 'Can I?'
- Blend and read the words with word families /it/, /ix/ /& /ick/

4.2 Objectives:

- Learn to ask: What do you like to eat?; What do you like to drink?
- Learn to answer: I like/ We like

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Word Families /i/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /i/

/k/ /id/ - kid /d/ /ig/ - dig

/t/ /in/ - tin /h/ /ip/ - hip

kid dig tin hip (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/s/ /it/ - sit /f/ /ix/ - fix

/l/ /ick/ - lick /m/ /ill/ - mill

sit fix lick mill (2x)

Now you know these words

Well done! (claps)

Slide 2: 'Can I?'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent readings: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 3: Let's Blend

- Select 's-it' to demonstrate the blending of sounds.

Slide 4: Flashcards: Word families with short vowel /i/

Select 'it, ix, ick'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /s/ /it/ sit.

Slide 5: Form Word Families

Select Level 1. Listen to each word and identify the word that belongs to the word family. (*Click 'Show word' if necessary.*)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (*Click 'Show word' if necessary.*)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8: Phonics Worksheets

p40-46

4.2

Slide 9: Conversation Song

Learn to sing the song.

Slide 10: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 11: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Prepare a class chart titled "What Do We Like to Eat?" and "What Do We Like to Drink?" as a fun way for students to share their favorite food and drinks.

Slide 12: Thematic Worksheets

p67-70

Home Learning App

Level 3 - Unit 3 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

1.1 Objectives:

- Picture talk and listen to 'Guess Who?'
- Learn to identify occupation: hairdresser, chef, waiter, pilot, astronaut, postman, policeman, fireman
- Guess an occupation
- Make stick puppets

1.2 Objectives:

- Echo Read 'Guess Who?'
- Learn things that are associated with occupations: fireman-hose, policeman-baton, postman-letters, hairdresser-hairdryer, chef-oven, pilot-airplane

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Guess who?
Quick guess who?
Tell me what's the job I do?

Guess who?
Quick guess who?
Don't tell me
You have no clue

Tip: Sing this song with picture cards. Teacher shows the pictures and children guess the occupation – You are a ____.

1.1

Slide 2: Reader - Picture Walk

- Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.

Listen

- Students listen to the book being read without interruption.
- The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.

Slide 3: Listen, Look and Say

Invite students to chant and look at the picture cards, and guess the occupation.

Slide 4: Lesson/ Vocabulary Words

Invite students to listen and repeat the words.

Slide 5: Memory Game

Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.

Slide 6: Thematic Worksheets

p74,76

1.2

Slide 2: Echo Reading

- First reading: Invite students to identify the occupation as teacher reads aloud, e.g. *You are a*. Allow time for students to respond before continuing.
- Second reading: Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 7: What Do I Need?

Identify the occupation and find items that are associated with the occupation.

Slide 8: Thematic Worksheets

p77-80

Home Learning App

Level 3 - Unit 4 (Theme)

2.1 Objectives:

- Shadow Read 'Guess Who?'
- Review all lessons/ vocabulary words
- Learn about other occupations

2.2 Objectives:

- Read 'Guess Who?' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Occupation

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

Guess who?
Quick guess who?
Tell me what's the job I do?

Guess who?
Quick guess who?
Don't tell me
You have no clue

Tip: Sing this song with picture cards. Teacher shows the pictures and children guess the occupation – You are a ____.

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Matching Pictures with Words

Click on the 'hint' button and ask children to remember the positions of the pictures and words. Invite children to match the pictures.

Slide 5: Thematic Worksheets

p81-83

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student's reading during independent reading time.

Slide 6: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 7: Thematic Worksheets

p84-87

Slide 8: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Occupation

Home Learning App

Level 3 - Unit 4 (Theme)

3.1 Objectives:

- Review the word family song - /i/
- read the eBook: 'Dig and Win'
- Blend and read the words with word families /ig/, /in/ & /ill/
- Learn Magic-e: Short vowel /i/ words to Long vowel /i-e/ words (available 1st quarter of 2025)

3.2 Objectives:

- Review the words in word families: /id/, /ig/, /im/, /in/, /ip/, /it/, /ix/, /ick/ & /ill/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Word Families /i/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /i/

/k/ /id/ - kid /d/ /ig/ - dig

/t/ /in/ - tin

kid dig tin hip (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/s/ /it/ - sit

/h/ /ip/ - hip

kid dig tin hip (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/f/ /ix/ - fix

/l/ /ick/ - lick

sit fix lick mill (2x)

Now you know these words

Well done! (claps)

/m/ /ill/ - mill

sit fix lick mill (2x)

Now you know these words

Well done! (claps)

Slide 2: 'Dig and Win'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent readings: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 3: Let's Blend

- Select 's-it' to demonstrate the blending of sounds.

Slide 4: Flashcards: Word families with short vowel /i/

Select 'ig, in, ill'. Click on the word and listen to the letter sounds.

Invite children to blend the letter sounds and say the word.

Highlight and emphasize the letter sounds when blending the word e.g. /s/ /it/ sit.

Slide 5: Form Word Families

Select Level 1. Listen to each word and identify the word that belongs to the word family. (Click 'Show word' if necessary.)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (Click 'Show word' if necessary.)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8: Phonics Worksheets

p48-53

3.2

Slide 9: Form Word Families

Slide 10: Spot the Word

Slide 11: Spin and Say

Select Level 2.

Proceed as above

Slide 12: Phonics Worksheets

p54-57

Slide 13: Magic-e: Long Vowel /i-e/

Learn words with short vowel /i/ changed into words with long vowel /i-e/: bit-bite, fin-fine, kit-kite, pin-pine, sit-site

Extra words for practice: din-dine, dim-dime, hid-hide, quit-quite, rid-ride, rip-ripe

Slide 14: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 3 - Unit 4 (Phonics)

4.1 Objectives:

- Learn the word family song - /o/
- Read the eBook : 'Hog and Dog'
- Blend and read the words with word families /og/

4.2 Objectives:

- Learn to ask: What do you want to be when you grow up?
- Learn to respond: I want to be a ...

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Word Families /o/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /o/

/h/ /ob/ - hob /c/ /od/ - cod

/l/ /og/ - log /m/ /op/ - mop

hob cod log mop (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/p/ /ot/ - pot /b/ /ox/ - box

/r/ /ock/ - rock /s/ /ock/ - sock

pot box rock sock (2x)

Now you know these words

Well done! (claps)

Slide 2: 'Hog an Dog'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent readings: Echo Reading, Shadow Reading, Independent Reading

Slide 3: Let's Blend

- Select 'd-og' to demonstrate the blending of sounds.

Slide 4: Flashcards: Word families with short vowel /o/

Select 'og'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /d/ /og/ dog.

Slide 5: Form Word Families

Select Level 1. Listen to each word and identify the word that belongs to the word family. (Click 'Show word' if necessary.)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (Click 'Show word' if necessary.)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8: Phonics Worksheets

p58-60

4.2

Slide 9: Conversation Song

Learn to sing the song.

Slide 10: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 11: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Slide 12: Thematic Worksheets

p88-91

Additional activities (optional):

- Prepare simple props or costumes related to the professions (e.g., a toy stethoscope, chef hat). Ask each student, "What do you want to be when you grow up?" and have them respond (e.g., "I want to be a doctor"). Let them role-play their chosen job and explain what they would do, encouraging imaginative play as they express themselves.

Home Learning App

Level 3 - Unit 4 (Phonics & Theme)

Note: The conversation activities can be found at the end of the thematic activities.

LEVEL 3 - UNIT 5 THEME		LESSON 1: What Is the Weather Like?	
1.1 Objectives: <ul style="list-style-type: none"> Picture talk and listen to the reader 'What Is the Weather Like?' Learn to identify the different types of weather: sunny, cloudy, windy, rainy Learn about what one wears during a sunny day; a rainy day 		1.2 Objectives: <ul style="list-style-type: none"> Echo Read 'What Is the Weather Like?' Learn what one can do during different weather conditions: swim, walk, jog, nap 	
Materials: <ul style="list-style-type: none"> Multimedia Library Thematic Workbook Home Learning App 			
Slide 1: Theme Song If it is a sunny day (3x) What will you do?		I will go for a swim today I will go for a run today	I will have some fun today 'Cos it is a sunny day
1.1			
Slide 2: Reader - Picture Walk <ul style="list-style-type: none"> Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding. 		Listen <ul style="list-style-type: none"> Students listen to the book being read without interruption. The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas. 	
Slide 3: Listen and Guess Listen to the riddles and guess the answers.		Slide 4: Lesson/ Vocabulary Words Invite students to listen and repeat the words.	
Slide 5: Memory Game Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.		Slide 6: Thematic Worksheets p94-96	
1.2			
Slide 2: Echo Reading <ul style="list-style-type: none"> First reading: Invite students to identify the weather as teacher reads aloud, e.g. <i>If it is a ... day, I will go for ... / take a ...</i>. Allow time for students to respond before continuing. Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading. 			
Slide 7: *Lesson/ Vocabulary Words Invite students to listen and repeat the words.	Slide 8: *Memory Game Teacher invites the students to remember the positions of the items, in order from left to right. Students call out the names of the items after they have arranged them correctly. Click 'Play again' to repeat the game.		Slide 9: Thematic Worksheets p97-100 Home Learning App Level 3 - Unit 5 (Theme)

**Optional: Select these additional words for revision: sunny, cloudy, windy, rainy*

2.1 Objectives:

- Shadow Read What Is the Weather Like?’
- Review all lessons/ vocabulary words
- Learn about other occupations

2.2 Objectives:

- Read What Is the Weather Like?’ independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Weather and Seasons

Materials:

- Multimedia Library
- Thematic Workbook
- Home Learning App

Slide 1: Theme Song

If it is a sunny day (3x)

What will you do?

I will go for a swim today

I will go for a run today

I will have some fun today

‘Cos it is a sunny day

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher’s reading.

Slide 3: Lesson/ Vocabulary Words

Select all the words for revision.

Slide 4: Matching Pictures with Words

Click on the ‘hint’ button and ask children to remember the positions of the pictures and words. Invite children to match the pictures.

Slide 5: What Do I Need?

Identify the weather condition and find items that are associated with it.

Slide 6: Thematic Worksheets

p101-103

2.2

Slide 2: Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Note: Teacher can record student’s reading during independent reading time.

Slide 7: Revision

Select activities identified by teachers as essential for revision and further practice.

Slide 8: Thematic Worksheets

p104-107

Slide 9: Time to Stretch

Use this stretching activity for fun and relaxation during or after the lesson.

Optional: Extended Learning

Weather and Seasons

Home Learning App

Level 3 - Unit 5 (Theme)

3.1 Objectives:

- Review the word family song - /o/
- Read the eBook: 'To the Dock'
- Blend and read the words with word families /od/, /ox/ & /ock/

3.2 Objectives:

- Review the word family song - /o/
- Read the eBook: 'Good Job, Bob'
- Blend and read the words with word families /ob/, /op/ & /ot/

Materials:

- Multimedia Library
- Phonics Workbook
- Home Learning App

3.1

Slide 1: Let's Sing 'Word Families /o/

/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /o/

/h/ /ob/ - hob /c/ /od/ - cod

/l/ /og/ - log /m/ /op/ - mop

hob cod log mop (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/p/ /ot/ - pot /b/ /ox/ - box

/r/ /ock/ - rock

/s/ /ock/ - sock

pot box rock sock (2x)

Now you know these words

Well done! (claps)

Slide 2: 'To the Dock'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent readings: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 3: Let's Blend

- Select 'd-og' to demonstrate the blending of sounds.

Slide 4: Flashcards: Word families with short vowel /o/

Select 'ob, op, ot'. Click on the word and listen to the letter sounds. Invite children to blend the letter sounds and say the word. Highlight and emphasize the letter sounds when blending the word e.g. /h/ /ob/ jam.

Slide 5: Form Word Families

Select Level 1. Listen to each word and identify the word that belongs to the word family. (Click 'Show word' if necessary.)

Slide 6: Spot the Word

Select Level 1. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family. (Click 'Show word' if necessary.)

Slide 7: Spin and Say

Select Level 1. Listen to the word. Click the correct letters to form the word. Click on the word to blend and say the word together.

Slide 8: Phonics Worksheets

p62-67

3.2

Slide 9: 'Good Job, Bob'

- Picture Talk: Invite children to identify objects or pictures they can see on each page of the Reader.
- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent readings: Echo Reading, Shadow Reading, Independent Reading

Slide 10: Form Word Families

Slide 11: Spot the Word

Slide 12: Spin and Say

Select Level 1.
Proceed as above.

Slide 13: Phonics Worksheets

p68-73

Slide 14: Time for Yoga

Use this stretching activity for fun and relaxation during or after the lesson.

Home Learning App

Level 3 - Unit 5 (Phonics)

4.1 Objectives:

- Review the word family song - /o/
- Review the eBook 'To the Dock', 'Good Job, Bob'
- Review the words in word families: /ob/, /od/, /og/, /op/, /ot/, /ox/ & /ock/
- Learn Magic-e: Short vowel /o/ words to Long vowel /o-e/ words (available 1st quarter of 2025)

4.2 Objectives:

- Learn to ask: What's the weather like today?
- Learn to respond: It's ... today. Oh, I love ... days!

Materials:

- Multimedia Library
- Phonics Workbook
- Thematic Workbook
- Home Learning App

4.1

Slide 1: Let's Sing 'Word Families /o/
/a/ /e/ /i/ /o/ /u/ (2x)

Let us learn these words

From the word family /o/

/h/ /ob/ - hob /c/ /od/ - cod

/l/ /og/ - log /m/ /op/ - mop
hob cod log mop (2x)

Now you know these words

Hurray! That's cool! Now, let's learn more!

/p/ /ot/ - pot /b/ /ox/ - box

/r/ /ock/ - rock /s/ /ock/ - sock
pot box rock sock (2x)

Now you know these words

Well done! (claps)

Slide 2: 'To the Dock'

Slide 3: 'Good Job, Bob'

Subsequent readings: Echo Reading, Shadow Reading, Independent Reading (*Teacher can record student's reading during independent reading.*)

Slide 4: Form Word Families

Select Level 2. Listen to each word and identify the word that belongs to the word family.

(Click 'Show word' if necessary.)

Slide 5: Spot the Word

Select Level 2. Click on the speaker icon next to the pictures to listen to the reading of the words. Identify the picture that belongs to the word family.

(Click 'Show word' if necessary.)

Slide 6: Spin and Say

Select Level 2. Listen to the word. Click the correct letters to form the word.

Click on the word to blend and say the word together.

Slide 7: Phonics Worksheets

p74-76

Slide 8: Magic-e: Long Vowel /o-e/

Learn words with short vowel /o/ changed into words with long vowel /o-e/: cop-cope, hop-hope, not-note, rob-robe, rod-rode

Extra words for practice: cod-code, dot-dote, pop-pope

4.2

Slide 8: Conversation Song

Learn to sing the song.

Slide 9: Conversation

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

Slide 10: Role-Play

Talk about each scene briefly and invite students to complete the lines.

Additional activities (optional):

- Prepare simple props like a toy microphone or weather symbols (e.g. sun, clouds, rain, snow, wind). Ask each student, "What's the weather like today?" and have them respond and suggesting activities (e.g., "It's sunny today. Let's play outside!").

Slide 11: Thematic Worksheets

p108-111

Home Learning App

Level 3 - Unit 5 (Phonics & Theme)