
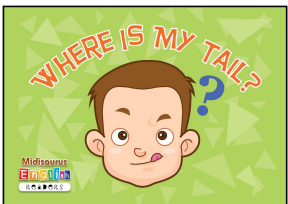

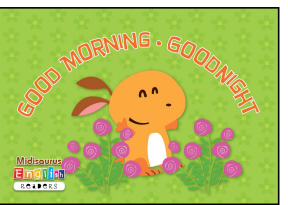
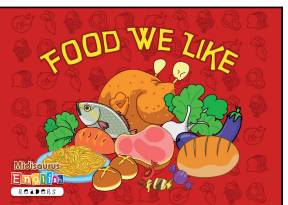


JUMPSTART: LESSON GUIDE

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1.1 Objectives:

- Picture walk and listen to 'I Like School'
- Echo Read 'I Like School'
- Learn to identify these words: teacher, friend, bag, book, pencil

1.2 Objectives:

- Learn the alphabet letters a to c

Materials:

- Multimedia Library
- Story Workbook 1 (Classroom)
- Story Workbook 2 (Home)
- Home Learning App

Slide 1: Theme Song

I spy with my eyes something I can carry
My bag (*my bag*), my bag, that's right!
I spy with my eyes something I can read
My book (*my book*), my book, that's right!

I spy with my eyes something I can write
with
My pencil (*my pencil*), my pencil, that's
right!

I spy with my eyes someone I can play with
My friend (*my friend*), my friend, that's
right!

I spy with my eyes someone I can learn
from
My teacher (*my teacher*), my teacher,
that's right!

1.1

Slide 2: Reader - Picture Walk

- Cover Page: Read the title. Ask the students to think of all the things the book may be about with the title and visual clues provided on the cover.
- Story Pages: Proceed through the pages of the book. Look carefully at each picture and ask questions related to the pictures.

Listen

- Students listen to the book once through without interruption.
- Teacher reads aloud and pauses at times to ask questions.

Echo Reading

- Invite students to identify their missing words as the teacher reads - *my ...*
- Teacher pauses and waits for children to say the word.
- Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 3: Vocabulary: I Like School

Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Pair Them Up

Pair up the pictures with words.

Story Workbook 1 (Classroom)

p3-6

Story Workbook 2 (Home)

p1-3

1.2

Slide 5: ABC Song

A B C D E F G
H I J K L M N O P
Q R S T U V
W X Y and Z
Now I know my ABCs
Next time won't you sing with me?

Slide 6: Trace the Letter - a to c

Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try'.

Story Workbook 1 (Classroom)

p10-12 (Alphabets)

Story Workbook 2 (Home)

p7-10 (Alphabets)

Home Learning App

Jumpstart - Unit 1 (Story)

2.1 Objectives:

- Shadow Read 'I Like School'
- Read 'I Like School' independently
- Review all vocabulary words
- Listen to instructions and act on them
- Invite students to tell their friends and write down one thing they have in their schoolbags - Hello, I am This is my

2.2 Objectives:

- Learn the alphabets: d to f

Materials:

- Multimedia Library
- Story Workbook 1 (Classroom)
- Story Workbook 2 (Home)
- Home Learning App

Slide 1: Theme Song

I spy with my eyes something I can carry
My bag (*my bag*), my bag, that's right!
I spy with my eyes something I can read
My book (*my book*), my book, that's right!

I spy with my eyes something I can write
with
My pencil (*my pencil*), my pencil, that's
right!

I spy with my eyes someone I can play with
My friend (*my friend*), my friend, that's
right!

I spy with my eyes someone I can learn
from
My teacher (*my teacher*), my teacher,
that's right!

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Slide 3: Vocabulary: I Like School

Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Pair Them Up

Pair up the pictures with words.

Slide 5: Complete the pattern

Look at the pattern and name the picture cards starting from the left. Click on the correct word to complete the pattern.

Slide 6: Listening: I Like School

Turn to Story Workbook p7. Listen to the sentences and number the pictures correctly. Click 'See Answers' on the top right corner to reveal the answers.

Story Workbook 1 (Classroom)

p7-9

Story Workbook 2 (Home)

p4-6, 75-76 (penmanship)

2.2

Slide 7: ABC Song

A B C D E F G

H I J K L M N O P

Q R S T U V

W X Y and Z

Now I know my ABCs

Next time won't you sing with me?

Slide 8-9: d to f

Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try' .

Story Workbook 1 (Classroom)

p13-15 (Alphabets)

Story Workbook 2 (Home)

p11-14 (Alphabets)

Home Learning App

Jumpstart - Unit 1 (Story)

**JUMPSTART- UNIT 1
PHONICS**

LESSON 3: Letter Sounds /a/ to /l/

3.1 Objectives:

- Learn the letter sounds /a/ to /f/

3.2 Objectives:

- Learn the letter sounds /g/ to /l/

Materials:

- Multimedia Library
- Phonics Workbook 1
- Home Learning App

3.1

Slide 1: Letter Sounds

Select the letter sounds /a/ to /f/. Sing the letter sound songs and learn words that begin with each letter sound.

Slide 2-3: Letter Bubbles; Letter Stars

Select the letter sounds /a/ to /f/. Listen carefully and click the correct letter sound. (To make the activity easier, select 2 letter sounds at a time for practice.)

Slide 4 Match the Beginning Sounds

Select the letter sounds /a/ to /f/. Listen carefully and match the correct letter sounds to the pictures. (To make the activity easier, select 3 letter sounds at a time for practice.)

Slide 5: Fill in the Sound

Select the letter sounds /a/ to /f/. Listen carefully and click the correct letter sound. (To make the activity easier, select 2 letter sounds at a time for practice.)

Phonics Workbook 1
p3-10

Home Learning App
Jumpstart - Unit 1 (Phonics)

3.2

Slide 1: Letter Sounds

Select the letter sounds /g/ to /l/. Sing the letter sound songs and learn words that begin with each letter sound.

Slide 2-3: Letter Bubbles; Letter Stars

Select the letter sounds /g/ to /l/. Listen carefully and click the correct letter sound. (To make the activity easier, select 2 letter sounds at a time for practice.)

Slide 4 Match the Beginning Sounds

Select the letter sounds /g/ to /l/. Listen carefully and match the correct letter sounds to the pictures. (To make the activity easier, select 3 letter sounds at a time for practice.)

Slide 5: Fill in the Sound

Select the letter sounds /g/ to /l/. Listen carefully and click the correct letter sound. (To make the activity easier, select 2 letter sounds at a time for practice.)

Phonics Workbook 1
p11-18

Home Learning App
Jumpstart - Unit 1 (Phonics)

4.1 Objectives:

- Learn the letter sounds /m/ to /r/

4.2 Objectives:

- Learn the letter sounds /s/ to /z/

Materials:

- Multimedia Library
- Phonics Workbook1
- Home Learning App

4.1

Slide 1: Letter Sounds

Select the letter sounds /m/ to /r/. Sing the letter sound songs and learn words that begin with each letter sound.

Slide 2-3: Letter Bubbles; Letter Stars

Select the letter sounds /m/ to /r/. Listen carefully and click the correct letter sound. (To make the activity easier, select 2 letter sounds at a time for practice.)

Slide 4 Match the Beginning Sounds

Select the letter sounds /m/ to /r/. Listen carefully and match the correct letter sounds to the pictures.
(To make the activity easier, select 3 letter sounds at a time for practice.)

Slide 5: Fill in the Sound

Select the letter sounds /m/ to /r/. Listen carefully and click the correct letter sound. (To make the activity easier, select 2 letter sounds at a time for practice.)

Phonics Workbook 1

p19-26

Home Learning App

Jumpstart - Unit 1 (Phonics)

4.2

Slide 1: Letter Sounds

Select the letter sounds /s/ to /z/. Sing the letter sound songs and learn words that begin with each letter sound.

Slide 2-3: Letter Bubbles; Letter Stars

Select the letter sounds /s/ to /z/. Listen carefully and click the correct letter sound. (To make the activity easier, select 2 letter sounds at a time for practice.)

Slide 4: Match the Beginning Sounds

Select the letter sounds /s/ to /z/. Listen carefully and match the correct letter sounds to the pictures.
(To make the activity easier, select 3 letter sounds at a time for practice.)

Slide 5: Fill in the Sound

Select the letter sounds /s/ to /z/. Listen carefully and click the correct letter sound. (To make the activity easier, select 2 letter sounds at a time for practice.)

Phonics Workbook 1

p27-40

Home Learning App

Jumpstart - Unit 1 (Phonics)

1.1 Objectives: <ul style="list-style-type: none"> Picture walk and listen to 'Where Is My Tail?' Echo Read 'Where Is My Tail?' Learn to identify these words: eyes, ears, mouth, nose, hands, face, head, body, feet, tail 	1.2 Objectives: <ul style="list-style-type: none"> Learn the alphabet letters g to i 	Materials: <ul style="list-style-type: none"> Multimedia Library Story Workbook 1 (Classroom) Story Workbook 2 (Home) Home Learning App
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Slide 1: Theme Song I have two eyes I have two ears I have a nose To smell a rose	I have two hands I have two feet I have a mouth So I can speak, "I love you"
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1.1

Slide 2: Reader - Picture Walk <ul style="list-style-type: none"> Cover Page: Read the title. Ask the students to think of all the things the book may be about with the title and visual clues provided on the cover. Story Pages: Proceed through the pages of the book. Look carefully at each picture and ask questions related to the pictures. 	Listen <ul style="list-style-type: none"> Students listen to the book once through without interruption. Teacher reads aloud and pauses at times to ask questions. 	Echo Reading <ul style="list-style-type: none"> Invite students to identify the missing words as the teacher reads - <i>We have I have ... too.</i> Teacher pauses and waits for children to say the word. Invite students to read aloud <u>after</u> the pre-recorded voice-over or the teacher's reading.
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Slide 3: Vocabulary: Where Is My Tail? Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.	Slide 4: Matching Pictures with Words Pair up the pictures with words.
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Slide 5: Listen and Identify Listen and identify the picture/ word.	Story Workbook 1 (Classroom) p21-24	Story Workbook 2 (Home) p15-17
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1.2

Slide 6: ABC Song A B C D E F G Q R S T U V H I J K L M N O P W X Y and Z Now I know my ABCs Next time won't you sing with me?	Slide 7: Trace the Letter - g to i Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try' .	Story Workbook 1 p28-30 (Alphabets) Story Workbook 2 p21-24 (Alphabets) Home Learning App Jumpstart - Unit 2 (Story)
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<p>2.1 Objectives:</p> <ul style="list-style-type: none"> ● Shadow Read 'Where Is My Tail?' ● Read 'Where Is My Tail?' independently ● Review all vocabulary words ● Listen to instructions and act on them ● Invite students to say and respond - We have I have ... too. 	<p>2.2 Objectives:</p> <ul style="list-style-type: none"> ● Learn the alphabets: j to l 	<p>Materials:</p> <ul style="list-style-type: none"> ● Multimedia Library ● Story Workbook 1 (Classroom) ● Story Workbook 2 (Home) ● Home Learning App
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<p>Slide 1: Theme Song I have two eyes I have two ears I have a nose To smell a rose</p>	<p>I have two hands I have two feet I have a mouth So I can speak, "I love you"</p>
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2.1

<p>Slide 2: Reader - Shadow Reading Invite students to read aloud <u>along with</u> the pre-recorded voice-over or the teacher's reading.</p>	<p>Independent Reading Invite students to read aloud in a group, in pairs, or individually.</p>
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<p>Slide 3: Vocabulary: Where Is My Tail? Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.</p>	<p>Slide 4: Pair Them Up Pair up the pictures with words.</p>	<p>Slide 5: Listen and Identify Listen and identify the picture/ word.</p>
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<p>Slide 6: What is Missing? Identify the missing part/ item.</p>	<p>Slide 7: Listening: Listen and Draw Turn to Story Workbook p25. Listen to the sentences and number the pictures correctly. Click 'See Answers' on the top right corner to reveal the answers.</p>	<p>Story Workbook 1 (Classroom) p25-27</p> <p>Story Workbook 2 (Home) p18-20, 77-78 (penmanship)</p>
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2.2

<p>Slide 8: ABC Song A B C D E F G H I J K L M N O P Q R S T U V</p>	<p>W X Y and Z Now I know my ABCs Next time won't you sing with me?</p>	<p>Slide 9-10: j to l Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try' .</p>	<p>Story Workbook 1 p31-33 (Alphabets) Story Workbook 2 p25-28 (Alphabets)</p> <p>Home Learning App Jumpstart - Unit 2 (Story)</p>
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**JUMPSTART- UNIT 2
PHONICS**

LESSON 3: Short Vowel /a/ & /e/ Word Families

3.1 Objectives:

Learn the short vowel /a/ word family: /ab/, /ag/, /an/, /ap/, /at/

3.2 Objectives:

Learn the short vowel /e/ word family: /ed/, /eg/, /en/, /et/

Materials:

- Multimedia Library
- Phonics Workbook 1
- Home Learning App

3.1

Slide 1: Short vowels /a/

Click the top-left corner letters to listen to the sound eg. /ab/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /ab/. Then say 'cab'.

... /ab/ ... jab, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 3: Complete the Words

Select all sounds in short vowel /a/ family. Listen to each word carefully. Click and drag the correct short vowel sound.

Phonics Workbook 1

p43-48

3.2

Slide 2: Short Vowel /e/

Click the top-left corner letters to listen to the sound eg. /ed/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /ed/. Then say 'bed'.

... /ed/ ... red, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 3: Complete the Words

Select all sounds in short vowel /e/ family. Listen to each word carefully. Click and drag the correct short vowel sound.

Phonics Workbook 1

p49-53

Home Learning App

Jumpstart - Unit 2 (Phonics)

4.1 Objectives:

Learn the short vowel /i/ family: /id/, /ig/, /in/, /ip/, /it/

4.2 Objectives:

Learn the short vowel /o/ family: /ob/, /od/, /og/, /op/, /ot/
Learn the short vowel /u/ family: /ub/, /ug/, /un/, /up/, /ut/

Materials:

- Multimedia Library
- Phonics Workbook 1
- Home Learning App

4.1

Slide 1: Short vowel /i/

Click the top-left corner letters to listen to the sound eg. /id/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /id/. Then say 'kid'.

... /id/ ... lid, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Complete the Words (revision for /i/)

Select all sounds in short vowel /i/ family. Listen to each word carefully. Click and drag the correct short vowel sound.

Phonics Workbook 1

p54-60

Home Learning App

Jumpstart - Unit 2 (Phonics)

4.2

Slide 2: Short vowel /o/

Click the top-left corner letters to listen to the sound eg. /ob/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /ob/. Then say 'cob'.

... /ob/ ... sob, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 3: Short Vowel /u/

Click at the top left corner letter to listen to the sound eg. /ub/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /ub/. Then say 'cub'.

... /ub/ ... tub, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Complete the Words

Select all sounds in short vowel /o/ family. Listen to each word carefully. Click and drag the correct short vowel sound.

Slide 4: Complete the Words

Select all sounds in short vowel /u/ family. Listen to each word carefully. Click and drag the correct short vowel sound.

Phonics Workbook 1

p61-72

Home Learning App

Jumpstart - Unit 2 (Phonics)

1.1 Objectives:

- Picture walk and listen to 'Fun in the Park'
- Echo Read 'Fun in the Park'
- Learn to identify these words: park, rollerblade, swing, slide, seesaw, sandpit, walk, jog, cycle, play, fun

1.2 Objectives:

- Learn the alphabet letters m to o

Materials:

- Multimedia Library
- Story Workbook 1 (Classroom)
- Story Workbook 2 (Home)
- Home Learning App

Slide 1: Theme Song

I want to walk, walk, walk

I want to swing, swing, swing

I want to talk, talk, talk

I want to sing, sing, sing

I want to play, play, play

Throughout the day, day, day

I want to have fun in the park

1.1

Slide 2: Reader - Picture Walk

- Cover Page: Read the title. Ask the students to think of all the things the book may be about with the title and visual clues provided on the cover.
- Story Pages: Proceed through the pages of the book. Look carefully at each picture and ask questions related to the pictures.

Listen

- Students listen to the book once through without interruption.
- Teacher reads aloud and pauses at times to ask questions.

Echo Reading

- Invite students to identify the missing words as the teacher reads - *I want to ...*
- Teacher pauses and waits for children to say the word.
- Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 3: Vocabulary: Fun in the Park

Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Let's Match

Match the pictures with words.

Slide 5: Complete the Pattern

Look at the pattern and name the picture cards starting from the left. Click on the correct word to complete the pattern.

Story Workbook 1 (Classroom) p39-44

Story Workbook 2 (Home) p29-31

1.2

Slide 6: ABC Song

A B C D E F G
H I J K L M N O P

Q R S T U V

W X Y and Z

Now I know my ABCs
Next time won't you sing
with me?

Slide 7: Trace the Letters: m to o

Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try'.

Story Workbook 1 (Classroom) p48-50 (Alphabets)

Story Workbook 2 (Home) p35-38 (Alphabets)

Home Learning App

Jumpstart - Unit 3 (Story)

2.1 Objectives:

- Shadow Read 'Fun in the Park'
- Read 'Fun in the Park' independently
- Review all vocabulary words
- Listen to instructions and act on them
- Invite students to share what they would like to do in a park

2.2 Objectives:

- Learn the alphabets: p to r

Materials:

- Multimedia Library
- Story Workbook 1 (Classroom)
- Story Workbook 2 (Home)
- Home Learning App

Slide 1: Theme Song

I want to walk, walk, walk
I want to swing, swing, swing

I want to talk, talk, talk
I want to sing, sing, sing

I want to play, play, play
Throughout the day, day, day
I want to have fun in the park

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Slide 3: Vocabulary: Where Is My Tail?

Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Let's Match

Match the pictures with words.

Slide 5: Complete the Pattern

Look at the pattern and name the picture cards starting from the left. Click on the correct word to complete the pattern.

Slide 6: Listen and Shop

Pair up the picture and words.

Slide 7: Listening: Fun in the Park

Turn to Story Workbook p45. Listen to the sentences and number the pictures correctly. Click 'See Answers' on the top right corner to reveal the answers.

Story Workbook 1 (Classroom)

p45-47

Story Workbook 2 (Home)

p32-34, 79-80 (penmanship)

2.2

Slide 8: ABC Song

A B C D E F G
H I J K L M N O P
Q R S T U V

W X Y and Z

Now I know my ABCs
Next time won't you sing with me?

Slide 9: Trace the Letters - p to r

Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try' .

Story Workbook 1 (Classroom) p51-53 (Alphabets)

Story Workbook 2 (Home) p39-42 (Alphabets)

Home Learning App

Jumpstart - Unit 3 (Story)

3.1 Objectives:

- Learn the l-blends: /bl/, /cl/, /fl/, /gl/, /pl/, /sl/

3.2 Objectives:

- Learn the r-blends: /br/, /cr/, /dr/, /fr/, /gr/, /pr/, /tr/

Materials:

- Multimedia Library
- Phonics Workbook 1
- Home Learning App

3.1

Slide 1: Blends (L-Blends)

Click the top-left corner letters to listen to the sound eg. /bl/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /bl/. Then say 'black'.

... /bl/ ... blanket

... /bl/ ... blouse, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 2 : Whack-a-Mole (L-Blends)

Listen to each word carefully. Figure out what is the beginning blend sound. Click the correct l-blend sound.

Slide 3: Complete the words (L-Blends)

Listen to each word carefully. Click and drag the correct blend.

Phonics Workbook 1

p75-76

3.2

Slide1: Blends (R-Blends)

Click the top-left corner letters to listen to the sound eg. /br/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /br/. Then say 'bread'.

... /br/ ... brown

... /br/ ... brush, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 2 : Whack-a-Mole (R-Blends)

Listen to each word carefully. Figure out what is the beginning blend sound. Click the correct r-blend sound.

Slide 3: Complete the words (R-Blends)

Listen to each word carefully. Click and drag the correct blend.

Phonics Workbook 1

p77

Home Learning App

Jumpstart - Unit 3 (Phonics)

4.1 Objectives:

- Learn the s-blends: /sc/, /sk/, /sm/, /sn/, /sp/, /st/, /sw/

4.2 Objectives:

- Learn digraphs: /ch/, /ph/, /sh/, /th/, /wh/

Materials:

- Multimedia Library
- Phonics Workbook 1
- Home Learning App

4.1

Slide 1: Blends (S-Blends)

Click the top-left corner letters to listen to the sound eg. /bl/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /sc/. Then say 'scale'.

... /sc/ ... scarf

... /sc/ ... school, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 2 : Whack-a-Mole (S-Blends)

Listen to each word carefully. Figure out what is the beginning blend sound. Click the correct s-blend sound.

Slide 3: Complete the words (S-Blends)

Listen to each word carefully. Click and drag the correct blend.

Phonics Workbook 1

p78-80

4.2

Slide4: Digraphs

Click the top-left corner letters to listen to the sound eg. /ch/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /ch/. Then say 'chair'.

... /ch/ ... chick

... /ch/ ... cheese, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 5: Match the Digraphs

Listen carefully and match the correct digraph sounds to the pictures.

Slide 6: Complete the Words (Digraphs)

Listen to each word carefully. Figure out what is the beginning digraph sound. Click the correct digraph.

Phonics Workbook 1

p81-104

Home Learning App

Jumpstart - Unit 3 (Phonics)

1.1 Objectives:

- Picture walk and listen to 'Good Morning, Good Night'
- Echo Read 'Good Morning, Good Night'
- Learn to identify these words: good morning, good night, hen, squirrel, rabbit, bat, owl, fireflies

1.2 Objectives:

- Learn the alphabet letters s to v

Materials:

- Multimedia Library
- Story Workbook 1 (Classroom)
- Story Workbook 2 (Home)
- Home Learning App

Slide 1: Theme Song

What do you see out there today?
I see a bunny coming out to play.
What do you see out there today?
I see a little bird fly away.

What do you see out there tonight?
I see a full moon shining bright.
What do you see out there tonight?
I see my mommy hugging me tight.

1.1

Slide 2: Reader - Picture Walk

- Cover Page: Read the title. Ask the students to think of all the things the book may be about with the title and visual clues provided on the cover.
- Story Pages: Proceed through the pages of the book. Look carefully at each picture and ask questions related to the pictures.

Listen

- Students listen to the book once through without interruption.
- Teacher reads aloud and pauses at times to ask questions.

Echo Reading

- Invite students to answer when teacher asks, "What do you see out here/ there?"
- Teacher pauses and waits for children to respond.
- Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 3: Vocabulary: Good Morning, Good Night

Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Matching Pictures with Words

Match the pictures with words.

Slide 5: Memory Game

Remember the positions of the pictures/ words.
Reorder the pictures back into the original sequence.

Story Workbook 1 (Classroom)

p59-64

Story Workbook 2 (Home)

p43-46

1.2

Slide 6: ABC Song

A B C D E F G Q R S T U V
H I J K L M N O P W X Y and Z

Now I know my ABCs
Next time won't you sing
with me?

Slide 7-8: Trace the Letters: s to v

Click 'Show Me' to learn the letter writing strokes. For practice, click 'Let Me Try' .

Story Workbook 1 (Classroom) p70-73 (Alphabets)

Story Workbook 2 (Home) p51-55 (Alphabets)

Home Learning App

Jumpstart - Unit 4 (Story)

2.1 Objectives:

- Shadow Read 'Good Morning, Good Night'
- Read 'Good Morning, Good Night' independently
- Review all vocabulary words
- Listen to instructions and act on them
- Color and cut out the finger puppets and use them for the speaking activity

2.2 Objectives:

- Learn the alphabets: w to z

Materials:

- Multimedia Library
- Story Workbook 1 (Classroom)
- Story Workbook 2 (Home)
- Home Learning App

Slide 1: Theme Song

What do you see out there today?
I see a bunny coming out to play.
What do you see out there today?
I see a little bird fly away.

What do you see out there tonight?
I see a full moon shining bright.
What do you see out there tonight?
I see my mommy hugging me tight.

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Slide 3: Vocabulary: Good Morning, Good Night

Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Matching Picture with Words

Pair up the pictures with words.

Slide 5: Memory Game

Remember the positions of the pictures/ words.
Reorder the pictures back into the original sequence.

Slide 6: Listen and Identify

Listen and identify the picture/ word.

Slide 7: Listening: Good Morning, Good Night

Turn to Story Workbook p65. Listen to the sentences and number the pictures correctly. Click 'See Answers' on the top right corner to reveal the answers.

Story Workbook 1 (Classroom)

p65-67, finger puppets

Story Workbook 2 (Home)

p47-50, 81-82 (penmanship)

2.2

Slide 8: ABC Song

A B C D E F G
H I J K L M N O P
Q R S T U V W X Y and Z
Now you've heard my ABC
Tell me what you think of me?

A B C D E F G
H I J K L M N O P
Q R S T U V W X Y and Z
Now you've heard our ABC
Let us hear your ABC
All together sing with me
Let us try our ABC

Slide 9: w to z

to learn the letter writing strokes. For practice, click 'Let Me Try' .

Story Workbook 1 (Classroom) p74-77 (Alphabets)

Story Workbook 2 (Home) p56-60 (Alphabets)

Home Learning App

Jumpstart - Unit 4 (Story)

3.1 Objectives:

- Learn long /a/ vowel: /ai/, /ay/, /a-e/
- Learn long /e/ vowel: /ea/, /ee/, /e-e/

3.2 Objectives:

- Learn long /i/ vowel: /y/, /ie/, /igh/, /i-e/

Materials:

- Multimedia Library
- Phonics Workbook 2
- Home Learning App

3.1

Slide 1: Long Vowel /a/

Click at the top-left corner letter to listen to the sound eg. /a/. Listen and invite students to say the sound. Explain to the students that for long vowels, the letter sound and the letter name sound exactly the same. Listen to the words and invite students to say the words in this manner.

Example:

Say /a/. Then say 'April'.

... /a/ ... apron

... /a/ ... angel, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Complete the Words (long vowel /a/)

Listen to each word carefully. Figure out what is the long /a/ sound. Click the correct long vowel sound.

Slide 5: Unscramble the Words (long vowel /a/)

Listen to each word carefully. Spell the word.

Slide 2, 4-5: Long Vowel /e/

Repeat the activities for long vowel /e/.

Phonics Workbook 2

p3-18

Home Learning App

Jumpstart - Unit 4 (Phonics)

3.2

Slide 3: Long Vowel /i/

Click at the top-left corner letter to listen to the sound eg. /i/. Listen and invite students to say the sound. Explain to the students that for long vowels, the letter sound and the letter name sound exactly the same. Listen to the words and invite students to say the words in this manner.

Example:

Say /i/. Then say 'iron'.

... /i/ ... island

... /i/ ... icicle, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Complete the Words (long vowel /i/)

Listen to each word carefully. Figure out what is the long /i/ sound. Click the correct long vowel sound.

Slide 5: Unscramble the Words (long vowel /i/)

Listen to each word carefully. Spell the word.

Phonics Workbook 2

p19-26

Home Learning App

Jumpstart - Unit 4 (Phonics)

4.1 Objectives:

- Learn long vowel /o/: /oa/, /oe/, /ow/, /o-e/

4.2 Objectives:

- Learn long vowel /u/: /ue/, /ew/, /u-e/
- Learn special sound /oo/: /ui/, /ue/, /ew/, /u-e/

Materials:

- Multimedia Library
- Phonics Workbook 2
- Home Learning App

4.1

Slide 1: Long Vowel /o/

Click at the top-left corner letter to listen to the sound eg. /o/. Listen and invite students to say the sound. Explain to the students that for long vowels, the letter sound and the letter name sound exactly the same. Listen to the words and invite students to say the words in this manner.

Example:

Say /o/. Then say 'oval'.

... /o/ ... old

... /o/ ... ocean

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Phonics Workbook 2
p27-38

Slide 4: Complete the Words (long vowel /o/)

Listen to each word carefully. Figure out what is the long /o/ sound. Click the correct long vowel sound.

Slide 5: Unscramble the Words (long vowel /o/)

Select at least 2 sounds. Listen to each word carefully. Spell the word.

Home Learning App
Jumpstart - Unit 4 (Phonics)

4.2

Slide 2: Long vowel /u/

Click at the top-left corner letter to listen to the sound eg. /u/. Listen and invite students to say the sound. Explain to the students that for long vowels, the letter sound and the letter name sound exactly the same. Listen to the words and invite students to say the words in this manner.

Example:

Say /u/. Then say 'ukelele'.

... /u/ ... unicorn

... /u/ ... unicycle, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 3-5: Long Vowel (Special Sounds)
Repeat the activities for long vowel /oo/.

Slide 4: Complete the Words (revision for /u/)

Listen to each word carefully. Figure out what is the long /u/ sound. Click the correct long vowel sound.

Slide 5: Unscramble the Words (long vowel /u/)

Listen to each word carefully. Spell the word.

Phonics Workbook 2
p39-52

Home Learning App
Jumpstart - Unit 4 (Phonics)

1.1 Objectives:

- Picture walk and listen to 'Food We Like'
- Echo Read 'Food We Like'
- Learn to identify these words: bread, rice, noodles, fish, chicken, beef, cabbage, carrots, peas, ice cream, jello

1.2 Objectives:

- Revision: alphabet letters a to z (uppercase and lowercase letters, alphabetical order)

Materials:

- Multimedia Library
- Story Workbook 1 (Classroom)
- Story Workbook 2 (Home)
- Home Learning App

Slide 1: Theme Song

I like to eat rice
But I do not like mice
I like to eat sweets
But I do not like meat

I like to eat peas
But I do not like fleas
Oh I like noodles
And I like to giggle!

I like to eat chicken
But I do not like kittens
I like to eat carrots
But I do not like parrots

I like to eat cabbage
But I do not like garbage
Oh I like ice cream and I like to scream!

1.1

Slide 2: Reader - Picture Walk

- Cover Page: Read the title. Ask the students to think of all the things the book may be about with the title and visual clues provided on the cover.
- Story Pages: Proceed through the pages of the book. Look carefully at each picture and ask questions related to the pictures.

Listen

- Students listen to the book once through without interruption.
- Teacher reads aloud and pauses at times to ask questions.

Echo Reading

- Invite students to identify the missing words as the teacher reads - *I / He / She / We like to eat But ...*
- Teacher pauses and waits for children to say the word.
- Invite students to read aloud after the pre-recorded voice-over or the teacher's reading.

Slide 3: Vocabulary: Food We Like

Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Matching Pictures with Words

Match the pictures with words.

Slide 5: Memory Game

Remember the positions of the pictures/ words.
Reorder the pictures back into the original sequence.

Story Workbook 1 (Classroom)
p83-88

Story Workbook 2 (Home)
p61-64

1.2

Slide 6: ABC Song

A B C D E F G
H I J K L M N O P
Q R S T U V W X Y and Z
Now you've heard my ABC
Tell me what you think of me?

A B C D E F G
H I J K L M N O P
Q R S T U V W X Y and Z
Now you've heard our ABC
Let us hear your ABC
Let us try our ABC

All together sing with me
Now I know my ABCs
Next time won't you sing
with me?

**Slide 7-11 : Trace the Letters:
a to z**

Review the letter writing
strokes, if necessary.

Story Workbook 1 (Classroom) p92-94 (Alphabets)
Story Workbook 2 (Home) p67-70 (Alphabets)

Home Learning App
Jumpstart - Unit 5 (Story)

2.1 Objectives:

- Shadow Read 'Food We Like'
- Read 'Food We Like' independently
- Review all vocabulary words
- Listen to instructions and act on them
- Talk about what you like to eat or do not like to eat

2.2 Objectives:

- Revision: alphabet letters a to z (uppercase and lowercase letters, alphabetical order)

Materials:

- Multimedia Library
- Story Workbook 1 (Classroom)
- Story Workbook 2 (Home)
- Home Learning App

Slide 1: Theme Song

I like to eat rice
But I do not like mice
I like to eat sweets
But I do not like meat

I like to eat peas
But I do not like fleas
Oh I like noodles
And I like to giggle!

I like to eat chicken
But I do not like kittens
I like to eat carrots
But I do not like parrots

I like to eat cabbage
But I do not like garbage
Oh I like ice cream and I like to scream!

2.1

Slide 2: Reader - Shadow Reading

Invite students to read aloud along with the pre-recorded voice-over or the teacher's reading.

Independent Reading

Invite students to read aloud in a group, in pairs, or individually.

Slide 3: Vocabulary: Good Morning, Good Night

Listen to all the words without interruption. Listen again and invite students to say the words. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Matching Picture with Words

Pair up the pictures with words.

Slide 5: Memory Game

Remember the positions of the pictures/ words. Reorder the pictures back into the original sequence.

Slide 6: Listen and Identify

Listen and identify the picture/ word.

Slide 7: Listening: Food We Like

Turn to Story Workbook p89. Listen to the sentences and number the pictures correctly. Click 'See Answers' on the top right corner to reveal the answers.

Story Workbook 1 (Classroom)

p89-91

Story Workbook 2 (Home)

p65-66, 83-85 (penmanship)

2.2

Slide 8: ABC Song

A B C D E F G
H I J K L M N O P
Q R S T U V W X Y and Z
Now you've heard my ABC
Tell me what you think of me?

A B C D E F G
H I J K L M N O P
Q R S T U V W X Y and Z
Now you've heard our ABC
Let us hear your ABC
Let us try our ABC

All together sing with me
Now I know my ABCs
Next time won't you sing
with me?

Slide 9-13: a to z

Review the letter writing strokes, if necessary.

Story Workbook 1 (Classroom) p95-100 (Alphabets)
Story Workbook 2 (Home) p71-74 (Alphabets)

Home Learning App
Jumpstart - Unit 5 (Story)

3.1 Objectives:

- Learn soft and hard /c/ and /g/

3.2 Objectives:

- Learn silent letters: /b/, /e/, /h/, /k/

Materials:

- Multimedia Library
- Phonics Workbook 2
- Home Learning App

3.1

Slide 1: Hard and Soft Sounds /c/

Click at the top-left corner letter to listen to the hard and soft /c/ sounds eg. /c/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

hard /c/ soft /c/

Say (hard) /c/. Then say 'cat'.

... /c/ ... cow

... /c/ ... cup

Say (soft) /c/. Then say 'cent'.

... /c/ ... circle

... /c/ ... cycle, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 2: Listen and Shoot

Select hard and soft /c/ sounds. Identify the pictures that starts with the hard or soft /c/ sound.

Slide 1-2: Hard and Soft Sounds /g/

Repeat the activities hard and soft /g/.

Phonics Workbook 2
p55-60

3.2

Slide 3: Silent Letters

Click 'Yes' to show word. Listen to the words and highlight to students that the ending letter is silent. Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 4: Spot the Word (Silent Letters)

Listen to each word carefully. Figure out which word has the silent letter. Click the correct word.

Slide 5: Unscramble the Words (Silent Letters)

Listen to each word carefully. Spell the word.

Phonics Workbook 2
p61-68

Home Learning App
Jumpstart - Unit 5 (Phonics)

4.1 Objectives:

Learn diphthongs: /ou/, /ow/, /oi/, /oy/

4.2 Objectives:

Learn r-controlled vowels: /er/, /ir/, /ur/, /ar/, /or/

Materials:

- Multimedia Library
- Phonics Workbook 2
- Home Learning App

4.1

Slide 1: Diphthongs (ou & ow; oi & oy)

Click at the top-left corner letters to listen to the sound eg. /ou/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /ou/. Then say 'house'.

... /ou/ ... mouse

... /ou/ ... cloud, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 2: Fill in the Sound (Diphthongs)

Listen to each word carefully and select the missing diphthong.

Slide 3: Complete the Words (Diphthongs)

Listen to each word carefully and select the missing diphthong.

Phonics Workbook 2

p69-76

4.2

Slide 4: r-controlled Vowels

Learn the r-controlled vowels in this order: /er/, /ar/, /ir/, /ur/, /or/.

Click at the top left-corner letters to listen to the sound eg. /er/. Listen and invite students to say the sound. Listen to the words and invite students to say the words in this manner.

Example:

Say /er/. Then say 'tiger'.

... /er/ ... singer

... /er/ ... finger, etc

Pay attention to the pronunciation of words. Repeat listening and saying the words when necessary.

Slide 5: Listen and Shoot (r-controlled Vowels)

Do not choose these sounds together because they sound the same (er, ir, ur). Select these combination of sounds for practice:

ar, er

ar, ir

or, ur

Identify the picture that starts with the r-controlled vowel.

Phonics Book 2

p77-84, 85-96 (Revision)

Home Learning App

Jumpstart - Unit 5 (Phonics)