
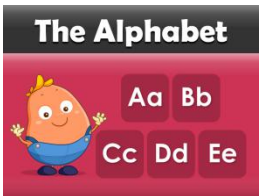










## LEVEL 1: LESSON GUIDE

<b>UNIT 1</b>		<b>The Alphabet</b> 	LESSON 1 (THEME)	Page 2
			LESSON 2 (THEME / REVISION)	Page 3
			LESSON 3 (ALPHABET)	Page 4
			LESSON 4 (ALPHABET / SPEAKING)	Page 5
<b>UNIT 2</b>		<b>The Alphabet</b> 	LESSON 1 (THEME)	Page 6
			LESSON 2 (THEME / REVISION)	Page 7
			LESSON 3 (ALPHABET)	Page 8
			LESSON 4 (ALPHABET / SPEAKING)	Page 9
<b>UNIT 3</b>		<b>The Alphabet</b> 	LESSON 1 (THEME)	Page 10
			LESSON 2 (THEME / REVISION)	Page 11
			LESSON 3 (ALPHABET)	Page 12
			LESSON 4 (ALPHABET / SPEAKING)	Page 13
<b>UNIT 4</b>		<b>The Alphabet</b> 	LESSON 1 (THEME)	Page 14
			LESSON 2 (THEME / REVISION)	Page 15
			LESSON 3 (ALPHABET)	Page 16
			LESSON 4 (ALPHABET / SPEAKING)	Page 17
<b>UNIT 5</b>		<b>The Alphabet</b> 	LESSON 1 (THEME)	Page 18
			LESSON 2 (THEME / REVISION)	Page 19
			LESSON 3 (ALPHABET)	Page 20
			LESSON 4 (ALPHABET / SPEAKING)	Page 21

<b>LEVEL 1 - UNIT 1 THEME</b>	<b>LESSON 1: Where Is My Tail?</b>
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| <b>1.1 Objectives:</b> <ul style="list-style-type: none"> <li>● Picture walk and listen to the reader 'Where Is My Tail?'</li> <li>● Learn to identify parts of the face and body: eyes, ears, mouth, nose, hands, feet</li> <li>● Learn to make movements with one's face and body parts when instructed: clap, stamp, shake, blink, sniff, yawn, pull, rub, cover</li> </ul> | <b>1.2 Objectives:</b> <ul style="list-style-type: none"> <li>● Echo Read 'Where Is My Tail?'</li> <li>● Learn to identify parts of the face and body: face, head, body, tail</li> <li>● Learn to identify boy vs girl</li> </ul> | <b>Materials:</b> <ul style="list-style-type: none"> <li>● Multimedia Library</li> <li>● Thematic Workbook</li> <li>● Home Learning App</li> </ul> |
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<b>Slide 1: Theme Song</b>			
I have two eyes	I have a nose	I have two hands	I have a mouth
I have two ears	To smell a rose	I have two feet	So I can speak, "I love you!"

<b>1.1</b>
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| <b>Slide 2: Reader - Picture Walk</b> <ul style="list-style-type: none"> <li>● Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.</li> </ul> | <b>Listen</b> <ul style="list-style-type: none"> <li>● Students listen to the book being read without interruption.</li> <li>● The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.</li> </ul> |
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| <b>Slide 3: Listen and Do</b><br>Invite students to listen to the instructions and move their body. <ul style="list-style-type: none"> <li style="width: 50%;">● clap (hands)</li> <li style="width: 50%;">● yawn (mouth)</li> <li style="width: 50%;">● stamp (feet)</li> <li style="width: 50%;">● pull (ears)</li> <li style="width: 50%;">● shake (body)</li> <li style="width: 50%;">● rub (hands)</li> <li style="width: 50%;">● blink (eyes)</li> <li style="width: 50%;">● cover (face)</li> <li style="width: 50%;">● sniff (nose)</li> </ul> | <b>Slide 4: Lesson (Vocabulary Words)</b><br>Invite students to listen and repeat the words.                                     |
|  | <b>Slide 5: Listen and Identify</b><br>Invite students to listen carefully, then look for the correct picture and read the word. |
|  | <b>Slide 6: Thematic Worksheets</b><br>p2-4  |

<b>1.2</b>
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| <b>Slide 2: Echo Reading</b> <ul style="list-style-type: none"> <li>● First reading: Invite students to identify their face/ body parts as teacher reads aloud, e.g. <i>We have eyes. I have ... too.</i> Allow time for students to respond before continuing.</li> <li>● Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading.</li> </ul> |
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| <b>Slide 7: *Lesson (Vocabulary Words)</b><br>Invite students to listen and repeat the words. | <b>Slide 8: *Matching Similar Pictures</b><br>Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures. |
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| <b>Slide 9: Thematic Worksheets</b><br>p5-7 | <b>Slide 10: iPlay - My Face</b><br>Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?). | <b>Home Learning App</b><br>Level 1 - Unit 1 (Theme) |
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*\*Optional: Select these additional words for revision - eyes, ears, mouth, nose, hands, feet.*

LEVEL 1 - UNIT 1 THEME/ REVISION		LESSON 2: Where Is My Tail?									
<b>2.1 Objectives:</b> <ul style="list-style-type: none"> <li>Shadow Read 'Where Is My Tail?'</li> <li>Learn that we can make facial expressions to show emotions</li> <li>Learn that we can move our body parts to stretch and exercise</li> <li>Review all lessons/ vocabulary words</li> <li>Learn to count 1 to 3 with fingers</li> </ul>		<b>2.2 Objectives:</b> <ul style="list-style-type: none"> <li>Read 'Where Is My Tail?' independently</li> <li>Revision: Review the thematic lesson and work on the activities</li> <li>Optional: Work on extended learning activities - My Face, My Body</li> </ul>									
<b>Materials:</b> <ul style="list-style-type: none"> <li>Multimedia Library</li> <li>Thematic Workbook</li> <li>Home Learning App</li> </ul>											
<b>2.1</b>											
<b>Slide 1: Theme Song</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">I have two eyes</td> <td style="width: 25%;">I have a nose</td> <td style="width: 25%;">I have two hands</td> <td style="width: 25%;">I have a mouth</td> </tr> <tr> <td>I have two ears</td> <td>To smell a rose</td> <td>I have two feet</td> <td>So I can speak, "I love you!"</td> </tr> </table>				I have two eyes	I have a nose	I have two hands	I have a mouth	I have two ears	To smell a rose	I have two feet	So I can speak, "I love you!"
I have two eyes	I have a nose	I have two hands	I have a mouth								
I have two ears	To smell a rose	I have two feet	So I can speak, "I love you!"								
<b>Slide 2: Reader - Shadow Reading</b> Invite students to read aloud <u>along with</u> the pre-recorded voice-over or the teacher's reading.											
<b>Slide 3: Show Your Feelings</b> Ask students: How are you feeling today? Make an expression with your face to show us how you are feeling? Invite students to identify the feelings the children show (happy, surprised, angry, sad).		<b>Slide 4: Stretch Your Body</b> Invite students to do the different stretches. Invite them to think of what else they can do with their body.									
		<b>Slide 5: Lesson (Vocabulary Words)</b> Select all the words for revision.									
<b>Slide 6: What Is Missing?</b> Spot the missing features.		<b>Slide 7: Thematic Worksheets</b> p8-9									
<b>2.2</b>											
<b>Slide 2: Independent Reading</b> Invite students to read aloud in a group, in pairs, or individually.  <i>Note: Teacher can record student's reading during independent reading time.</i>											
<b>Slide 8: Revision</b> Select activities identified by teachers as essential for revision and further practice.		<b>Slide 9: Thematic Worksheets</b> p10-13									
<b>Slide 10: Time to Stretch</b> Use this stretching activity for fun and relaxation during or after the lesson.	<b>Optional: Extended Learning</b> My Face, My Body		<b>Home Learning App</b> Level 1 - Unit 1 (Theme)								

**3.1 Objectives:**

- Learn the alphabet song
- Learn the letter name and writing strokes 'Aa'
- Read the eBook and learn words starting with 'Aa': apple, axe

**3.2 Objectives:**

- Learn the letter names and writing strokes 'Bb' and 'Cc'
- Read the eBook and learn words starting with 'Bb' and 'Cc': boy, ball, cake, car
- \*Optional: *(available 1<sup>st</sup> quarter of 2025)* Work on extended phonics activities: Beginning Sounds /a/ to /c/

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Home Learning App

3.1

**Slide 1: ABC Song**

A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z

Now I know my ABCs

Next time won't you sing with me?

**Slide 2: Reader (1) - 'Aa' words only**

- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

*Note: Teacher can record student's reading during independent reading time.*

**Slide 3: Flashcards**

Select 'Aa'. listen to all the words without interruption.  
Listen again and invite students to say the words.

**Slide 4: Trace the Letter**

Select 'Aa'. Click 'Show Me' to learn the letter writing strokes.  
For practice, click 'Let Me Try'.

**Slide 5: See and Match**

**Slide 6: Listen and Match**

Select to play the different options: big letters only; small letters only; big & small letters.

Listen to the instructions and play.

*Option: Play with 'webcam' or 'without webcam' mode*

**Slide 7: What Starts With ...**

Select to play the different options: big letters only; small letters only; big & small letters. Listen carefully and identify the picture that begins with the letter.

*Options:*

*(i) Play with 'webcam' or 'without webcam' mode*

*(ii) Click 'Show word' if the teacher wants to make the game easier to play*

**Slide 8: Alphabet Worksheets**

p2-3

3.2

**Slide 2: Reader (1) - 'Bb' and 'Cc' words only**

**Slide 3: Flashcards**

**Slide 4: Trace the Letter**

Select 'Bb' and 'Cc' and proceed as above.

**Slide 9: See and Match**

**Slide 10: Listen and Match**

**Slide 11: What Starts With ...**

Proceed as above.

**Slide 12: Alphabet Worksheets**

p4-9

**Slide 13: Time for Yoga**

Use this stretching activity for fun and relaxation during or after the lesson.

**\*Optional: Extended Learning (Phonics)**

Beginning Sounds /a/ to /c/

**Home Learning App**

Level 1 - Unit 1 (Alphabet)

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*

**LEVEL 1 - UNIT 1  
ALPHABET/ SPEAKING**

**LESSON 4: Dd to Ee . How Are You Today?**

**4.1 Objectives:**

- Review the alphabet song
- Learn the letter names and writing strokes 'Dd' and 'Ee'
- Read the eBook and learn words starting with 'Dd' and 'Ee': door, dog, elephant, elbow
- \*Optional: *(available 1<sup>st</sup> quarter of 2025)* Work on extended phonics activities: Beginning Sounds /d/ to /e/

**4.2 Objectives:**

- Learn to greet: Hey, Hi, Hello, How are you today?
- Learn to respond: I'm good, great, wonderful

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Thematic Workbook
- Home Learning App

**4.1**

**Slide 1: ABC Song**

A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z

Now I know my ABCs

Next time won't you sing with me?

**Slide 2: Reader (1) - 'Dd' and 'Ee' words only**

- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

*Note: Teacher can record student's reading during independent reading time.*

**Slide 3: Flashcards**

**Slide 4: Trace the Letter**

Select 'Dd' and 'Ee' and proceed as above.

**Slide 5: See and Match**

**Slide 6: Listen and Match**

**Slide 7: What Starts With ...**

Proceed as above.

**Slide 8: Alphabet Worksheets**

p10-15

**\*Optional: Extended Learning (Phonics)**

Beginning Sounds /d/ to /e/

**4.2**

**Slide 9: Conversation Song**

Learn to sing the song.

**Slide 10: Conversation**

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

**Slide 11: Role-Play**

Talk about each scene briefly and invite students to complete the lines. Ask the students about other situations where they can start the conversation with "How are you today?" e.g. greeting a neighbor.

**Additional activities (optional):**

- Have the children sit in a circle and play "Pass the Ball." Give the ball to one student and have them ask, "How are you today?" They then toss the ball to another student, who answers, "I'm good/great/wonderful." Encourage them to add gestures or expressions like a thumbs-up or a big smile, when they answer.

**Slide 12: Thematic Worksheets**

p14-18

**Home Learning App**

Level 1 - Unit 1 ((Alphabet & Theme)

*Note: The conversation activities can be found at the end of the thematic activities.*

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*

LEVEL 1 - UNIT 2 THEME	LESSON 1: My Birthday Party	
<b>1.1 Objectives:</b> <ul style="list-style-type: none"> <li>Picture walk and listen to the reader 'My Birthday Party'</li> <li>Learn to identify things or people that are associated with a party: balloons, party hats, ribbons, presents, friends, surprise</li> <li>Learn action words: clap, nod, stretch, crouch, swing, twist, stamp, hop</li> </ul>	<b>1.2 Objectives:</b> <ul style="list-style-type: none"> <li>Echo Read 'My Birthday Party'</li> <li>Learn to identify food that are associated with a party: sandwiches, sweets, ice cream, jello, birthday cake</li> </ul>	<b>Materials:</b> <ul style="list-style-type: none"> <li>Multimedia Library</li> <li>Thematic Workbook</li> <li>Home Learning App</li> </ul>
<b>Slide 1: Theme Song</b> Hey, Hey (hey, hey) Hey, Hey (hey, hey)	Party time is here Hooray!	Balloons, presents, ice cream, jello Where are all my friends? Surprise!
<b>1.1</b>		
<b>Slide 2: Reader - Picture Walk</b> <ul style="list-style-type: none"> <li>Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.</li> </ul>	<b>Listen</b> <ul style="list-style-type: none"> <li>Students listen to the book being read without interruption.</li> <li>The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.</li> </ul>	
<b>Slide 3: Listen and Do</b> Invite students to listen and move their body.	<b>Slide 4: Lesson (Vocabulary Words)</b> Invite students to listen and repeat the words.	
<b>Slide 5: Listen and Identify</b> Invite students to listen carefully, then look for the correct picture and read the word.	<b>Slide 6: Thematic Worksheets</b> p20-21	
<b>1.2</b>		
<b>Slide 2: Echo Reading</b> <ul style="list-style-type: none"> <li>First reading: Invite students to identify the party items as teacher reads aloud, e.g. <i>There are ... . There is ... .</i> Allow time for students to respond before continuing.</li> <li>Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading.</li> </ul>		
<b>Slide 7: *Lesson (Vocabulary Words)</b> Invite students to listen and repeat the words.	<b>Slide 8: *Listen and Identify</b> Invite students to listen carefully, then look for the correct picture and read the word.	<b>Slide 9: * Matching Similar Pictures</b> Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.
<b>Slide 10: Thematic Worksheets</b> p22-25	<b>Home Learning App</b> Level 1 - Unit 2 (Theme)	

*\*Optional: Select these additional words for revision - balloons, party hats, ribbons, presents, friends, surprise*

LEVEL 1 - UNIT 2 THEME/ REVISION		LESSON 2: My Birthday Party	
<b>2.1 Objectives:</b> <ul style="list-style-type: none"> <li>Shadow Read 'My Birthday Party'</li> <li>Review all lessons/ vocabulary words</li> <li>Learn to count 1-3 with fingers</li> <li>Learn to describe things (spot the difference)</li> </ul>		<b>2.2 Objectives:</b> <ul style="list-style-type: none"> <li>Read 'My Birthday Party' independently</li> <li>Revision: Review the thematic lesson and work on the activities</li> <li>Optional: Work on extended learning activities - At a Party</li> </ul>	
<b>Materials:</b> <ul style="list-style-type: none"> <li>Multimedia Library</li> <li>Thematic Workbook</li> <li>Home Learning App</li> </ul>			
<b>Slide 1: Theme Song</b> Hey, Hey (hey, hey) Hey, Hey (hey, hey)		Party time is here Hooray!	Balloons, presents, ice cream, jello Where are all my friends? Surprise!
<i>Variation: Replace 'balloons, ice cream, jello' with other food/ things that can be found at a party.</i>			
<b>2.1</b>			
<b>Slide 2: Reader - Shadow Reading</b> Invite students to read aloud <u>along with</u> the pre-recorded voice-over or the teacher's reading.			
<b>Slide 3: Lesson (Vocabulary Words)</b> Select all the words for revision.		<b>Slide 4: Matching Similar Pictures</b> <i>Select all the words.</i> Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.	
<b>Slide 5: What Is Missing?</b> Spot the missing party items.		<b>Slide 6: Thematic Worksheets</b> p26-29	
<b>2.2</b>			
<b>Slide 2: Independent Reading</b> Invite students to read aloud in a group, in pairs, or individually.			
<i>Note: Teacher can record student's reading during independent reading time</i>			
<b>Slide 7: Revision</b> Select activities identified by teachers as essential for revision and further practice.		<b>Slide 8: Thematic Worksheets</b> p30-33	
<b>Slide 9: Time to Stretch</b> Use this stretching activity for fun and relaxation during or after the lesson.	<b>Optional: Extended Learning</b> At a Party		<b>Home Learning App</b> Level 1 - Unit 2 (Theme)

**3.1 Objectives:**

- Review the alphabet song
- Learn the letter name and writing strokes 'Ff'
- Read the eBook and learn words starting with 'Ff': feather, fish

**3.2 Objectives:**

- Learn the letter name and writing strokes 'Gg' and 'Hh'
- Read the eBook and learn words starting with 'Gg' and 'Hh': girl, gorilla, house, horse
- \*Optional: *(available 1<sup>st</sup> quarter of 2025)* Work on extended phonics activities: Beginning Sounds /f/ to /h/

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Home Learning App

3.1

**Slide 1: ABC Song**

A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z

Now I know my ABCs

Next time won't you sing with me?

**Slide 2: Reader (2) - 'Ff' words only**

- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent readings: Echo Reading, Shadow Reading, Independent Reading

**Slide 3: Flashcards**

Select 'Ff'. listen to all the words without interruption. Listen again and invite students to say the words.

**Slide 4: Trace the Letter**

Select 'Ff'. Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try'.

**Slide 5: See and Match**

**Slide 6: Listen and Match**

Select to play the different options: big letters only; small letters only; big & small letters. Listen to the instructions and play.

*Option: Play with 'webcam' or 'without webcam' mode*

**Slide 7: What Starts With ...**

Select to play the different options: big letters only; small letters only; big & small letters. Listen carefully and identify the picture that begins with the letter.

*Options:*

*(i) Play with 'webcam' or 'without webcam' mode*

*(ii) Click 'Show word' if the teacher wants to make the game easier to play*

**Slide 8: Alphabet Worksheets**

p18-19

3.2

**Slide 2: Reader (2) - 'Gg' and 'Hh' words only**

**Slide 3: Flashcards**

**Slide 4: Trace the Letter**

Select 'Gg' and 'Hh' and proceed as above.

**Slide 9: See and Match**

**Slide 10: Listen and Match**

**Slide 11: What Starts With ...**

Proceed as above.

**Slide 12: Alphabet Worksheets**

p20-25

**Slide 13: Time for Yoga**

Use this stretching activity for fun and relaxation during or after the lesson.

**\*Optional: Extended Learning (Phonics)**

Beginning Sounds /f/ to /h/

**Home Learning App**

Level 1 - Unit 2 (Alphabet)

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*



**4.1 Objectives:**

- Review the alphabet song
- Learn the letter name and writing strokes 'li' and 'Jj'
- Read the eBook and learn words starting with 'li' and 'Jj': insect, igloo, jellyfish, jar
- \*Optional: (*available 1<sup>st</sup> quarter of 2025*) Work on extended phonics activities: Beginning Sounds /i/ to /j/

**4.2 Objectives:**

- Learn to say: Happy Birthday; Thank you
- Learn to ask and answer: How old are you? I'm ... years old.

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Thematic Workbook
- Home Learning App

4.1

**Slide 1: ABC Song**

A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z

Now I know my ABCs

Next time won't you sing with me?

**Slide 2: Reader (2) - 'li' and 'Jj' words only**

First reading: Click 'Read to Me' to listen to the reading.  
Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

*Note: Teacher can record student's reading during independent reading time.*

**Slide 3: Flashcards**

**Slide 4: Trace the Letter**

Select 'li' and 'Jj' and proceed as above.

**Slide 5: See and Match**

**Slide 6: Listen and Match**

**Slide 7: What Starts With ...**

Proceed as above.

**Slide 8: Alphabet Worksheets**

p26-31

**\*Optional: Extended Learning (Phonics)**

Beginning Sounds /i/ to /j/

4.2

**Slide 9: Conversation Song**

Learn to sing the song.

**Slide 10: Conversation**

Listen to the conversation. Together with the picture clues, help students understand what the conversation is about and the meaning of the words.

**Slide 11: Role-Play**

Talk about each scene briefly and invite students to complete the lines.

Additional Activity (optional):

- Play a game by passing around a toy cake or a gift-wrapped box. When the music stops, the person holding the cake pretends it's their birthday. The others greet them and ask their age.

**Slide 12: Thematic Worksheets**

p34-37

**Home Learning App**

Level 1 - Unit 2 (Alphabet & Theme)

*Note: The conversation activities can be found at the end of the thematic activities.*

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*

LEVEL 1 - UNIT 3 THEME	LESSON 1: I Love My Family	
<b>1.1 Objectives:</b> <ul style="list-style-type: none"> <li>● Picture talk and listen to the reader 'I Love My Family'</li> <li>● Learn about family members: grandfather, grandmother, father, mother, sister, brother</li> <li>● Say a chant about family members and role-play with finger puppets</li> </ul>	<b>1.2 Objectives:</b> <ul style="list-style-type: none"> <li>● Echo Read 'I Love My Family'</li> <li>● Learn about things one can do with the family: cook, read, cycle, shop, dance, play</li> <li>● Play charade: Learn to act out action words</li> </ul>	<b>Materials:</b> <ul style="list-style-type: none"> <li>● Multimedia Library</li> <li>● Thematic Workbook</li> <li>● Home Learning App</li> </ul>
<b>Slide 1: Theme Song</b> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p>I like to cook with my grandpa I like to read with my grandpa I like to cycle with my father</p> </div> <div style="width: 30%;"> <p>I like to shop with my mother I like to dance with my sister Play with my brother I like to be with my family</p> </div> <div style="width: 30%;"> <p>La ... La ... I like to be with my family And my family loves me</p> </div> </div>		
<b>1.1</b>		
<b>Slide 2: Reader - Picture Walk</b> <ul style="list-style-type: none"> <li>● Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.</li> </ul>	<b>Listen</b> <ul style="list-style-type: none"> <li>● Students listen to the book being read without interruption.</li> <li>● The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.</li> </ul>	
<b>Slide 3: Listen and Do</b> Turn to Workbook 1 p40. Make the finger puppets. Invite students to say the chant with the different finger puppets. <i>Wiggle your fingers (2x)</i> <i>Father, Father, where are you?</i> <i>Here I am, here I am</i> <i>How do you do?</i>	<b>Slide 4: Lesson (Vocabulary Words)</b> Invite students to listen and repeat the words.	
	<b>Slide 5: Listen and Identify</b> Invite students to listen carefully, then look for the correct picture and read the word.	
	<b>Slide 6: Thematic Worksheets</b> p40	
<b>1.2</b>		
<b>Slide 2: Echo Reading</b> <ul style="list-style-type: none"> <li>● First reading: Invite students to identify the family members as teacher reads aloud, e.g. <i>I like to cook with my ...</i>. Allow time for students to respond before continuing.</li> <li>● Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading.</li> </ul>		
<b>Slide 7: *Lesson (Vocabulary Words)</b> Invite students to listen and repeat the words.	<b>Slide 8: *Listen and Identify</b> Invite students to listen carefully, then look for the correct picture and read the word.	<b>Slide 9: Thematic Worksheets</b> p42-45
<b>Slide 10: iPlay - Do the Family Wave</b> <b>Slide 11: iPlay - My Photo Album</b> Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).		<b>Home Learning App</b> Level 1 - Unit 3 (Theme)

*\*Optional: Select these additional words for revision - grandfather, grandmother, father, mother, sister, brother.*

**2.1 Objectives:**

- Shadow Read 'I Love My Family'
- Review all lessons/ vocabulary words
- Learn to count 1 to 5 with fingers
- Count the number of people

**2.2 Objectives:**

- Read 'I Love My Family' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - My Family

**Materials:**

- Multimedia Library
- Thematic Workbook
- Home Learning App

**Slide 1: Theme Song**

I like to cook with my grandma  
I like to read with my grandpa  
I like to cycle with my father

I like to shop with my mother  
I like to dance with my sister  
Play with my brother  
I like to be with my family

La ... La ...  
I like to be with my family  
And my family loves me

2.1

**Slide 2: Reader - Shadow Reading**

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

**Slide 3: Lesson (Vocabulary Words)**

Select all the words for revision.

**Slide 4: Matching Similar Pictures**

*Select all the words.* Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.

**Slide 5: What Is Missing?**

Spot the missing items.

**Slide 6: Thematic Worksheets**

p46-49

2.2

**Slide 2: Independent Reading**

Invite students to read aloud in a group, in pairs, or individually.

*Note: Teacher can record student's reading during independent reading time.*

**Slide 7: Revision**

Select activities identified by teachers as essential for revision and further practice.

**Slide 8: Thematic Worksheets**

p50-53

**Slide 9: Time to Stretch**

Use this stretching activity for fun and relaxation during or after the lesson.

**Optional: Extended Learning**

My Family

**Home Learning App**

Level 1 - Unit 3 (Theme)

**3.1 Objectives:**

- Review the alphabet song
- Learn the letter name and writing strokes 'Kk'
- Read the eBook and learn words starting with 'Kk': kitten, key

**3.2 Objectives:**

- Learn the letter name and writing strokes 'Ll' and 'Mm'
- Read the eBook and learn words starting with 'Ll' and 'Mm': lead, lion, mouse, moon
- \*Optional: *(available 1<sup>st</sup> quarter of 2025)* Work on extended phonics activities: Beginning Sounds /k/ to /m/

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Home Learning App

**3.1**

**Slide 1: ABC Song**

ABCDEFG HIJKLMN OP QRSTUV WXY and Z

Now I know my ABCs

Next time won't you sing with me?

**Slide 2: Reader (3) - 'Kk' words only**

- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

*Note: Teacher can record student's reading during independent reading time.*

**Slide 3: Flashcards**

Select 'Kk'. listen to all the words without interruption. Listen again and invite students to say the words.

**Slide 4: Trace the Letter**

Select 'Kk'. Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try'.

**Slide 5: See and Match**

**Slide 6: Listen and Match**

Select to play the different options: big letters only; small letters only; big & small letters. Listen to the instructions and play.

*Option: Play with 'webcam' or 'without webcam' mode*

**Slide 7: What Starts With ...**

Select to play the different options: big letters only; small letters only; big & small letters. Listen carefully and identify the picture that begins with the letter.

*Options:*

*(i) Play with 'webcam' or 'without webcam' mode*

*(ii) Click 'Show word' if the teacher wants to make the game easier to play*

**Slide 8: Alphabet Worksheets**

p34-35

**3.2**

**Slide 2: Reader (3) - 'Ll' and 'Mm' words only**

**Slide 3: Flashcards**

**Slide 4: Trace the Letter**

Select 'Ll' and 'Mm' and proceed as above.

**Slide 9: See and Match**

**Slide 10: Listen and Match**

**Slide 11: What Starts**

**With ...**

Proceed as above.

**Slide 12: Alphabet Worksheets**

p36-41

**Slide 13: Time for Yoga**

Take a break to stretch during or after each lesson.

**\*Optional: Extended Learning (Phonics)**

Beginning Sounds /k/ to /m/

**Home Learning App**

Level 1 - Unit 3 (Alphabet)

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*

**4.1 Objectives:**

- Review the alphabet song
- Learn the letter names and writing strokes 'Nn' and 'Oo'
- Read the eBook and learn words starting with 'Nn' and 'Oo': night, nest, orange, otter
- \*Optional: (*available 1<sup>st</sup> quarter of 2025*) Work on extended phonics activities: Beginning Sounds /n/ to /o/

**4.2 Objectives:**

- Learn greetings: Good morning, Good afternoon, Good evening, Good night
- Learn to greet and answer: I love you

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Thematic Workbook
- Home Learning App

4.1

**Slide 1: ABC Song**

A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z

Now I know my ABCs

Next time won't you sing with me?

**Slide 2: Reader (2) - 'Nn' and 'Oo' words only**

- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

*Note: Teacher can record student's reading during independent reading time.*

**Slide 3: Flashcards**

**Slide 4: Trace the Letter**

Select 'Nn' and 'Oo' and proceed as above.

**Slide 5: See and Match**

**Slide 6: Listen and Match**

**Slide 7: What Starts With ...**

Proceed as above.

**Slide 8: Alphabet Worksheets**

p42-47

**\*Optional: Extended Learning (Phonics)**

Beginning Sounds /n/ to /o/

4.2

**Slide 9: Conversation Song**

Learn to sing the song.

**Slide 10: Conversation**

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

**Slide 11: Role-Play**

Talk about each scene briefly and invite students to complete the lines.

**Additional Activity (optional):**

- Play a game of charades and try to guess the time of day. Ideas: Waking up – Stretching and yawning, rubbing eyes (morning); returning home, doing homework (afternoon) putting on pajamas (evening/night)

**Slide 12: Thematic Worksheets**

p54-57

**Home Learning App**

Level 1 - Unit 3 (Alphabet & Theme)

*Note: The conversation activities can be found at the end of the thematic activities.*

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*

LEVEL 1 - UNIT 4 THEME		LESSON 1: The New Me	
<b>1.1 Objectives:</b> <ul style="list-style-type: none"> <li>Picture talk and listen to the reader 'The New Me'</li> <li>Learn to identify clothes: shirt, skirt, shorts, hat, socks, shoes</li> <li>Learn about clothes and colors</li> </ul>		<b>1.2 Objectives:</b> <ul style="list-style-type: none"> <li>Echo Read 'The New Me'</li> <li>Learn to give instructions: put on, take off</li> <li>Learn about opposites: old, new</li> <li>Learn about the clothes for a boy vs a girl</li> <li>Design a T-shirt</li> </ul>	
<b>Materials:</b> <ul style="list-style-type: none"> <li>Multimedia Library</li> <li>Thematic Workbook</li> <li>Home Learning App</li> </ul>			
<b>Slide 1: Theme Song</b> Take off this old shirt Put on that new shirt Tiptoe turn around		Take off these old shorts Put on those new shorts Smile and take a bow (2x)	
<b>1.1</b>			
<b>Slide 2: Reader - Picture Walk</b> <ul style="list-style-type: none"> <li>Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.</li> </ul>		<b>Listen</b> <ul style="list-style-type: none"> <li>Students listen to the book being read without interruption.</li> <li>The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.</li> </ul>	
<b>Slide 3: Listen and Pretend</b> listen to the instructions and pretend to get dressed and get undressed.		<b>Slide 4: Lesson (Vocabulary Words)</b> Invite students to listen and repeat the words.	
<b>Slide 5: Listen and Identify</b> Invite students to listen carefully, then look for the correct picture and read the word.		<b>Slide 6: Thematic Worksheets</b> p60-61	
<b>1.2</b>			
<b>Slide 2: Echo Reading</b> <ul style="list-style-type: none"> <li>First reading: Invite students to identify the clothes as teacher reads aloud, e.g. <i>Take off this old ... . Put on that new ...</i> . Allow time for students to respond before continuing.</li> <li>Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading.</li> </ul>			
<b>Slide 7: *Lesson (Vocabulary Words)</b> Invite students to listen and repeat the words.		<b>Slide 8: *Listen and Identify</b> Invite students to listen carefully, then look for the correct picture and read the word.	
		<b>Slide 9: Thematic Worksheets</b> p62-64	
<b>Slide 10: iPlay - Catch the Clothes</b> <b>Slide 11: iPlay - Dress Me Up</b> Play this game for some fun and relaxation during or after the lesson. Make sure to turn on the webcam and read the instructions (?).		<b>Home Learning App</b> Level 1 - Unit 4 (Theme)	

*\*Optional: Select these additional words for revision - shirt, skirt, shorts, hat, socks, shoes.*

**LEVEL 1 - UNIT 4  
THEME/ REVISION**

**LESSON 2: The New Me**

**2.1 Objectives:**

- Shadow Read 'The New Me'
- Review all lessons/ vocabulary words
- Count 1 to 5 (revision)
- Count the pieces of clothing/ accessories

**2.2 Objectives:**

- Read 'The New Me' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - My Clothes

**Materials:**

- Multimedia Library
- Thematic Workbook
- Home Learning App

**Slide 1: Theme Song**

Take off this old shirt  
Put on that new shirt  
Tiptoe turn around

Take off these old shorts  
Put on those new shorts  
Smile and take a bow (2x)

**2.1**

**Slide 2: Reader - Shadow Reading**

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

**Slide 3: Lesson (Vocabulary Words)**

Select all the words for revision.

**Slide 4: Matching Similar Pictures**

*Select all the words.* Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.

**Slide 5: What Is Missing?**

Spot the missing clothes and accessories.

**Slide 6: Thematic Worksheets**

p65-67

**2.2**

**Slide 2: Independent Reading**

Invite students to read aloud in a group, in pairs, or individually.

*Note: Teacher can record student's reading during independent reading time.*

**Slide 7: Revision**

Select activities identified by teachers as essential for revision and further practice.

**Slide 8: Thematic Worksheets**

p68-71

**Slide 9: Time to Stretch**

Use this stretching activity for fun and relaxation during or after the lesson.

**Optional: Extended Learning**

My Clothes

**Home Learning App**

Level 1 - Unit 4 (Theme)

**3.1 Objectives:**

- Review the alphabet song
- Learn the letter name and writing strokes 'Pp'
- Read the eBook and learn words starting with 'Pp': parrot, pond

**3.2 Objectives:**

- Learn the letters name and writing strokes 'Qq' and 'Rr'
- Read the eBook and learn words starting with 'Qq' and 'Rr': queen, queue, rabbit, robot
- \*Optional: *(available 1<sup>st</sup> quarter of 2025)* Work on extended phonics activities: Beginning Sounds /p/ to /r/

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Home Learning App

**3.1**

**Slide 1: ABC Song**

ABCDEF GHIJKLMN OP QRSTUV WXY and Z

Now I know my ABCs

Next time won't you sing with me?

**Slide 2: Reader (4) - 'Pp' words only**

- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

*Note: Teacher can record student's reading during independent reading time.*

**Slide 3: Flashcards**

Select 'Pp'. listen to all the words without interruption. Listen again and invite students to say the words.

**Slide 4: Trace the Letter**

Select 'Pp'. Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try' .

**Slide 5: See and Match**

**Slide 6: Listen and Match**

Select to play the different options: big letters only; small letters only; big & small letters. Listen to the instructions and play.

*Option: Play with 'webcam' or 'without webcam' mode*

**Slide 7: What Starts With ...**

Select to play the different options: big letters only; small letters only; big & small letters. Listen carefully and identify the picture that begins with the letter.

*Options:*

*(i) Play with 'webcam' or 'without webcam' mode*

*(ii) Click 'Show word' if the teacher wants to make the game easier to play*

**Slide 8: Alphabet Worksheets**

p50-51

**3.2**

**Slide 2: Reader (4) - 'Qq' and 'Rr' words only**

**Slide 3: Flashcards**

**Slide 4: Trace the Letter**

Select 'Qq' and 'Rr' and proceed as above.

**Slide 9: See and Match**

**Slide 10: Listen and Match**

**Slide 11: What Starts**

**With ...**

Proceed as above.

**Slide 12: Alphabet Worksheets**

p52-57

**\*Optional: Extended Learning (Phonics)**

Beginning Sounds /p/ to /r/

**Slide 13: Time for Yoga**

Use this stretching activity for fun and relaxation during or after the lesson.

**Home Learning App**

Level 1 - Unit 4 (Alphabet)

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*



**4.1 Objectives:**

- Review the alphabet song
- Learn the letter names and writing strokes 'Ss' and 'Tt'
- Read the eBook and learn words starting with 'Ss' and 'Tt': sea, sail, tiger, teeth
- \*Optional: (*available 1<sup>st</sup> quarter of 2025*) Work on extended phonics activities: Beginning Sounds /s/ to /t/

**4.2 Objectives:**

- Review greetings: Hey; Hi; Hello
- Learn to ask: How do I look?
- Learn to reply: You look good; great; wonderful

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Thematic Workbook
- Home Learning App

4.1

**Slide 1: ABC Song**

A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z

Now I know my ABCs

Next time won't you sing with me?

**Slide 2: Reader (2) - 'Ss' and 'Tt' words only**

- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

*Note: Teacher can record student's reading during independent reading time.*

**Slide 3: Flashcards**

**Slide 4: Trace the Letter**

Select 'Ss' and 'Tt' and proceed as above.

**Slide 5: See and Match**

**Slide 6: Listen and Match**

**Slide 7: What Starts With ...**

Proceed as above.

**Slide 8: Alphabet Worksheets**

p58-63

**\*Optional: Extended Learning (Phonics)**

Phonics - Beginning Sounds /s/ to /t/

4.2

**Slide 9: Conversation Song**

Learn to sing the song.

**Slide 10: Conversation**

Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

**Slide 11: Role-Play**

Talk about each scene briefly and invite students to complete the lines.

**Additional Activity:**

- Bring in fun accessories like hats, scarves, glasses, or even costume pieces for a dressing up party. Turn the classroom into a mini fashion runway and invite students to walk, pose and ask, "How do I look?" The rest of the class replies with enthusiastic responses, "You look ... !"

**Slide 12: Thematic Worksheets**

p72-76

**Home Learning App**

Level 1 - Unit 4 (Alphabet & Theme)

*Note: The conversation activities can be found at the end of the thematic activities.*

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*

LEVEL 1 - UNIT 5 THEME		LESSON 1: Colors Around Us	
<b>1.1 Objectives:</b> <ul style="list-style-type: none"> <li>Picture walk and listen to the reader 'Colors Around Us'</li> <li>Learn to identify colors: red, blue, yellow, green, black, white, orange, brown, purple, pink</li> <li>Find things in the classroom (find by color)</li> <li>Classify pictures by color</li> </ul>		<b>1.2 Objectives:</b> <ul style="list-style-type: none"> <li>Echo Read 'Colors Around Us'</li> <li>Learn words that are associated with the colors learned: sky, leaf, sun, ball, hat, cherry, socks</li> <li>Listen to instructions and paint the correct color</li> </ul>	
<b>Materials:</b> <ul style="list-style-type: none"> <li>Multimedia Library</li> <li>Thematic Workbook</li> <li>Home Learning App</li> </ul>			
<b>Slide 1: Theme Song</b> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">           Where is the sky?            Here is the sky            There is a blue bird way up high         </div> <div style="width: 30%;">           Where is the leaf?            Here is the leaf            There is a green worm fast asleep         </div> <div style="width: 30%; text-align: right;"> <i>Variation: Teacher can prepare color cards and flash them before singing 'bird' and 'worm' so children can sing them with other colors e.g. yellow bird; brown worm, etc.</i> </div> </div>			
<b>1.1</b>			
<b>Slide 2: Reader - Picture Walk</b> <ul style="list-style-type: none"> <li>Explore the book's title and cover, then flip through the pages, discussing the pictures and asking questions to spark curiosity and understanding.</li> </ul>		<b>Listen</b> <ul style="list-style-type: none"> <li>Students listen to the book being read without interruption.</li> <li>The teacher reads the book again, clarifying pronunciation, asking questions, and checking understanding, especially when descriptions differ from the students' picture walk ideas.</li> </ul>	
<b>Slide 3: Listen and Do</b> <i>Say the chant and look for an items in a specific color.</i>		<b>Slide 4: Lesson (Vocabulary Words)</b> Invite students to listen and repeat the words.	
<b>Slide 5: Listen and Identify</b> Invite students to listen and click on the correct picture.		<b>Slide 6: Thematic Worksheets</b> p78-81	
<b>1.2</b>			
<b>Slide 2: Echo Reading</b> <ul style="list-style-type: none"> <li>First reading: Invite students to identify the colors as teacher reads aloud, e.g. <i>Where is the sky? Here is the ... sky.</i> Allow time for students to respond before continuing.</li> <li>Second reading: Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading.</li> </ul>			
<b>Slide 7: *Lesson (Vocabulary Words)</b> Invite students to listen and repeat the words.		<b>Slide 8: *Listen and Identify</b> Invite students to listen carefully, then look for the correct picture and read the word.	
<b>Slide 9: Matching Similar Pictures</b> Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.			
<b>Slide 9: Thematic Worksheets</b> p82-84		<b>Home Learning App</b> Level 1 - Unit 5 (Theme)	

*\*Optional: Select these additional words for revision - red, blue, yellow, green, black, white, orange, brown, purple, pink.*

**2.1 Objectives:**

- Shadow Read 'Colors Around Us'
- Review all lessons/ vocabulary words
- Classify fruit according to colors
- Learn the colors of a rainbow
- Count the balloons

**2.2 Objectives:**

- Read 'Colors Around Us' independently
- Revision: Review the thematic lesson and work on the activities
- Optional: Work on extended learning activities - Colors

**Materials:**

- Multimedia Library
- Thematic Workbook
- Home Learning App

**Slide 1: Theme Song**

Where is the sky?  
Here is the sky  
There is a blue bird way up high

Where is the leaf?  
Here is the leaf  
There is a green worm fast asleep

*Variation: Teacher can prepare color cards and flash them before singing 'bird' and 'worm' so children can sing them with other colors e.g. yellow bird; brown worm, etc.*

2.1

**Slide 2: Reader - Shadow Reading**

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

**Slide 3: Lesson (Vocabulary Words)**

Select all the words for revision.

**Slide 4: Matching Similar Pictures**

*Select all the words.* Click on the 'hint' button and ask children to remember the positions of the pictures. Invite children to match the pictures.

**Slide 5: Sorting and Grouping**

Sort the fruit and put them in the matching color bins.

**Slide 6: Thematic Worksheets**

p85-87

2.2

**Slide 2: Independent Reading**

Invite students to read aloud in a group, in pairs, or individually.

*Note: Teacher can record student's reading during independent reading time.*

**Slide 7: Revision**

Select activities identified by teachers as essential for revision and further practice.

**Slide 8: Thematic Worksheets**

p88-91

**Slide 9: Time to Stretch**

Use this stretching activity for fun and relaxation during or after the lesson.

**Optional: Extended Learning**

Colors

**Home Learning App**

Level 1 - Unit 5 (Theme)

LEVEL 1 - UNIT 5 ALPHABET		LESSON 3: Uu to Xx	
<b>3.1 Objectives:</b> <ul style="list-style-type: none"> <li>Review the alphabet song</li> <li>Learn the letter names and writing strokes 'Uu' and 'Vv'</li> <li>Read the eBook and learn words starting with 'Uu' and 'Vv': umbrella, underwear, vegetables, vase</li> </ul>		<b>3.2 Objectives:</b> <ul style="list-style-type: none"> <li>Learn the letter names and writing strokes 'Ww' and 'Xx'</li> <li>Read the eBook and learn words starting with 'Ww' and 'Xx': water, wind, X-ray, xylophone</li> <li>*Optional: (<i>available 1<sup>st</sup> quarter of 2025</i>) Work on extended phonics activities: Beginning Sounds /u/ to /x/</li> </ul>	
<b>3.1</b>			
<b>Slide 1: ABC Song</b> A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z		Now I know my ABCs	
		Next time won't you sing with me?	
<b>Slide 2: Reader (1) - 'Uu' and 'Vv' words only</b> <ul style="list-style-type: none"> <li>First reading: Click 'Read to Me' to listen to the reading.</li> <li>Subsequent reading: Echo Reading, Shadow Reading, Independent Reading</li> </ul> <p><i>Note: Teacher can record student's reading during independent reading time.</i></p>		<b>Slide 3: Flashcards</b> Select 'Uu' and 'Vv' . listen to all the words without interruption. Listen again and invite students to say the words.	
		<b>Slide 4: Trace the Letter</b> Select 'Uu' and 'Vv' . Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try' .	
<b>Slide 5: See and Match</b> <b>Slide 6: Listen and Match</b> Select to play the different options: big letters only; small letters only; big & small letters. Listen to the instructions and play.  <i>Option: Play with 'webcam' or 'without webcam' mode</i>		<b>Slide 7: What Starts With ...</b> Select to play the different options: big letters only; small letters only; big & small letters. Listen carefully and identify the picture that begins with the letter. <i>Options:</i> <i>(i) Play with 'webcam' or 'without webcam' mode</i> <i>(ii) Click 'Show word' if the teacher wants to make the game easier to play</i>	
<b>3.2</b>			
<b>Slide 2: Reader (4) - 'Ww' and 'Xx' words only</b> <b>Slide 3: Flashcards</b> <b>Slide 4: Trace the Letter</b> Select 'Ww' and 'Xx' and proceed as above.		<b>Slide 9: See and Match</b> <b>Slide 10: Listen and Match</b> <b>Slide 11: What Starts With ...</b> Proceed as above.	
		<b>Slide 12: Alphabet Worksheets</b> p70-75	
		<b>Slide 13: Time for Yoga</b> Take a break to stretch during or after each lesson.	
		<b>*Optional: Extended Learning (Phonics)</b> Beginning Sounds /u/ to /x/	
		<b>Home Learning App</b> Level 1 - Unit 5 (Alphabet)	

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*

**4.1 Objectives:**

- Review the alphabet song
- Learn the letter names and writing strokes 'Yy' and 'Zz'
- Read the eBook and learn words starting with 'Yy' and 'Zz': yolk, yo-yo, zebra, zip
- \*Optional: (*available 1<sup>st</sup> quarter of 2025*) Work on extended phonics activities: Beginning Sounds /y/ to /z/

**4.2 Objectives:**

- Learn to ask and reply: What color is this?; It's ...
- Learn to ask and reply: What's your favorite color? I like ...

**Materials:**

- Multimedia Library
- Alphabet Workbook
- Thematic Workbook
- Home Learning App

4.1

**Slide 1: ABC Song**  
A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z      Now I know my ABCs      Next time won't you sing with me?

**Slide 2: Reader (1) - 'Yy' and 'Zz' words only**

- First reading: Click 'Read to Me' to listen to the reading.
- Subsequent reading: Echo Reading, Shadow Reading, Independent Reading

*Note: Teacher can record student's reading during independent reading time.*

**Slide 3: Flashcards**  
**Slide 4: Trace the Letter**  
Select 'Yy' and 'Zz' and proceed as above.

**Slide 5: See and Match**  
**Slide 6: Listen and Match**  
**Slide 7: What Starts With ...**  
Proceed as above.

**Slide 8: Alphabet Worksheets**  
p76-81

**\*Optional: Extended Learning (Phonics)**  
Phonics - Beginning Sounds /y/ to /z/

4.2

**Slide 9: Conversation Song**  
Learn to sing the song.

**Slide 10: Conversation**  
Listen to the conversation. Together with the title and picture clues, help students understand what the conversation is about and the meaning of the words.

**Slide 11: Role-Play**  
Talk about each scene briefly and invite students to complete the lines.

Additional Activity (optional):

- Grab or point any item around the classroom and ask the students, "What color is this?"
- Set up a pretend "market" with colored items (e.g., fruits, clothes, toys). Students role-play as customers asking, What color is this? and sellers answering.
- Display a large chart with names of students and ask, What is your favorite color? and the student responds. Record and learn about each classmate's favorite colors.

**Slide 12: Thematic Worksheets**  
p92-96

**Home Learning App**  
Level 1 - Unit 5 (Alphabet & Theme)

*Note: The conversation activities can be found at the end of the thematic activities.*

*\*Note: This section will feature lessons on beginning sounds, along with songs and games. It provides teachers with the option to teach the beginning sound of each letter after completing alphabet lessons.*